SELF STUDY REPORT
SECOND CYCLE   2015

TARINI THAKURANI MAHAVIDYALAYA,

GHATGAON, KEONJHAR(ODISHA)

**AFFILATED TO NORTH ORISSA UNIVERSITY,
SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA, ODISHA**

Submitted to : NATIONAL ASSESSMENT AND ACCREDITATION, COUNCIL, BANGALORE-560072

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To

The Asst Advisor,

National Assessment and Accreditation Council, P.O. Box No-1075,

Nagarbhavi , Bangalore-560072

Sub: Submission of Self Study Report (SSR) for assessment.

Ref:

Sir,

With reference to the letter cited above I submit herewith the SSR for assessment and reaccreditation of Tarini Thakurani Mahavidyalaya, Ghatgaon, Dist-Keonjhar. I expect the Peer Teem visit within 7-9 Sept/21-23 Sept./20-22Oct-2016 for the in-house analysis of the report.

Kindly acknowledge and confirm us the date for validation.

With regard

Yours Faithfully

Principal
T.T. College, Ghatgaon

Encl:

1. Copy of SSR
2. CD
3. College Calender

Copy forwarded to CDC, North Orissa University, Takatpur, Baripada/ Deputy Secretary, Higher Education, Govt. of Odisha/ Director, Higher Education, Odisha/ President G.B. for information.

Principal
T.T. College, Ghatgaon

PREFACE

It gives immense pleasure to submit the Self-Study Report (SSR) of our college to the NAAC for assessment and reaccreditation (cycle 2) in compliance to our LOI requirement for quality sustenance and improvement of the college.

The document has been originally prepared with sincere effort to the best of our knowledge and belief. It has provided us to analyze our status for national eligibility and to strengthen the institutional progress if any to quest our quality in future. The report is the collective effort of the campus with the community. I deeply appreciate the team effort and their sincerity and improvement. Hope we hear your visit for inspection for the analysis of SSR.

Principal
T.T. College, Ghatgaon

EXECUTIVE SUMMARY

It is unique opportunity on the part of this institution to present the Self Study Report for the purpose of further assessment and reaccreditation by NAAC. Since 1978, this is the second time we undertake to introspect ourselves analytically. In an age of "Survival of the Fittest", the honest appraisal through this exercise would certainly elicit the factual status of this institution and its development after accreditation. The feedback, which is obtained, is highly essential to facilitate and achieve excellence in imparting quality education.

THE INSTITUTION

Tarini Thakurani Mahavidyalaya, Ghatgaon, one of the premier Non-Government Aided colleges of Keonjhar district that stands by NH.215 was established in the year 1978 with a donation from Maa Tarini Temple Trust Fund.

It owes for its birth growth and nourishment and nourishment to the Maa Tarini Trust fund and umpteen generous sons of the soil at the top of which are late Bhimasen Rout, Damodar Panda and Sk. Issaq. A new glorious chapter in history of the college started when Government of Orissa accorded concurrence for Intermediate Arts under Utkal University from the session 1979-80. And further accorded concurrence for opening of two years Degree Course (Traditional B.A.) from the session 1983-84. In view of the adoption of the National education Policy 1986 consisting of 10+2+3 structure, the +2 Higher Secondary Course under C.H.S.E. Orissa replaced I.A. in 1983-84 and similarly +3 Degree Course under Utkal University were introduced in 1985-86 session replacing the traditional Degree Course. Commerce at +2 stage was introduced from 1986-87.

The details of Timeline on important occurrence are given next page

TIME LINE

Year	Event
1979-80	- Recognition accorded for opening of Intermediate Arts
1983-84	- Recognition granted for opening of B.A. & I.A. converted to +2 Arts
1984-85	- Govt. notified the college as an Aided Educational Institution
1985-86	- B.A. converted to +3 Arts
1986-87	- Opening of Commerce wing in +2 stream
1991-92	- Opening of Hons. subjects in History, Political Science and Sociology
1992-93	- Recognised by UGC under section 2(f) and 12B & opening of Science wing in +2
1998-99	- Transferred from Utkal University to newly established North Orissa University.
2001-02	- Opening of +3 Science stream with PM Computer science as pass subjects
2003-04	- State Govt. granted recognition to open +3 Commerce
2006-07	- NAAC Peer team visit to the college and accreditation on "B" Grade
2008-09	- Introduced Hons. subjects in Economics and Odia
2009-10	- Hons. in Accountancy & CBZ Pass were added in Commerce & Science wing respectively
2010-11	- Education Hons. in Arts wing was recognized by Govt.
2011-12	- Opening of Career Counseling Cell and Capacity building on I.T. tools
2012-13	- Opening of Botany Hons. in Science stream

STRENGTH, WEAKNESS, OPPORTUNITY & CHALLENGES (SWOC)

STRENGTH

- The college has three streams at Degree level such as arts, Science and Commerce.
- 904 students are reading in Degree Classes, out of which 383 are girls.
- The college has +2 streams where 992 students are reading out of which 427 are girls.
- There are 29 efficient and sincere teachers out of which 7 are Ph.D. holders and 4 are M. Phil. Degree holders.
- It has 24 ministerial staff out of which six are ministerial staff and 4 are Demonstrators, one Library Assistant and other 13 are class-IV employees.
- Besides, the college has one computer teacher.
- The college is shifted to its new campus, where there are two big halls, 8 Class Rooms, the administrative Block, one girls' Common room, one Boys' Common room, 4 well equipped Science Laboratories, One Computer Laboratory, one canteen, one gymnasium, one open air pendal, the Library & Reading Room, the Teachers' Common Room and three Ladies Hostel (one under construction) and one boys' hostel.
- There is a Library with 15437 books and book bank with537 books.
- There is a beautiful general garden and a botanical garden in the college
- The large Playground remains engaged for different games and sports from dawn to dusk through out the year.
- One Post office is adjunct to the college boundary
- All most all regular teachers have undergone Refresher Courses.
- Quite a good number among the Alumni have been well placed in different walks of life.
- The college has cells for career counseling and Capacity Building on IT tools.
- The college offers extension activities for community in NSS, Sports, Red Cross, and Self Defense Wings.
- Admission Process is very transparent and is strictly on the basis of merit through SAMS.
- The system of examination is unique and the students' result both at the +2 and +3 level is up to the merit.
- The college acts as an example of cultural richness unity amidst diversity e.g. unique identity among tribal, minority and women.
- The college offers financial assistance to meritorious and economically down trodden students.
- The college is enriched with intellectual platforms.
- There is a well constituted mechanism for institutional governance.
- All faculties are interactive with ICT practices.

- The campus of the college provides eco friendly environment.
- It provides a vibrant atmosphere conducive to all round development.
- Awarded Prakruti Mitra by Forest & Environment Deptt. in 2012-13.

WEAKNESS

- Different sections like Examination, Admission and Accounts are not fully computerized.
- Posts of seven nos. faculties, two nos. ministerial and one Class-IV employee, regular in nature, are lying vacant
- Some old buildings are required to be replaced and new buildings constructed for Academic purposes.
- There is no Placement Cell in the college.
- Due to poor economic conditions of the students, the institution is not inclined to open any Self Financing and Professional Courses.

OPPORTUNITY

- The University Grants Commission of India is always at our back to allot funds for Development of infrastructure.
- State Govt. is providing infrastructure grant besides the salary cost of regular employees.
- The college can have a good deal of assistance from mining sector as the district is renowned for valuable minerals.
- The Local M.L.A. Badrinarayan Patra, Honourable Minister, Rural Development Govt. of Odisha, acting at present the President, Governing Body of the college extends helping hand as and when necessary.
- The College is spread over a vast area for any kind of extension of infrastructure
- Good scope for collaboration/consultancy to faculty.

CHALLENGES

- To open a Placement Cell for the pass-out students.
- Academic Excellency is achieved despite teachers on academic arrangement
- To achieve autonomous status for the college.
- Opening of P.G. departments.
- Opening of Professional and new technical subjects having employability.
- To provide facilities as a research and leading learning centre.
- Most of the students hail from rural areas belonging to tribal families for which the college fails to increase the fees collected towards development fund. Due to paucity of funds, adequate attention for further infrastructural improvement has not been possible.

VISION

"To fulfill the motto of imparting education as a whole"

MISSION

- To make this institution blossom in to an ideal one through access to higher education from darkness to light, from ignorance to Knowledge and from unknown to known.
- All round development of Body, Mind and Soul of the Learners
- To develop the inherent qualities of young learners
- Increasing the sense of Social and Civil responsibilities.
- Inculcating the spirit of true citizenship.
- Nourishing Human Values and promoting the sense to preserve Indian Culture and Tradition.
- Promoting scientific attitude, temper and rational thinking.
- Developing aesthetic sense, Sportsmanship and leadership.
- To introduce some job oriented courses in order to create an opportunity for the rural based students of the locality to learn and earn.

OBJECTIVES

- To impart general as well as job oriented education.
- To achieve academic excellence through high percentage of result and hold top ranks in different subjects in the university examination.
- To develop the Gymnasium.
- To develop NSS, YRC and other co-curricular wings to incense the need of social service in the minds of students.
- To develop Career Counseling and Placement cell for providing employability.
- To organize more nos. of seminars and Study Tours.
- To equip adequate number of Teaching Aids.
- To computerize

PART – I:

INSTITUTIONAL DATA

PART - I: INSTITUTIONAL DATA

A)   Profile of the College

1. Name and address of the college:

Name: **TARINI THAKURANI MAHAVIDYALAYA, GHATGAON**

Address: **AT/P.O.-GHATGAON**, DIST-**KEONJHAR**

City: District: **KEONJHAR**   State: **ODISHA**

Pin code: **758027**

Website**: www.ttmahavidyalaya.com**

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2. For Communication:

Office:

Name	Area/ STD code	Tel. No.	Fax No.	E-mail	Mobile No.
Principal: Krishna Kumari Sarangi	06733	221027	06733 221027	ttmahavidyalaya @yahoo.com	9437152857
Vice Principal: Post doesn't exist					
Steering Committee Coordinator: Dr. L.M. Mahanta	06766	213100	06733 221027	ttmahavidyalaya @gmail.com	9437168468

Residence

Name	Area/ STD code	Tel. No.	Mobile No.
Principal: Krishna Kumari Sarangi			7787888271
Vice Principal : Post doesn't exist			
Steering Committee Coordinator : Dr. L.M. Mahanta			9853441816

3. **Status of the Institution:**

    a.. By management ☐   b. Affiliated College   ☑

                                  c. Constituent College   ☐

4. **Type of Institution.**

a. By Gender	i. For Men	☐
	ii. For Women	☐
	iii. Co-education	☑
b. By Shift	i. Regular	☐
	ii. Day	☑
	iii. Evening	☐

5. **Is it a recognized minority institution?**   Yes ☐   No ☑

    If yes specify the minority status (Religious/linguistic/ any other)

    (Provide the necessary supporting documents)

6. Sources of funding

    i. Government   ☐

    ii. Grant-in-aid   ☑

    iii. Self-financed   ☐

    iv. Any other   ☐

    (Specify the type)

7. a) Date of establishment of the college:

Date	Month	Year
01	07	1978

b) University to which the college is affiliated

North Orissa University, Baripada

(If it is an affiliated college)

or which governs the college

(If it is an constituent college)

c) Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	20.06.1992	
ii. 12 (B)	20.06.1992	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

8. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes ☑   No ☐

If yes, has the college applied for autonomy?

Yes ☐   No ☑

9. Is the college recognized

a. by UGC as a College with Potential Excellence (CPE)?

Yes ☐   No ☑

If yes, date of recognition-------------------- (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐   No ☐

If yes, Name of the agency------------------- and

Date of recognition----------------------- (dd/mm/yyyy)

10. Location of the college: (based on Govt. of India census)

Location*	
Campus Area in Sq.mts./Acres	11.40 Acres
Built-up Area in Sq. mts.	3200

Location of the college: (based on Govt. of India census)

Urban	☐
Semi-urban	☐
Rural	☑
Tribal	☑
Hilly area	☑
Any other (specify)	

11. **Facilities available on the campus (Tick the available facility and provide numbers and other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/Seminar complex with infrastructural facilities

- Sports facilities

    * Play Ground   ☑

    * Swimming Pool   ☐

    * Gymnasium   ☑

- Hostel

    * Boys' Hostel

    i. Number of Hostels-   01

    ii. Number of inmates-   30

    iii. Facilities (mention available facilities)- Library, Indoor Games, Pure drinking water facilities, Dining Hall & Guest Room

    * Girls' Hostel

    i. Number of Hostels-   01

    ii. Number of inmates-   30

    iii. Facilities (mention available facilities)- Library, Indoor Games, Pure drinking water facilities, Dining Hall & Guest Room

    * Working Women's Hostel: No

    i. Number of inmates

    ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff -   No

- Cafeteria-   No

- Health centre-   No

- Facilities like Banking, Post Office, Book shops- No

- Transport facilities to cater the needs of students and staff- No

- Animal House- No

- Biological Waste Disposal- No

- Generator or other facility for management/regulation of electricity and voltage- Yes

- Solid waste management facility- No

- Waste Water management- No

- Water harvesting- No

12. Details of programmes offered by the institution: (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
i)	Under-graduate	B.A. B.Sc. B.Com	3 years	+2 Arts & Sc. +2 Sc. +2 Arts & Commerce	English & Odia	128 64 64	152 73 66
ii)	Post-graduate						
iii)	M.Phil						
iv)	Ph. D.						
v)	Certificate course						
vi)	UG Diploma						
vii)	PG Diploma						
viii)	Any Other (specify)						

(Additional rows may be inserted as per requirement)

13. Does the College offer self-financed Programmes?- No

14. New Programmes introduced in the college during the last five years if any?-

No

15. List the Departments:

Science
Departments: Chemistry, Botany, Zoology, Physics, Mathematics, Computer Science
Arts   (Language and Social sciences included)
Departments: English, Oriya, History, Pol. Science, Economics, Philosophy, Sociology, Education
Commerce
Departments: Commerce
Any Other (Specify)
Departments:

16.   Number of Programmes offered under

a. Annual system $\boxed{03}$

b. Semester system $\boxed{\text{NIL}}$

c. trimester system $\boxed{\text{NIL}}$

17.   Programmes with

a. choice based credit system   Yes   ☐   No $\boxed{\sqrt{}}$ Number ☐

b. Inter/multidisciplinary approach   Yes   ☐   No $\boxed{\sqrt{}}$ Number ☐

c. Any other, specify   Yes   ☐   No $\boxed{\sqrt{}}$ Number ☐

18.   Does the College offer UG and/or PG Programme in Teacher Education- No

19.   Does the college offer UG orPG Programme in Physical Education-   No

20. Number of Teaching and Non-teaching positions in the institution

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	professor		Associate professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/State Government Recruited	0	0	0	0	13	05	19	0	0	0
Yet to recruit	0	0	0	0	4	3	0	1	0	0
Sanctioned by the Management/society or other authorized bodies Recruited	0	0	0	0	3	7	3	2	1	0
Yet to recruit	0	0	0	0	2	1	1	1	0	0

21. Qualification of Teaching Staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D.					05	02	
M.Phil					04	00	
P.G.					04	03	
Temporary Teachers							
Ph.D.					0	0	
M.Phil					0	0	
P.G.					4	7	
Part-time Teachers							
Ph.D.	0	0	0	0	0	0	
M.Phil	0	0	0	0	0	0	
P.G.	0	0	0	0	0	0	

22. Number of Visiting Faculty/Guest Faculty engaged with the college-   Nil

23. Furnish the number of the students admitted to the college during the last four academic Years

Categories	Year-1		Year-2		Year-3		Year-4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	46	41	39	41	29	29	33	28
ST	139	117	123	100	112	77	96	70
OBC	255	169	279	188	251	171	248	180
General	48	39	24	21	28	19	14	16
Others	02	01	02	01	0	0	03	06
Total	490	367	467	351	420	296	394	300

24. Details of Students Enrollment in the college during the current academic Year

Type of Students	UG	PG	M. Phil	Ph. D.	Total
Students from the same state where the college is located	904				
Students from other states of India	0				
NRI Students	0				
Foreign Students	0				
Total	904				

25. Dropout rate in UG and PG (Average of the last two batches)

UG | 8% | PG | 0 |

26. Unit Cost of Education-(2014-15)

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component =   Rs. 8,784

(b) Excluding the salary component =   Rs. 1,839

27. Does the college offer any programme/s in distance education mode (DEP)?-

No

28. Provide Teacher-Student ratio for each of the Programme/ course offered

29. Is the college applying for

Accreditation: Cycle-1 ☐   Cycle-2 ☑   Cycle-3 ☐   Cycle-4 ☐

Re-Assessment: ☒

(Cycle -1 refers to first accreditation and Cycle-2, Cycle-3 and Cycle-4 refers to

Re-accreditation)

30. Date of Accreditation* (applicable for Cycle-2, Cycle-3, cycle-4 and re-assessment only)

Cycle-1- 31/03/2007 (dd/mm/yyyy) Accreditation Outcome/ Result-

Accredited "B" Grade

- Enclose copy of accreditation certificate(s) and peer team report(s) in annexure-

31. No. of Working days during the last academic Year   239

32. No. of Teaching days during last academic Year   140

(Teachng days means on which lecturers were engaged

Excluding the examination days)

33. Date of Establishment of Internal Quality Assurance Cell (IQAC)

IQAC 26/09/2007 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality assurance Reports (AQAR) to NAAC

AQAR (i) Office Letter No.575 Date-11/07/2008

AQAR (ii) Office Letter No.592 Date-26/08/2009

AQAR (iii) Office Letter No.926 Date-01/10/2010

AQAR (iv) Office Letter No.61 Date-21/01/2016

AQAR (v) for 2011-12 submitted on Date-02/02/2016

AQAR (vi) for 2012-13 submitted on Date-04/02/2016
AQAR (vii) for 2013-14 submitted on Date-11/02/2016
AQAR (viii) for 2014-15 submitted on Date-13/02/2016

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION I: Curricular Aspects

1.1. Curriculum planning and implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Tarini Thakurani Mahavidyalaya, Ghatgaon, one of the premier Non-Govt. Aided Colleges of Keonjhar that stands by N.H.-215 has been established in the year 1978 by some enthusiastic and generous public with the aim to provide value and need based education to the students of this tribal sub-plan area. It is named as such as the Goddess "Maa Tarini" is worshipped in this holiest place and the idols of the each and every individuals of this locality. Besides, she is the incarnation of Love, affection and energy. Therefore aim was to inculcate the same to the outputs of the institution.

It owes to its birth, growth and nourishment to umpteen generous sons of the soil. The degree wing has been opened in the year 1983-84. Honours in History, Political science, Sociology were added to the main stream in the year1991-92. Subsequently honours in the Subject Economics, Odia and Education were annexed from the session2008-09 and2010-11 respectively. The Govt. of Odisha further accorded permission for opening of +3 Science from the session 2001-02 and +3 Commerce from 2003-04. The commerce and Science wing were ornamented with Accountancy & Botany Hons. from 2009-10 and 2012-13 respectively. The college has been included under section 2(f) and 12(B) of the UGC Act 1956 on Date-20-06-1992. Least but not last, the college is bestowed with B Grade by NAAC in the year 2007 in its first attempt.

The mission statement of the college is in tune with its academic programs and the needs of the locality added with global prospective. The college ensures a transparent admission process and offers a wide range of subjects like Economics, History, Political Science, Sociology, Education, Philosophy, Physics, Chemistry, Botany, Zoology, Computer Science & Commerce catering to diverse needs of the students' community.

The method of teaching-learning process has a student-centric approach with well planed strategies to enable the students to acquire life skills and knowledge management skills.

Several innovative practices have been initiated starting from interactive teachings, group discussions and seminars to evaluation of teachers by students through feedback mechanism. The college has a team of well qualified and experienced teachers dedicated to the job at hand. A good teacher-student rapport is one of the unique features found on the campus. The teachers take special care to develop the personality of the students. Lesson Plans are prepared well in advance in the beginning of the academic session. The students are provided with model notes and have easy access to the question bank. Study tour and Field trips are regularly organized to augment the first hand experience of the students. The evaluation process is modified with regular internal examinations.

The students and faculty are actively involved in Research, consultancy and Extension Activities such as Blood Donation Camps, Health Camps, and AIDS Awareness Programs through N.S.S., YRC, Eco Club, and Red-ribbon Club. The extension activities are focused on supporting the neighborhood community through education and social service.

The college has adequate infrastructure to meet the requirements of the students. It has an eco-friendly campus, a small orchard and a small garden. There are Five lecture theatres, 08 class rooms, one well equipped air-conditioned computer laboratory, one well stocked library with reading room and internet and reprographic facility, common room for students and teachers, one cycle stand, a canteen, playground. The college has adequate facility for ICT resources such as computers with LAN and internet facilities, LCD, Scanner and printers.

The college maintains record of the socio-economic profile of the students and makes efforts to maximize the success and minimize the dropout rate. The students are well informed about the rules, regulations and activities of the college through the Prospectus, Calendar and Website of the college. Financial aid is extended to SC, ST and economically backward students through stipend, free studentships and subsidized canteen facility and free career counseling. Remedial coaching classes are arranged for the disadvantaged students from weaker sections. Advanced students are taken special care and provided with good study materials. Coaching to entry into services has been initiated with the view to equip the students to face competitive exams and interviews with added preparation and confidence. The college has an equal opportunity centre to give equity to the SC & ST students by making them aware of the opportunities available through Govt. policies and other agencies. Grievance Redressal cell, Anti-ragging committee and Disciplinary Committee of the college make sure of discipline and social justice inside the premises. Free training on computer skills is imparted to the students as well as faculty. There is Alumni Association which actively supports the students in curricular, co-curricular and extra-curricular activities.

The vision and mission of the college is in tune with the aims and objectives laid down by the Higher Education. Administration is decentralized to the maximum extent through

formation of different executive bodies, committees and cells. Welfare measures are taken for the Staff and Students.

Internal Quality Assurance System is there in the form of IQAC which was formed in August 2010 to bring academic excellence, social justice and administrative reforms. The stake holders of the college are actively involved in the planning, monitoring and evaluation of the academic programs as well as extension activities.

On the whole, the college, within its limited resources, is marching ahead towards its journey to achieve excellence in the field of higher education and fulfill the expectations of the students, faculty and community. This college plays a vital role in imparting education in a tribal Sub-Plan area to meet the challenges of the 21st Century through dissemination of knowledge and values. The day is not too far when the college will stand out as an ideal and unique institution on its own merits of academic discipline and excellence.

Vision:

To build a state-of-the-art educational system, facilitating the process of imparting quality and value-based education.

Mission:

To spread the light of knowledge through academic skills, social skills, co-curricular activities and an aesthetic sense in the students.

Objectives

- ➢ To promote learning by students and faculty.
- ➢ To uphold and preserve cultural heritage.
- ➢ To stimulate academic environment of the institution.
- ➢ To promote personality development through a holistic approach.
- ➢ To inculcate a sense of ethical values through curriculum.
- ➢ To uphold a sense of civic responsibility and social commitment.
- ➢ To promote creativity, sportsmanship and leadership quality.
- ➢ To make higher education accessible to the students irrespective of caste, color, creed, religion and economic background.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops action plans for effective implementation of the curriculum to empower the students through quality education. Teachers prepare schedule of work for each subject. College prepares calendar and IQAC monitored the curriculum. The college has a Development committee, budget committee and academic committee, those are involved in preparing the action plan. Above all, the action plan is discussed in the Staff council meeting before placing the same to Governing Body, if necessary.

Regular feedback from the students, Parents and Alumnus are accepted in meetings organized by IQAC before preparing the action plan for effective implementation.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The college is affiliated to North Orissa University, Baripada and it follows the University designed curriculum. But the college operates in line with the objective and status to make the student employable, skillful, and industrious by practical approach. The state govt. issues academic calendar that specifies the date of practical, Annual Examinations, Functions, Election and other academic programmes.

The University conducts Conferences, Meetings, Orientation courses to educate the faculty members. Govt. prepares the academic calendar and University prescribes the syllabus through its Board of Studies. The institution supplies the Teaching aid and infrastructures for translating the teaching practices. The U.G.C. organizes refresher courses in different subjects through Academic Staff Colleges for improving the teaching practices.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college ensures effective curriculum delivery and transaction on the curriculum provided by the University in the following ways.

- Preparing academic calendar and schedule of work.
- Effective implementation of Lesson plan and progress monitored on weekly basis.
- Assigning projects.

☐ Using ICT Tools

☐ Organizing Institutional Seminars, Conferences and inter disciplinary programmes and participation.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college networks and interacts with stake holders from Local bodies, Tarini Trustee, Governing Body, Educationists, industries, research bodies and keeps touch with the member of board of studies of the University in these ways:

☐ Regular excursion to the places of importance and industries for the first hand practical knowledge to the students.

☐ IQAC coordinates the luminaries as special invitees to deliver their talk on prosperity and progress.

☐ Companies/ Mine owners are invited for spot campus recruitment drives.

☐ Researchers are invited to ignite the research part and follow the programmes among the students.

☐ Members of faculty are encouraged to participate in research activities and member in professional bodies from their capabilities.

☐ Students are motivated to enrich quality enhancement by their participation in Seminars, Workshops, Inter exchange programmes in our college and other colleges.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Since the college is affiliated to North Orissa University, the designing of courses lies in them. But the staff members who have done the research work or acted as Syndicate Members are invited in designing the curriculum and suggest the University bodies to the viability and changes required. However, the following Principals of the college have represented the Senate and board of Studies of North Orissa university.

1. Sri Jugal Kishore Dash- Member to Syndicate- 2002
2. Sri Sarat kumar Pattanaik- Member to Syndicate
3. Dr. Abhinna Chandra Sahoo-Senate Member & Chairman Board of Studies-2012

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If „yes", give details on the process („Needs Assessment", design,

development and planning) and the courses for which the curriculum has been developed.

The institution is taking steps for enrichment of studies in various fields:

- ☐ Short term courses on Spoken English and Communication Skills yet to be opened.

- ☐ Certificate Course in Computer Application for SC & ST Students.

- ☐ Joint Venture Computer Literacy Programme

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution is always in contact with the stake holders for the fulfillment of objectives of curriculum such as:

- ☐ Student Feedback on Teachers

- ☐ Student Feedback on Curriculum

- ☐ Extension Activities through NSS/Red Cross/Self Defense Wing of the College.

- ☐ Quality Enrichment of the Faculty through the participation and publication.

1.2. Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college offers the following Certificate Course to the students to find ample placement opportunities and become competitive to apply for the Govt. jobs.

- ☐ Certificate course in Computer Application.

1.2.2. Does the institution offer programmes that facilitate twinning/dual degree? If "yes", give details.

N. A

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core / Elective options offered by the University and those opted by the college

Programme	Streams	Subjects
U.G. Course	B. A.	**Hons –** Economics Political Science Sociology History Education Odia **Pass –** Economics Political Science History Philosophy Odia Education
	B. Sc	**Hons –** Botany **Pass –** Physics Chemistry Botany Zoology Mathematics Computer Science
	B. Com	**Hons – Accountancy**
		Pass- All subjects

Flexibility to pursue the programme/ course with reference to the rules framed by the
State Govt./ University in conformity with time and schedule.

Choice Based Credit System and range of subject options   N.A.

Courses offered in modular form   N.A.

Credit transfer and accumulation facility   N.A.

Lateral and vertical mobility within and across programmes and courses   N.A.

Enrichment courses   N.A.

1.2.4. Does the institution offer self-financed programmes? If „yes", list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If „yes" provide details of such programme and the beneficiaries.

Yes, Certificate course in Computer Application is essential to provide knowledge of internet world and skills for salability in the job market. The course is maintained and financed by North Orissa University. The beneficiaries are the S.T. & S.C. students of the college.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If „yes", how does the institution take advantage of such provision for the benefit of students?

N.A.

1.3. Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University"s Curriculum to ensure that the academic programmes and Institution"s goals and objectives are integrated?

As the college is affiliated to the University, it has no scope to choose and formulate own curriculum. But so far as the objective and goals are concerned, it ensures its relevance in spirit. The college prepares calendar with the active involvement of the Advisory Committee, College Development Committee (*CDC here after), Head of Department (*HODs here after) and Principal at the beginning of each session. The Curriculum is executed along with addition of mission and vision of the college. The college authorities lay emphasis on Feedback from the stakeholders. IQAC monitors and evaluates the Problems and remedial measures.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college does neither have any option to change the curriculum nor any option of formulation. The Same work is vested upon the Board of Studies and University.

At the institutional level, the college has taken initiatives to impart value education and assessment according to the courses offered. Never the less, the institution inculcates the spirit of competitiveness through workshops, meeting and seminars. Talks are arranged to enrich the knowledge of the students. Library is kept ready with new publications to raise the reading habit and knowledge on employability as well as preparedness for entrance examinations.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

To integrate the issues like gender, climate change environmental education human rights ICT etc, into curriculum the college has introduced Sexual Harassment Cell, Anti Ragging Cell.

To create an awareness about gender issues Seminars are being organized to promote equity celebration of days on Earth, World-Bio Diversity, and Vana Mahotsav, National Youth day etc. are organized to aware the students to the need for protection of environment against Global Warming, Ozone Layer Depletion, Carbon Emissions. Extempore Lectures are organized to spread the message of the danger of World to all section of the society. The institution has an Anti Ragging Cell, Grievance Redressal Cell for the protection of consumer right and Human right and observance of days on the issues.

The college has the infrastructure to impart computer training to UG students for their employability.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? Moral and ethical values Employable and life skills Better career options Community orientation.

The mission of the institution is being implemented to ensure the development of the students and the college offers the following programmes as value-added.

- It is a regular feature to invite expert to conduct workshop for Career Counseling.

- Students are also allotted responsibility in organizing Cultural Programmes, Seminars, Workshops to improve team building and organizational skills.

- Lectures on spiritual courses, current topic and issues yet to come for our self reliance are organized at regular intervals by the college.

- The college N.S.S. units, Youth Red cross units regularly conduct discussions on all of the above dimensions.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college collects and prepares document from the responses by the stakeholders. Sometimes opinions are collected through oral discussion from the parents, alumni on curriculum trend and IQAC prepares charts for the reference. It is also communicated to the authority for clarification & suggestion. As per the feedback given by Governing Body, one lecture hall on the 1st floor and open stage are erected for enriching the academic and cultural curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college follows the academic programmes as per the guidelines of the Govt. to ensure quality education to the students enrolled through interactions, discussions, suggestions and response sheet and the summary report of the quality improvement from the internal/external coordinators of IQAC submitted to Principal. The principal and the IQAC members inculcate the system of value based for promotion, excellence and use of ICT. The principal has a well set up machinery for monitoring the different programmes and daily academic curriculum of the college. The faculty conduct monthly test and college conducts half yearly and Annual examinations for evaluation of the quality.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Curriculum design depends on the Affiliating University. The college only takes the feedback. The Principal discusses with the HODs/CDC members. The IQAC organizes meetings of the stakeholders. The summery is communicated to the University. Besides, the Principal of the college in the Principal's conference organized by University tables the summary of discussions and consents of the students before the University Officials.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If „yes", how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Feedback from the stakeholders are obtained by proforma designed by the NAAC and distributed randomly.

Alumnae Meet is held in the College and the suggestions are taken into consideration.

Parent Teacher Meet is organized to collect the feedback on teaching and Students' welfare.

From the key findings, resolutions are recorded and changes recommended are sent to concerned department for action.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

The college has introduced the following UG courses during last four years.

- □ B.A. (Hons) Education

☐ B.Sc. (Hons) Botany

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college has a Student Academic Management System (SAMS) resource Centre administered by Odisha Computer Application Centre (OCAC) under the aegis of State Govt. of Odisha for a transparent e-admission process. Admission Notice is notified through the newspapers and displayed on the website dheorissa.in for a Common Application Form online and offline to be downloaded for admission. Common Prospectus of the Campus Profile and the academic programmes has been designed to the needs of the students. Complete details are placed on the website to facilitate online access to the requisite information. Admission Committee carries out the guideline for admission.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The SAMS (Students Academic Management System), software prepared by Govt. of odisha is managing entire Admission process since 2011-12. The admission is allowed on the basis of merit drawn from last qualifying examination i.e. examination conducted by C.H.S.E. Odisha and other equivalent Board. The SAMS has developed a Common Application Form to be applied online. However, weightage is accorded to Sports, NCC, Scout & guide of state and national rank during previous career.

Honours subjects are allotted to the students those apply for the same after being admitted to +3 wing through SAMS. The college has constituted an Admission Committee, where HODs of Departments, admission-in-charge are members and Principal is the Chairperson, for selection of eligible students for admission in to different Honours subjects. The interested students are invited to submit their filled-up application forms. The students are selected on the basis of their merit drawn upon marks secured in the last qualifying examinations according to no. of seats available in the said subjects. The admission is purely on the basis of merit.

The students of ST/SC are admitted to the Certificate Course in Computer Application in the same process. Merit and marks in the last qualifying examination are the basis of admission.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district

For admission into B.Sc, B.A & B.Com, the cut off percentage prescribed by the Govt. is guided. The students are admitted into the various courses based on the marks secured in the last qualifying examination. The cut off percentage for admission at the entry level is 35% aggregate marks.

A student securing at least 40% marks in aggregate or 40% in the concerned subject is eligible to take admission for honours in that subject.

Admission to CCCA is done on the basis of their merits in the last qualifying examinations after scrutiny of application forms.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If „yes" what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the student profiles are reviewed by the admission committee about the academic, Sports background annually. Since the admission process is automated, students admitted are easily known for proficiency in extracurricular activities.

- The institution always maintains transparency in the admission process by the following means.

  - The students are selected for admission to the various courses strictly by means of the secured marks in the qualifying examination.

  - In selecting students for admission academic merit and moral background of the applicant is taken into consideration.

  - Applicants may be called for an interview by the Principal for selection for admission if necessary.

  - The decision of the Admission Committee is final in selecting the students for admission.

  - From 2011-12 the admission process is managed by an electronic system called Students Academic Management System (SAMS) under the supervision and control of State Govt. where the entire admission process is far from any doubt.

The above processes ensure transparency by publishing the names of the selected students along with marks through notification for general information. Intimation letters are sent to the selected candidates by post well in advance.

To comply with the problems and complaints by the students, parents/guardians, the Admission Committee sits to discuss the matter with urgency and redress their problem within a time limit.

Every admission is done according to the University norms and is duly reported to the University after the completion of the admission procedure.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

In order to provide accessibility to SC/ST & OBC students Govt. has created equity strategy for admission. Physically or orthopedically handicapped are admitted adhering to Govt. norms. Admission and Re-admission are allowed by College authority in line with the policy prescribed by the State Govt. The reservation policy for admission i.e. 22% for S.T., 16% for S.C. and 3% for physically handicapped is strictly followed.

S.T., S.C., O.B.C and disabled students and minorities have been provided with scholarship for study by the Govt. The S.T. & S.C. students are scot free from Admission & Tuition Fees while female students are exempted from paying Tuition Fees. Further, the college provides financial assistance & free studentship to the weaker sections & orphans if any from the SAF (Student Aid Fund). The college has an equal opportunity centre to ensure equity and equal opportunity.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

<u>**U.G. Course**</u>

Year	Programme	No. of Applicants	No. of student admitted	Demand Ratio

2011-12	Arts /Science/ Commerce	610 205 160	128 64 63	1:4.7 1:3.2 1:2.5
2012-13	Arts /Sciene Commerce	618 212 143	128 64 64	1:4.8 1:3.3 1:2.2
2013-14	Arts Science Commerce	759 362 162	15 5 77 75	1:4.9 1:4.7 1:2.1
2014-15	Arts Science Commerce	624 452 203	152 75 67	1:4.1 1:6 1:3
2015-16	Arts Science Commerce	802 497 192	155 74 77	1:5.1 1:6.7 1:2.4

All the courses offered by the institution show an increasing trend in respect of demand ratio and number of students admitted. Therefore, the college is bringing up its continuous effort for the fulfillment of the required social & economic infrastructure to meet the increased enrolment.

2.2. Catering to Student Diversity

2.2.1. How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Remedial coaching classes and doubt clearing classes are being organized for differently abled students. Former is remunerative while later is non-remunerative for offering the services of teachers. The institution has ramps for differently-abled students. It has provisions of taking helpers for such students. During examination, the blind, orthopedically handicapped students are allowed to take the assistance of helpers with due permission.

2.2.2. Does the institution assess the students" needs in terms of knowledge and skills before the commencement of the programme? If „yes", give details on the process.

1. Yes, before the commencement of the classes there is a counseling of the students for different Elective and Honours subjects.
2. Assessment of the students' knowledge is done by collecting information from the admission forms of the students relating to their socio-economic background, marks secured in the qualifying exam and also their participation in extra and co-curricular activities.
3. Bridge course in Functional English is offered prior to the commencement of regular program.
4. More introductory classes are offered to cope with the current curriculum.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-

on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The enrolled students in the courses are taught in their allotted routine classes. Students of different background are benefitted by additional classes arranged by the faculty to access their knowledge enriched. The teacher also identifies the weaker student to aciculate the knowledge and arrange remedial classes. The institution identifies slow and advanced learners based on the response of students, their pace of comprehension and assimilation, their articulation of ideas, conceptual abilities and progression in learning of subjects as rated by the teachers. For slow learners extra and remedial classes are held to enhance their skill and knowledge. For advanced learners departments provide reference book to enhance their range of knowledge and also encourage preparing seminar papers to develop their competency.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college has women empowerment cell to sensitize the women student and staff members. Seminars, workshops and discussions from the stakeholders are arranged to aware their rights. Lecturers/Talks on waste product management, save water etc. are arranged for preservation of environment and to maintain the campus eco-friendly. Drive against use of polythene, Gutkha is undertaken regularly.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

From regularity in attending and responding the classes, the teacher identifies the advance learners. The same is also traced out from their enthusiasm, interactions and discussions. The college also conducts Unit Test, GK, Debates and Writing Tests among the students to identify them. They are constantly encouraged through support and guidance by the teachers to prepare for competitive examination.

Extra support is also made available to them for their participation in Seminars, paper presentations and leadership. Teachers participate and present papers in national and State level seminars, conferences, workshops to update the knowledge relating to recent development in various subjects. The faculty members of the institution attended faculty development programs viz. orientation and refresher courses and workshops organized by various Universities. The teachers and students are encouraged to use audio-visual technology and internet through LAN to strengthen the teaching and learning processes keeping pace with the recent developments. The teachers are in constant touch with Academic Peers from different Universities for updating their knowledge. The acquired knowledge is injected to the students through classroom teaching.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow

learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The academic bursar and the administrative committee collect information of the academic performance of the students from the concerned faculty and from the report of HODs of the departments and analyze and assist by taking the remedial measures like remedial classes and by giving scholarship to the students of economically weaker sections of the society.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The institution plans and organizes the teaching, learning and evaluation schedules by preparing the lesson plans in each academic year. Progress registers of each subject are regularly maintained by the members of different faculties. The Principal regularly verifies and checks both the plans and progresses. Besides that a review is made for the completion of the course and the teaching method of the concerned teacher by the Academic Committee specifically in the Staff Council Meeting, which is a statutory body prescribed by the Govt. The institution has a calendar that gives the teaching, learning and evaluation schedules. The prospectus of the college as well as the college website (www.ttmahavidyalaya.com) reflect in details the information related to admission, subject combinations, reservation, fees and other career oriented programs. At the end of the academic session the college evaluates and plans activities for the next academic session. The teaching plan in the shape of lesson plan for each subject is prepared as course modules by the concerned faculty before the beginning of each session which is duly verified by the Principal. At the end of the academic programs/before the commencement of the University examination, evaluation system is followed for each subjects like completion of course, seminar presentation, project work, field work etc. by the Principal with the help of Academic Bursar.

There are various committees to organize and evaluate the teaching learning schedules. The faculty of the department fixes the list of courses to be studied. The HOD finalizes the course allocation for the member of the faculty. The faculty member prepares schedule of work, question paper projects for internal assessment of the course. Time Table is prepared each year for 45 minutes the academic programmes for each course is fixed well in advance and notified to students if any non-engagement happens. Test Examination and attendance of 75% is made compulsory to the students. The evaluation is completed within 10 days for their set up.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC organizes meeting to improve Teaching learning process regularly. It coordinates with the college administration for academic excellence. It also motivates the faculty to attend different programmes, ensures accessibility to

computers and interact at the department to improve the pedagogical skill on ICT base, organizes study tour, picnic and visit to an educational complex.

Since IQAC designs the action plans annually it works out for effective implementation in all levels for improvement.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make learning student centric the college gives priorities for class room teaching, computer facilities and seminars. It has developed computer laboratory with Internet accessibility and Seminars in Audio-Visual aids and power points to boost skills. The students are encouraged to participate actively in the process of presentations.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The academic programs are student-centric. A majority of the students come from the backward community. Keeping this in view, the teaching methods are planned accordingly. Participatory method is encouraged. To encourage participatory learning project works, field trips, study tours are organized. Internal examinations are regularly conducted. The students are encouraged to use the college library which has a good collection of books, journals and periodicals and internet facility as well. The students are encouraged to visit the library regularly to infuse in them the concept of self study.

The institution adopts the following strategies which contribute to their acquisition of life skills, knowledge management skills and lifelong learning.

- ➢ Departmental seminars, debates, essay writings and quiz competitions.
- ➢ Participation in sports and games.
- ➢ Participation in cultural activities like Song, Dance, Mono-Action, *Jhoti & Chita, Mehendi* and Cookery competition.
- ➢ Participation in inter-college debate competition organized by the college.
- ➢ Participation in field trips, inter-college/State/National campus under the aegis of NSS and YRC.
- ➢ Encourage the students for community services under NSS, Red Cross, Red-ribbon Club and Eco-Club.
- ➢ The annual and periodic wall magazines encourage the students to contribute articles which give a forum to explore their creative talents in Art and Literature.

Various societies are actively involved in organising functions, numerous activities beyond syllabus to enlarge their thinking. These societies aim at individual performances which are student centric in nature. Almost all societies are engaged in arranging various types of academic and cultural events like Symposia, Debates, Dance, Mono action, Essays, Story writing etc. in shaping the personality of the

student. Besides that the college takes special efforts to instill and nurture creativity and scientific temper among the student learners for project work, field work and other academic activities. The students are deputed outside to participate and gather skills to make them as productive individual in life.

2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

In order to teach student, the faculty adopts note teaching as a principle that governs our methodology. As a recent development, the college has introduced innovative practices in addition to lecture method to assure and enhance academic quality. The computer teachers adopt different teaching aid in addition to the lecture method.

- Computer aided learning
- Student participation in Seminars conducted by the college
- Study tour with assigned field work
- Sharing of knowledge with the students by the lecture of the experts.

2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The knowledge exposed through Seminars and Workshops are communicated to the students on institutional seminars, discussion and class room teaching as ways of enriched curriculum. Teachers participate and present papers in national and State level seminars, conferences, workshops to update the knowledge relating to recent development in various subjects. The faculty members of the institution attend faculty development programs viz. orientation and refresher courses and workshops organized by various Universities. The teachers and students are encouraged to use audio-visual technology and internet through LAN to strengthen the teaching and learning processes keeping pace with the recent developments. The teachers are in constant touch with Academic Peers from different Universities for updating their knowledge.

2.3.7 **Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

Career Counseling Cell:

A career counseling cell has been established for academic counseling and psycho- support is given to the students.

Grievance Redressal Cell:

The college meets regularly for a fair Redressal of grievances regarding various matters of student and staff. Their applications are received and matters resolved at the end if any imparities prevail.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Along with the conventional lecture method of teaching and learning, students are allowed for interaction in the class room. They participate in seminar, quiz competitions, debates, essay writing etc. Further they are provided with facilities like computer, LCD projector, LAN facilities and internet in the teaching learning process. Students also learn through laboratory experiments, project works and field studies. The college provides moderate ICT and other technological power tools for the use of teachers and learners.

The college encourages the faculty to supplement and complement the academic system with practical skills through various teaching methodologies that extend beyond the class room. In this regard the practical subjects carry much more importance.

☐ Field Trip, Study Tour, Surveys, Seminars etc.

☐ Workshop and extension lectures

☐ Special classes to the advanced learners

☐ Remedial classes to the weaker students.

2.3.9 How are library resources used to augment the teaching learning process?

The college has a central library and a reading room to cater the needs of the student and teachers. Reference Books, Text Books and Periodicals are section-wise kept separate in Almirah and Shelves. It has also a Book bank providing facilities exclusively to the needs of the poor students. The librarian is always in close contact with the faculty for new syllabus, latest edition if any required by the teachers to facilitate teaching to the students.

Apart from that the college also has a Digital Library with sufficient stock of e-books.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If „yes", elaborate on the challenges encountered and the institutional approaches to overcome these.

The state Govt. has ensured a well-built mechanism of direction for the completion of curriculum within the framed and planned time span. The College also publishes and prepares calendar annually. Constant effort and monitoring of

academic committee ensures effective implementation of framed plans. However the institution faces few challenges in the form of deviation of the planned schedule due to unavoidable circumstances. Closure of the college due to unexpected reasons is beyond our control. In that case additional working days on holidays or additional classes are taken up to confront the challenges effectively. The management recruits contractual teachers on the subjects where there is shortage of regular teachers.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Academic monitoring cell has been established to monitor and evaluate the quality of teaching-learning. A well planned mechanism has been in-built to ensure and enhance the quality of teaching learning. Govt. have appointed a District Liaising Officer and State Nodal Officer to supplement the views and monitoring of the activities of Academic Cell. Sometimes they also meet the faculty to the problems, progresses and ways out. Feedback from the stake holders also received and discussed for improvement on the basis of their recommendations and suggestions. Feedbacks from the students are also obtained for improvement of the quality of teaching learning. Then it is analyzed and teachers are advised to improve their academic standards. Unit Tests, questionnaires and Test examinations are conducted to assess the performances of the students. Internal assessments are conducted to identify the learners and ask them to improve their standards as per the procedure maintained.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The faculties are recruited by management as per yard stick prescribed by the Govt. and grants released on the basis of Govt. approval. Whenever the posts under direct payment lye vacant, contractual appointment or guest faculty or visiting faculty are arranged by the management as and when required to fill up the posts. The College has the required number of qualified and competent teachers befitting for all the courses taught to the students.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/D.Litt	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Ph.D	NIL	NIL	NIL	NIL	05	02	07
M.Phil	NIL	NIL	NIL	NIL	04	NIL	04
PG	NIL	NIL	NIL	NIL	04	03	07
Temporary Teachers							
Ph.D	NIL	NIL	NIL	NIL	NIL	NIL	NIL
M.Phil	NIL	NIL	NIL	NIL	NIL	NIL	NIL

PG	NIL	NIL	NIL	NIL	04	07	11
Part Time Teachers							
Ph.D							
M.Phil							
PG							
						TOTAL	29

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The College has both Senior Faculties and Junior Faculties in various departments. Shortages of the faculties due to superannuation or transfer are filled up by Governing Body through contractual posting. Training programme in the departments among staff is arranged to make them aware about the new learning areas of the study in each course. Sometimes faculties are deputed to gain knowledge and training from the agencies/institutions in and outside the state. The management of the college appoints qualified faculty on contract basis when required to teach the new programme. Besides, the existing teachers with basic knowledge are oriented by University, state Govt. and NGOs through imported experts to fulfill the needs of the Programme. For example Botany and Zoology faculty members are well trained to teach Biotechnology and a computer Science teacher has been appointed by management on contract basis to teach I.T. and Computer application.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning

  ☐ Teaching learning methods/approaches

  ☐ Handling new curriculum

  ☐ Content/knowledge management

  ☐ Selection, development and use of enrichment materials

  ☐ Assessment

  ☐ Cross cutting issues

- Audio Visual Aids/multimedia
- OER"s
- Teaching learning material development, selection and use

c) Percentage of faculty

   * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

   * Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

   * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.

The college has organized four state level seminars on the following topics funded by U.G.C. where in a large nos. of students and faculty members have participated. The deliberations are made by experts within and outside the state and the delegates refresh themselves with current development in the prescribed issues. Besides, departmental seminars are organized in each year to enrich the staff and students with the present challenges. The details of state level seminars organized by the college under sponsorship of U.G.C. are stated below.

Date of Seminars	Organising Department	Topic	No. of participants attended
18-12-2011 to 19-12-2011	Sociology	Self Help Group and Women Empowerment	200
22-02-2012 to 23-02-2012	Commerce	NREGA	160
24-02-2012 to 25-02-2012	Political Science	Good Governance, The Key to National Development	
26-02-2012 to 27-02-2012	Odia	Odia Upanyasare Adivasimanankara Vita Mati Prati Akarsana O Mamata	200

Sl. No	Name of the Staff with Designation	Refresher	Orientation	Workshop National Participation	Workshop National Presentation	Workshop National Resource Person	Workshop National Organization	Workshop State Participation	Workshop State Presentation	Workshop State Resource Person	Workshop State Organization	Seminar National Participation	Seminar National Presentation	Seminar National Resource Person	Seminar National Organization	Seminar State Participation	Seminar State Presentation	Seminar State Resource Person	Seminar State Organization	Book	Article	Journal
1	K.K. Sarangi, Lecturer	01						01								04	01					
2	R.R. Jena, Lecturer	03										05	03			01						
3	Dr. B.B. Mahapatra, Lecturer	01	-						01			01					01				02	
4	Dr. L.M. Mahanta, Lecturer	02	01					01				02				01	02		03		01	
5	R.K. Panda, Lecturer	02	02					02	02	-	-	02	02		02	-	-	-	02	-	04	-
6	B. Bal, Lecturer	-	-													01	-	-	-	-	-	
7	Dr. C.R. Mishra, Lecturer	03	02									-	03	-	-	-				02	30	01
8	Dr. G.C. Mahanta Lecturer	02	-									02	-	-	-	-	-	-	-	-	-	-
9	B.B. Rout, Lecturer	03	-													02			01			
10	J. Sahoo, Lecturer	02		01			01	01								02						
11	B. Pati, Lecturer	01	01	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	M. Behera, Lecturer	02	01									01				02						
13	Dr. P. Bhuyan, Lecturer															04					03	
14	Dr. S.B. Nayak Lecturer																				03	
15	R. Rout, Lecturer															03					01	
16	U.K. Sahoo Lecturer											02				04					01	
17	Miss P. Nayak Lecturer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	05	-	-	-	-	-	-
18	P.K. Jena Lecturer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	04	-	-	-	-	-	-

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

To promote professional development of faculty, the college administration encourage the faculty to attend the orientation courses, Refresher courses, short-term courses, workshops and different training programmes and conference on the issue of national and peripheral importance. Leave for attending courses are granted much earlier subject to the approval of the Director Higher Education of the State Govt. Leave for attending seminar (National/State) is granted and study leave is permitted for M.Phil. and Ph.D Courses. The U.G.C. is granting funds for holding National Seminars as well as for facilitating Micro and macro level projects having specific importance.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

N.A

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced evaluation of teachers by the student. A proforma has been designed and filled by the students to evaluate their teachers on the basis of teaching style, methodology interaction, discussion performance etc .To enhance and improve teaching and learning processes, creative measures are taken by the institution.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The College Calendar issued to each admitted students focuses the details of evaluation process. Besides, guidelines of the U.G.C., University and State Govt. regarding any modification or additions are displayed on the Notice Board from time to time. The feedback system as per the guidelines of IQAC is well maintained.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

To assess the student performance internal assessment test (Unit Test & Test) has been introduced to become eligible to appear the University Examination after evaluation. Besides, a student is evaluated through his performance in the University Examinations and in extracurricular activities during studentship. The best one of the

college is awarded in the Annual day and best of the University is praised in the convocation.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Our college is affiliated to North Odisha University Baripada. The pattern and processes of examination system (Except Unit Test & Test) syllabus, setting of question papers, conduct of examination etc have been designed by the University. The institution carries out the guidelines. Remedial and special classes are arranged for wreaker's and advanced learners respectively to nurture them to their potentiality. Project work of 30 marks is allotted in Environmental Study for internal assessment of a student in 3rd Year UG. The college is authorized by University to supervise the examination work in other colleges of the district. In its own center, internal and external squad members are appointed for smooth conduct of the examination. The college being affiliated one, follows the evaluation criteria prescribed by the University. Previously there was a system of two tier Degree examinations (Pre-Degree and Final Degree). Later on, the system has been replaced by introducing University examinations in each academic session. The whole purpose behind such change in system is to lessen the course burden on the students and also allow them to remain alert with regard to their academic curriculum. The system of supplementary examination has been replaced by back paper clearance system which allows students to complete the course in due time without losing the academic years.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college adopts formative and summative evaluation approach to measure the student achievement in a programme where he/she is admitted. It is designed for a test examination, attendance up to 75% and regularity in class rooms, unit tests and practical examination. Continuous home works and internal assessment, field trips, seminars are organised for summative evaluation to ensure satisfactory results in the examination. It makes the student to be actively involved in different study atmosphere which improves the performance as well.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

The unit tests, home tasks and other internal assessments are evaluated by the faculty and the marks awarded to the students are notified in each subject. The weak learners are identified and put them into practice for their behavioral change and improvement in communication skills.

2.5.6 What are the graduate attributes specified by the college/ affiliating

university?
How does the college ensure the attainment of these by the students?

The college closely monitors the performance of the students through continuous evaluation methods. The evaluation system comprises of Unit Test, Term-end and Final examination at the end of the session .Besides, the teachers uses evaluation mechanism to assess internally for bringing out qualitative improvement in the teaching learning process. The good performers are rewarded by the College and University and the weaker one is allowed to undergo further learning process.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The students are allowed to verify their valued Answer scripts of Unit Test/ Test Examination. If the students are not satisfied with the awarded marks, they may bring it to the notice of the Subject Teacher, examination committee and Principal for revaluation. The college authority takes appropriate steps with the consent of examination Committee. Besides, the grievance redressal cell of the college is very active to take up students related problems and mutilate with consent of Administration. The University has a systematic procedure for redressal of grievance pertaining to evaluation. The students may apply for re-addition of marks, Xeroxed copies of Answer scripts of the examination appeared by remitting stipulated fees to University. The examination Committee of the University disposes the matter as per law. Besides students' welfare Board of the University also looks in to the matter as the same is related to Students unrest.

2.6.   Student performance and Learning Outcomes

2.6.1   Does the college have clearly stated learning outcomes? If „yes" give details on how the students and staff are made aware of these?

Yes, the college regularly prepares ready records on inputs, outputs and Progresses from Result Sheet of different University and Internal Examinations. The same information is circulated to the faculty and discussed in the staff meeting.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college closely monitors the performance of the student i.e. in house tests and a term-end examination in the session. The results are published on the Students' Notice Board. The results of the back students are sent to their parents with a request to allow coaching classes, provided by the college. However, the progress and performance of a student is judged accurately from the published result of the Final University Examinations because the examination is conducted by the University for whole of the affiliated colleges under it and the questions are set by the experts in a

need based manner. Besides, the University has a pragmatic Examination Mechanism to maintain uniformity in the conduct of examinations. The performance of the college in University Examinations for last five years is given below.

Year	University average in Percentage			College pass percentage			No. of toppers in different subjects			No. of rank holders in different subjects		
	Arts	Sc.	Com.	Arts	Sc.	Com.	Arts	Sc.	Com.	Arts	Sc.	Com.
2015	76.42	71.41	71.14	82	71.4	69.4	-	-	-	1	-	-
2014	82.27	77.36	81.53	83	72	86	-	-	-	2	-	-
2013	85.58	77.06	85.23	70	52	86	1	-	-	2	-	-
2012	75.8	72.17	68.27	69	67	62	-	-	-	-	-	-
2011	78.5	72.29	76.7	71	69	72	-	-	-	-	-	-

The college results keep pace with the University result from 2014 onwards. Before, the college was running well shortage of teaching personnel and the same is reflected from the result 2011 to 2013. The performance has improved due transfer posting of some teachers by the State Govt. Besides, Science stream needs further treatment for its recovery.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college prepares plan for teaching, learning, and assessment strategy at the beginning of the academic year. The effective execution and implementation is done by the Principal with the help of IQAC and Academic Administration Committee. The degree students are allowed five years time to complete the course, though the same is designed for a period of three years. Therefore, back paper system is introduced by the University so that a student can develop after a failure to the extent of successful completion of the course.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college is always in close contact with the agencies of the periphery for placement of the students those have compatible courses completion as per their need. Besides, students are informed through a process, where there is employability and to attend the process of recruitment. The District Employment Exchange holds seminars on the recruitment opportunities as per the running syllabus in the college once in a year. The reading room has sufficient Employment Journals to educate the students.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college is having a number of committees and they are at random to collect data continuously about the learning outcomes. The information collected at large is taken into consideration in framing the academic strategies. The result sheet of University examinations serves as the Universe, where data can be collected for enhancement of career building of the students. Besides, the published statistics by the State and Central Govt. in Education and Employment generation assists as a secondary source. The first hand data is also collected by N.S.S. unit, YRC unit and different departments of the college through a special drive projected at times by the Govt. and University.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors and ensures the achievements of learning outcomes through college Academic Monitoring Committee and IQAC. The Governing Body of the college sits twice in a year, where the academic and administrative loopholes are discussed and steps taken accordingly.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes" provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, all departments, especially the Economics and Education department of the college take care of the students individually. They conduct extra coaching classes for all students of the subject. Prof. L.M. Mahanta, Deptt. of Economics and M. Behera, Deptt. of Education even discuss on the possible questions expected in the examination and teir answers in the classroom. As a result, three students of Sociology Deptt. by name Harekrushna Palei, Durgaprasad Mallik and Sanghamitra Sahoo ranks 1st, 2nd and 4th respectively in Final University Examination-2013, two students by name Satyananda Sahoo and Nitanjali Sahoo have occupied 6th and 14th rank and 12 students out of 14 in Education Hons have passed in 1st class with distinction in Final Degree Examinations-2014. The institution and individual teachers use internal evaluation mechanism not only for evaluating student performance but also for initiating measure for bringing about improvement in teaching-learning process. The teachers in need of regular training to access the newly developed subjects and topic at least seven days in a year, so that hard and newly added subjects can better be taught. Similarly adoption of seminar system in University education (not yet adopted by North Orissa university) can further

streamline the evaluation process. Further, the vacant teaching posts should be fulfilled on urgent basis.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the Affiliating University or any other agency/organization?

The college has been declared as a Language Research Centre by the State Govt. from the academic session 2015-16.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

A committee, headed by the Principal with three other teaching faculty members is monitoring its Progress

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- ☐ **Autonomy to the principal investigator**

- ☐ **Timely availability or release of resources**

- ☐ **Adequate infrastructure and human resources**

- ☐ **Time-off, reduced teaching load, special leave etc. to teachers**

- ☐ **Support in terms of technology and information needs**

- ☐ **facilitate timely auditing and submission of utilization certificate to the funding authorities**

- ☐ **Any other**

The State Govt. has opened the Language Research Laboratory in the college very recently. The laboratory has been equipped with required accessories by the Govt. The aim is to increase the communication and language skill of the students and staff.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among student.

The college promotes participation of the students in seminars/workshops. In UG Course, students have to submit a project report in Environmental Studies for internal assessment which is compulsory to all in the curriculum. Besides the Science students of the college attend Practical classes and participate in the experiments according to syllabus in the Laboratories assigned to them in different subjects.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

N.A.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

A workshop on "Computer Application and its growing" demand has been organized by the Department of Computer Science under the aegis of Sponsored scheme of Capacity Building to enable students on knowledge of computer and the use of various tools. Near about 400 students have been benefited under this sensitization programme. The Economics department of the college had instituted a workshop on "Entrepreneurship Development in Odisha" in January 2014 to focus its needs at the present context. 200 students had shared their views with the Experts.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

N.A.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Efforts have been made by the faculty of each department to organize workshop, seminars and conferences to attract the researchers for their interaction with the faculty and students. A large nos. of eminent persons with high repute have visited the college and interacted with the students. Among them Dr. Abhaya Kumar Nayak, Registrar, NISER, Bhubaneswar is one of them, who is also a writer on mythological topic .

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

N.A.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to lan

The college has developed a full-fledged website i.e. www.ttmahavidyalaya.com where the findings of research of the institution can be transmitted. Besides, the college magazine "The Banaprava" published annually can work as a Print Media for creating awareness/advocating/transfer of relative findings of research of the institution.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

N. A.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no separate provision in the institution to provide seed money to faculty for research. However, funds are created within the institution as and when required

3.2.3 What are the financial provisions made available to support student research projects by students

The college has no such provision

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Does not arise.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The communication and Language Research Laboratory has been installed in the college premises recently. The students and interested staff will be well trained by trainers to increase their language and communication skill. The Laboratory is considered as a mile stone to sow the seeds of research attitude and aptitude in other fields also.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If „yes" give details.

Yes, The College has received grants as a special package from UGC for Library, Science Laboratory, construction of a Women's Hostel as per the following statement. The state Govt. has provided Rs.10, 00000 in two installments during the session 2013-14 and 2014-15 under Infrastructure Development Grant for construction purposes.

Year	Fund Sanctioned by U.G.C. in Rs.		Expenditure made by the college out of grant in Rs.		
	Purpose	Amount	Purpose	Cost	Total
2010-11	Merged Scheme Construction of women's Hostel	9,10,000 10,00,000	Books and Magazine Science Equipment Preparation of Computer Lab. Soft Board Laptop, Printer & stabilizer Improvement of facility in existing premises	2,34,193 2,32,223 29,760 8,870 75,700 1,70,553	7,51,299
2011-12	Additional Grant	9,80,000	Books & Journals Sound System Laboratory Equipment Equipments Computers & Printers Construction W. hostel Remedial Coaching Internet Career Counseling Xerox Machine Video Camera Television Study Tour D.G & commissioning Interactive smart board Aqua guard Seminars Refund of PTAC grant Entry in to Service	3,41,355 45,600 3,94,589 1,47,326 3,24,500 48,500 1,08,600 6,000 45,800 80,000 28,190 68,190 52,788 3,22,500 1,99,980 12,250 3,00,000 14,412 65,800	26,06,380

Year	Fund Sanctioned by U.G.C. in Rs.		Expenditure made by the college out of grant in Rs.		
	Purpose	Amount	Purpose	Cost	Total
2012-13	Additional Grant	14,50,000	Books for Library Remedial Coaching Entry in to service Career Counseling Rural Backward area Laboratory Equipment Furniture & equipment Computers L.E.D & Camera Xerox Machine Construction W. hostel Projector &Accessories DVD with CDs	76,516 18,000 51,000 11,930 30,000 6,30,170 57,550 3,77,130 1,16,625 3,20,300 8,73,650 1,00,065 50,200	27,13,136

2013-14	Construction of Women's Hostel Merged Scheme Books & journal, Equipment	26,00,000 2,50,000 2,00,000	Steel Almirah & Book Shelves Audit Fees of Agency Construction of Women's Hostel	69,235 19,500 1,82,061	2,70,796
2014-15	Books, Journal, equipment Plan Block Grant IQAC Cell	1,20,000 11,25,220 3,00,000	Purchase of Furniture Books for Library Architect Fee NEFT Charges Construction of W. Hostel	1,60,000 2,31,233 32,000 51 6,48,165	10,71,499

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Not yet received.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

A Language research laboratory is functioning in the college Premises

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college development committee is active in making plans and sending proposal for creation and up gradation of infrastructural facilities. IQAC & UGC committee are in constant touch with the Physical and Social Science departments for the requisitions and sending proposals to the funding authorities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If „yes", what are the instruments / facilities created during the last four years.

NA

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Students are free to use equipment in Science Laboratories. Qualified and experienced staffs are always available in all the departments. Besides students are provided with Language and communication skill through the Language Laboratory.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

N.A.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Efforts are being made to start an integrated approach for multi-dimensional research centre in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product)   :   None

Original research contributing to product improvement   :   None

Research studies or surveys benefiting the
community   or improving the services: : None

Research inputs contributing to new initiatives and
social development:

Not studied

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If „yes", indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

N.A.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty	:	0 1
Number of papers published by faculty and students in peer reviewed journals (national / international)	:	0 1
Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.	:	N.A

Monographs   N.A.
Chapter in Books   : N.A.
Books Edited   :   N.A.
Books with ISBN/ISSN numbers with details of publishers   :
N.A.
Citation Index   :   N.A.
SNIP   :   N.A.
SJR   :   N.A.
Impact factor   :   N.A.
h-index   :   N.A.

3.4.4 Provide details (if any) of

- ☐ Research awards received by the faculty

- ☐ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

- ☐ Incentives given to faculty for receiving state, national and international recognitions for research contributions.

  None

3.5   Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has not entered to any fund agreement to provide consultancy to any agency/ organization. But the members of the faculty are very often invited by the Public and Community to interface their views. The college does not object anybody in engaging themselves in consultancy Services.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

As per the requirement, direction and invitation from the Govt. and private agencies the college provides a list of staff members to associate themselves as resource person or a key member for any trend of suggestion as and when required.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college administration is flexible enough for allowing the faculty to utilize their expertise outside the campus without affecting the normal teaching process and assigned extra activities.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NA

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college NSS unit, Youth Red Cross and Self Defense wing is carrying out the extension activities. Both NSS and Red Cross have male and female wings and in all circumstances participate in their arranged programme interchangeably. College is the first stage for gathering practical knowledge on universal brotherhood and community development. The Self Defense wing consisting of girls students only practice on the methods of Physical Protection from insecurity threatened on the way by outsiders. All are focused on human values and social relationship. The orators invited on different occasions illuminate the students about community feeling and brotherhood.

3.6.2   What is the Institutional mechanism to track students" involvement in various social movements / activities which promote citizenship roles?

NSS, Red Cross are the units which promote the sense of Social Service and activities through various programmes to the students of the college. Both the units work jointly for organizing Blood Donation Camp in side the College Campus. Red Ribbon Club is constituted in the college that creates awareness on AIDS. Self Defense wing meant only for women to protect themselves in case of exigencies. In all the fields a teacher is entrusted as Guide by designation programme Officer or Counselor.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Governing Body of the college is informed in its half yearly meeting by the principal of the college and the excellence of the students are always praised. The said students are rewarded in the Annual Function of the college before their parents and mass of audience.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution under the guidance of the executive officer submits proposal to commissioning Authority (U.G.C/State Govt. / University/YRC). The college executes the activities after sanction of funds and approval of the budget.

National Service Scheme (NSS)

The college has three NSS units (one specially meant for women). As part of the mission it undertakes comprehensive projects in collaboration with the community and other organizations, those are outreach to the under privileged sections of the society. It works on voluntary basis to inject the values of social service & community development. Under graduate students involve themselves actively for awakening social consciousness and inculcate them a sense of manhood and patriotism. The college NSS unit has proved its excellence during the session 2010-11 as Sri Mathuri Behera and Swadhin Sarkar Digi are awarded as best Programme Officer and Volunteer of the University. During last five years, NSS activities are here under:

NORMAL CAMP

Sl. No.	Year	No. of Camps Organized	Venue	No. of Participant	Agencies from whom fund allocated	Allocated Fund	Amount Utilized	Resource Person	Achievement
1	2011-12	07	Own college & Nakajhari village	775	-	-	-	Programme Officer	Campus cleaning, Plantation, Awareness on illiteracy, Sanitation, celebration of
2	2012-13	09	Own college & Nakajhari village	1010	NOU Baripada	26550/-	26550/-	Programme Officer	Awareness on illiteracy, sanitation, Campus cleaning, Blood Donation Camp
3	2013-14	08	Own college & Nakajhari village	1115	NOU Baripada	26550/-	26550/-	Programme Officer	Awareness on illiteracy, sanitation, Campus cleaning, AIDS, observation of NSS & Youth day
4	2014-15	07	Own college & Nakajhari village	830	-	-	-	Programme Officer	Plantation, Swachha Bharat Aviyan, awareness on AIDS, Campus Cleaning

| 5 | 2015-16 | 06 | Own college, Nakajhari village, Ghatgaon | 610 | NOU Baripada | 26550/- | 26550/- | Programme Officer | Awareness on Road Safety, Swachha Bharat A bhiyan, Campus cleaning, Observation of NSS & |

SPECIAL CAMPS

Year	Date of venue	Camp Site	No. of Participant	Agencies from whom fund allocated	Allocated Fund	Amount Utilized	Resource Person	Achievement
2011-12	21-07-11 to 27-07-11	Nakajhari Village	75	NOU Baripada	33750/	33750/	M.O. CHC & BDO, Ghatgaon	Road repairing, sanitation, programme, campus cleaning & awareness on illiteracy
2012-13	25-12-12 to 31-12-12	Nakajhari Village	75	NOU Baripada	33750/	33750/	Tahasildar Ghatgaon & University nominee	Road repairing, Awareness on sanitation, campus cleaning
2014-15	25-12-14 to 31-12-14	Nakajhari Village	75	NOU Baripada	33750/	33750/	Asst. Engineer Ghatgaon Block Tahasildar	Arranged Blood Donation & Health Camp, Awareness on sanitation, illiteracy & Malaria
2015-16	25-12-15 to 31-12-15	Nakajhari Village	75	NOU Baripada	33750/	33750/	T.K.. Ojha, Univ. nominee Tahasildar Ghatgaon	Arranged Health Camp, Cattle immunisation Awareness on sanitation, health care, road repairing &

Youth Red Cross

The college has a Red Cross unit and one constituent unit i.e. Red ribbon Club. The faculty member along with the volunteers organizes and participates in AIDS Awareness programme, prevention from other contagious diseases, Traffic Awareness & Blood Donation Camp etc. The college authority is flexible with regard to their loss of attendance due to such programmes elsewhere as volunteers. The following are the achievement during last five years.

Sl. No.	Year	Programme Undertaken	Venue	No. of Participant	Agencies from whom fund allocated	Allocated Fund	Amount Utilized	Resource Person	Achievement
1	2010	Awareness Program on D.T.P.	T.T. Mahavidyalaya, Ghatgaon	153	College YRC Fund	1060/-	1060/-	Dr. Muktikanta Nayak	

Sl. No.	Year	Programme Undertaken	Venue	No. of Participant	Agencies By whom fund allocated	Allocated Fund	Amount Utilized	Resource Person	Achievement
2	2012	Blood Donation Camp & Awareness on AIDS	T.T. Mahavidyalaya, Ghatgaon	200	YRC & OSACS	4000/	4000/	Blood Bank, Keonjhar	53 Units of Blood Collected
3	2014	Blood Donation Camp & Awareness on AIDS	T.T. Mahavidyalaya, Ghatgaon	180	YRC, NSS & OSACS	4000/-	3300/-	Dr. Muktikanta Nayak, Blood Bank, Champua	34 Units of Blood Collected
4	2015	Awareness on AIDS & Prevention	T.T. Mahavidyalaya, Ghatgaon	150	OSACS	4000/	4000/	Dr. Janardan Dash, A.R. Khan, Secretary District, YRC	

Self Defense Wing

Govt. has set up a proposal that each co-educated college or women's college should have a self defense wing from the session 2013-14. Women student along with the faculty members are involved in practice to organize classes in consultation with their trainers during the college hours to educate the girls students the art of self protection, Judo, Karate etc.

Sl. No.	Year	Programme Undertaken	Venue	No. of Participant	Agencies By whom fund allocated	Allocated Fund	Amount Utilized	Resource Person	Achievement
1	2013-14	Self Defence Training Programme for girls students	T.T. Mahavidyalaya, Ghatgaon	360	State Govt., Odisha	90,000/-	90000/-	Abhismita Pattanaik & Abhilipsa Pattanaik	
2	2014-15	Do.	Do.	360	Do.	90,000/	90,000/	Do.	
3	2015-16	Do.	Do.	360	Do.	90,000/	90,000/	Do.	3 Girls trainees have been selected as trainer

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college fixes up its Annual calendar and allots the days of celebration having national importance. The students and different organizing units are informed well in advance for making necessary arrangement. Beforehand Enrollment is required in some cases. The occasions like Awareness Drive, Cleanliness Drives, Adult Education, Small Saving Campaign, Drive against female feticide, Swachha Bharat Abhiyan, National Voter's day, Vivekananda Jayanti, Independence and Republic days, Ganesh & Saraswati Puja, Traffic Control week, World AIDS day, NSS day, World Literacy Day, Bana Mahotsab etc. are observed with colour in the college, where NSS, YRC units take the pivotal roles.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

N.A.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students" academic learning experience and specify the values and skills inculcated.

Students shared their views in extension activities have been published in college magazine. The N.S.S. and YRC not only inculcate the values of social service but also increase the intrinsic quality of goodness, which stands as a foundation to be a good citizen. Besides, Economics department in his seminars give stress on current challenges and the ways to solve and Botany department on ecological imbalances.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Each NSS unit adopts a village of their choice adjacent to the college and take up the measured to solve their socio-economic problems rendering labour only. The volunteers from their acquired knowledge educate the villagers on different ways of life, health problems, superstitution etc. The details are enclosed in NSS, YRC details.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The NSS Units are in constant relationship with N.S.S. units of B.B. Mahavidyalaya, Harichandanpur, Anandapur College, D.D. Auto College Keonjhar for performing the outstation extension activities. Besides, District Youth Red cross, Ama Odisha Charitable Trust, Tarini Temple Trustee is in good term for assisting the students in outreach programmes.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The college has been awarded with Prakruti Mitra by the Forest & Environment departmennt, Govt. of Odisha during 2012-13 with cash prize of Rs.10000/ for raising a beautiful environment inside the campus.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

No collaborative research work has been carried out till date.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

N.A.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Student placement

Many students have been placed through interviews over last 5 years by different companies functioning in the district. Besides, some students are also recruited in different Govt. jobs by their talent. The college has not yet identified the students absorbed in remunerative posts.

Publication

The institution is always encouraging the faculty members to publish articles/research paper, participate as a paper presenter in seminar / workshop without any financial assistance. The college also publishes annual magazine "BANAPRAVA" to provide a platform for creativity.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college organizes departmental and State level seminars / workshop on regular basis. Eminent personalities are invited to address on the topic of specific importance.

Date of Seminar	Organising Department	Topic	Resource person
18-12-2011 to 19-12-2011	Sociology	Self Help Group and Women Empowerment	Dr. B.C. Barik, V.C. Sambalpur University Dr. P.K. Kar, HOD, BJB Auto college, Bhbaneswar Dr. B.B. Barik, HOD Tulasi Women's College
22-02-2012 to 23-02-2012	Commerce	NREGA	Dr. Ranjan Kumar Bal HOD, Utkal University Dr. Jayant Kumar Parida HOD Utkal University
24-02-2012 to 25-02-2012	Political Science	Good governance, the key to National development	Dr. J.K. Baral, V.C. Berhampur University Dr. Anil Ku. Mahapatra Reader, Utkal University Dr. Nityananda Mishra Principal, Karanjia College
26-02-2012 to 27-02-2012	Odia	Odia Upanyasare Adivasimanankara Vita Mati Prati Akarsana O Mamata	Kshirod Ch. Samal HOD D.D. Auto College, Keonjhar Padmashree Tulasi Munda, Social Worker

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Curriculum Development/enrichment   :   No

MOU Signed Internship/ On-the-job training   :   No

MOU Signed Summer placement   :   No

MOU Signed Faculty exchange and professional development   :   No

MOU Signed Research   :   No

MOU Signed Consultancy   :   No

MOU Signed Extension   :   No

MOU Signed Publication   :   No

MOU Signed Student Placement	:	No
MOU Signed Twinning programmes	:	No
MOU Signed Introduction of new courses	:	No
MOU Signed Student exchange	:	No
MOU Signed Any other	:	No

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

N.A.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution regarding enhancement of infrastructure facilities is eccentric. The institution as recognized institution of the State Govt. submits plan and estimate for sanction of Funds under Infrastructure Development Grant. Besides, U.G.C. is the main funding agency for the college to provide infrastructure suit to the present need. At times, District Peripheral Development Society calls for requirement of funds for infrastructure purposes. The college authority plans to submit a proposal to Tarini Trustee for construction of a guest House and Canteen.

The college has applied new courses like Hons. in Physics, Chemistry and Computer Science and taken few steps for opening of P.G. courses. The provision of funds for classrooms, departments, Laboratories and Hostels can take the college in to its right destination.

4.1.2 Detail the facilities available for

☐ Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

☐ Extra–curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

☐ Curricular and Co-Curricular Activities:

The college has separate teaching block for different faculties, Arts, Science, Commerce and Computers. The class room is wide, spacious area to imbibe the student for intellectual discussion.

LCD Projectors: Computer Lab is well fitted with LCD Projectors for the enhancement of communication skill.

Conference Hall: The College has a separate conference hall with a capacity to accommodate 120 persons, the hub of all intellectual activities.

Laboratories: The Science Laboratories are upgraded with modern amenities and well equipped to cater the student of UG course. The college has Physics, Chemistry, Botany, Zoology and Computer Laboratories. Language laboratory commissioned by the initiative of State Govt.

Botanical Garden: the college has a botanical garden and Vermi-compost Project.

Multimedia EDUSAT:

Wi-Fi Facility: The College is having Wi-Fi network in the campus for connectivity of internet with 5 nos of computers and 2mbps on broadband line. The access of internet is provided to administrative office, library and SAMS resource center. This improved network is more accessible and reliable for fast connectivity.

SAMS Resource Center: The SAMS Resource Center in the college is updated and kept need based. Soon it will become a data base of all college information to facilitate retrieval and usage for administrative and academic purposes.

NSS: There is a well-furnished office with computing facility

Gymnasium: There is a gymnasium for physical fitness of the students to equip them with various devices and methods for maintaining physical fitness.

Auditorium: A new building for auditorium Purpose is planned and forwarded to U.G.C for approval during XII plan period.

Open Air Pendal: The College has an open air pendal which is used for observing major cultural events of the college.

Sports: The college has a very big play-ground having cricket and football fields in it. Students very often play and practise physical exercises to keep themselves fit. They also play indoor games like Chess, Caroms and other outdoor games like Volley Ball, Badminton & Handball etc .Since it is a big play- ground, it provides a platform for participants in the athletic events of the National, State and University levels. The college has organized 10th annual athletic Meet of North Orissa University on date-27-11-2014 & 28-11-2014 successfully. Besides, Inter-college Cricket & Football tournament has been organized in this ground during 2010-11 and 2011-12 respectively sponsored by North Orissa University.

Seminar Hall: The College has augmented the infrastructure to keep pace with the academic growth and need. It has renovated almost all buildings. Tarini Trustee, PDS, Keonjhar, ITDA, Keonjhar and U.G.C. have built up Office, classrooms, Hostels and Library respectively with required accessories to mitigate the want of infrastructure. State Govt. has provided finance for additional class room under Infrastructure Development Grant, which is at present used as Seminar Hall.

- A RCC building with spacious class room with Lavatories has been provided for Arts block.

- Six well ventilated room with 80 sitting capacity have been used for Lecture Hall and Examination block at the time of examination.

- College auditorium which will be the hub of all intellectual activity is under Progress

- Science block is well furnished with latest equipment.

- A building is proposed wherein provision for special coaching to the students seeking to appear the competitive examination can be raised very soon.

- The College has taken initiative to activate the Career Counseling Cell with an objective to inspire youth in choosing their career in secondary sector.

College Canteen: The College has a student-cum-faculty canteen to enable the students to interact and relax their free time and enjoy tasty and hygienic food and also to engage themselves in creative activities. On different academic occasions or cultural and sports events it is refurnished with a new look and cater the members as per their demand.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has augmented the infrastructure to keep pace with the academic growth and performance. It has renovated almost all old buildings. There are eight classroom, two lecture halls, six departments and five laboratories where lecturer are imparted. The Lecture Hall and Classrooms are also used for examination purposes.

The college has an Annual Budget for minor construction and maintenance of existing infrastructure. The consumable science apparatus, chemicals, Library books, Sports equipment, Furniture are purchased from budget allocation, especially planned out of students' contributions and UGC grants. The expenditure made for such purposes for last four years are mentioned below

Amount spent on different infrastructure development during last five years.

Sl. No	Particulars of Assets	Expenditure in Rupees				
		2010-11	2011-12	2012-13	2013-14	2014-15
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	Construction of Building	1,47,270	48500	8,73,650	1,82,061	22,67,807
2	Computer & Accessories	1,14,330	3,24,500	3,77130	75,760	1,81,480
3	Furniture	33,190	12,250	57,550	69,235	1,60,000
4	Electrical Equipments	73,608	6,91,806	5,87,190	30,260	32,456
5	Laboratory Equipments	2,32,223	3,94,589	6,30170	0	0
6	Library books	3,17,761	3,36,196	77,036	18,900	2,82,422
7	Sport & Games Equipments	30,020	10,000	1,040	12,306	58,051

8	Garden & Plantation	8,329	26,602	11,141	21,600	24,885
9	Land	0	0	0	0	0
10	Stationary	11,075	21,091	7555	19,336	9,327
11	Telephone	8,786	34,021	18,178	24,382	34,660
12	Repairing and Maintenance					
	(a)Computer	23,150	46,300	35,200	4,200	5,300
	(b)Building	28,388	0	0	2,459	19,700
	(c)Electrical	3,214	0	2,440	1,680	1,335
	(d)Furniture	4,837	8671.00	0	9,200	35,740
	(e)Laboratory	8,350	12,420	24,356	11,565	18,756
	(f)Water	8,471	12221.00	16,550	13,330	32,390
	(g)Office Maintenance	2,136	4345.00	4,690	5,288	6,300
13	Sports Expenditure	7,470	32270.00	8,370	50,000	1,20,373
14	Newspaper, Journals & Periodicals	50,079	53,497.00	45,247	52,856	53,065

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The design of the building coup with the conveyance of orthopedically handicapped students. Ramps are made in some spot to facilitate their vehicles to move on. Other categories of disabled are allowed helpers for their assistance.

4.1.5 Give details on the residential facility and various provisions available within them:

☐ Hostel Facility – Accommodation available

☐ Recreational facilities, gymnasium, yoga center, etc.

☐ Computer facility including access to internet in hostel

☐ Facilities for medical emergencies

- Library facility in the hostels

- Internet and Wi-Fi facility

- Recreational facility-common room with audio-visual equipments

- Available residential facility for the staff and occupancy Constant supply of safe drinking water

- Security

Hostel Facility: - The college has two running hostels, one boys with intake capacity 30 and other for girls with same intake capacity. The Boys hostel is situated besides the premises of the college and the other is inside. Arrangements have been made to accommodate the inmates in a conducive study atmosphere. Students from outside the district are boarding themselves pleasantly. Two other girls' hostels with intake capacity 24 and 100 respectively are under construction by UGC and ITDA, Keonjhar.

Accommodation Available

- Recreational Facilities – Gymnasium etc

- Common room with News paper and periodicals.

- Television, indoor and outdoor games

- Library facilities

- A well hygienic mess

- Well connected pipe water to Lavatories

- Pure Drinking water supply

- Power supply

- Security

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The community Health centre is located 2 Kms. Away from he college site. Besides, the District hospital is situated at a distance of 40 Kms. Conveyance facilities to the hospital is available all round the day. Inside the campus, there is no such arrangement but doctors from Ghatgaon, C.H.C. attend on call.

4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women"s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- IQAC: An office with internet facility and seating arrangement.

- Grievance Redressal Unit   Yes , There is a well set-up grievance cell

- Women's Cell   Yes, a women cell is actively involved for dealing with sexual harassment/ Gender sensitization in the campus under Dr. Pranati Bhuyan, Lecturer

- Student Welfare Cell   There is a student welfare cell for promotion of students' concern largely to deal with weaker section.

- Placement Cell   A placement cell is in operation to provide information on employability.

- Canteen   There is a well arranged canteen for student and staff providing hygienic food, snacks & cold drinks.

- Recreation Facility   There is a measured playground for all types of Games.

- Safe Drinking Water Facility   An aqua-guard has been provided to the students for the safe drinking water.

- Auditorium (Proposed)

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the college has a Library Advisory Committee

Composition of LAC (Library Advisory Committee)

Chairperson	K.K. Sarangi, Principal
Vice-Chairman	Dr. C.R. Mishra, Lecturer
Convener	K.C. Pal, Asst. Librarian
Members	All HODs

Major responsibilities of the committee are as follows:

- The committee ensures optional use of library facility by staff and students
- The committee formulates plan for the implementation of the facilities
- The committee gives guide line for procurement of national and international

journals, Reference Books, Text books and the books of novel ideas and burning challenges.

☐ It ensures the availability of syllabi in the Library and disposal to the students

☐ It ensures the digitization of Library for facilitation of books to the students.

4.2.2 Provide details of the following:

☐ Total area of the library (in Sq. Ft.) – 800

☐ Total seating capacity – 20 (Reading Room)

☐ Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

☐ On Working Days	–	10 AM to 05 PM.
☐ On Holidays	–	10 AM to 01 PM.
☐ Before examination days	–	10 AM to 01 PM.
☐ During Examination Days	–	10 AM to 04 PM.
☐ During Vacation	–	10 AM to 01 PM.

☐ **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Reading Carrels-	300 sq. ft
Lounge Area-	300 sq. ft
I.T. zone-	150 sq. ft.

Lay out of Library comprises reading room, lounge area and shelves and almirahs. Originally it was very small. Later on it is extended with all affordable facilities. A Xerox machine is installed to provide photocopy at subsidized rate.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

A notice is issued by the Principal to the staff members inviting requisitions. The HODs prepare the list of books to be purchased taking the views of other faculty members and forward to the Principal, The Library Advisory Committee along with Administrative Bursar, Accounts Bursar finalise the list and invite tender from registered Book depot. The lowest bidder is allowed to supply the listed books.

Sl.no	Year	Library Holdings												Remark
		Text Book		Reference Book		Journal		Periodicals		E-Resource		Others		
		Total No.	Total Cost	Total No.	Total Cost	Total No.	Total Cost	Total No.	Total Cost	Total No.	Total Cost	Total No.	Total Cost	
1	2010-11	263	43954	439	273807	0	0	49	12065			NIL	NIL	
2	2011-12	137	72330	972	263866	31	5160	38	-			NIL	NIL	
3	2012-13	135	27036	162	50000	0	0	43	-			NIL	NIL	
4	2013-14	84	8900	78	10000	44	6356	25	-			NIL	NIL	
5	2014-15	338	67422	1377	215000	15	-	20	-	1200	140000 Approx.			

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC	Does not available
Electronic Resource Management package for e-journals	: No
Federated searching tools to search articles in multiple databases Library Website	: No
In-house/remote access to e-publications	: Yes
Library automation	: Yes
Total number of computers for public access	: 01
Total numbers of printers for public access	: 01
Internet band width/ speed 2mbps 10 mbps 1 gb (GB)	: Yes
Institutional Repository	: No
Content management system for e-learning	: Yes
Participation in Resource sharing networks/consortia (like Inflibnet)	: Yes

4.2.5 Provide details on the following items:

Average number of walk-ins	No
Average number of Books issued/returned	60
Ratio of Library Books to students enrolled	8:1
Average number of books added during last three years	335
Average number of login to OPAC	No
Average number of login to e-resources	40
Average number of e-resources downloaded/printed	15
Number of information literacy program organized	5
Details of "weeding out" of books and other materials	200 Books

4.2.6 Give details of the specialized services provided by the library

Manuscripts	:	N.A.
Reference	:	Yes
Reprography	:	Yes
ILL (Inter Library Loan Service)	:	No
Information deployment and notification	:	No
Download	:	Yes
Printing	:	Yes
Reading list/ Bibliography compilation	:	No
In-house/remote access to e-resources	:	Yes
User Orientation and awareness	:	No
Assistance in searching Databases	:	No
INFLIBNET/IUC facilities	:	No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The Library staffs are always co-operative with the students and teaching staff.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No facilities are made available to the visually challenged students in the Library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, feedback from the Readers and Visitors are obtained on a permanent Register. Complains are also invited from the learners by the Principal and Library advisory Committee. The problems and suggestions are discussed in the Advisory Committee meeting and steps are taken by the Administration of the college accordingly.

4.3   IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

□ **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

□ **Computer-student ratio**

□ **Stand alone facility**

□ **LAN facility**

□ **Wi-Fi facility**

□ **Licensed software**

□ **Number of nodes/ computers with Internet facility**

□ **Any other**

No. of Computers-	30
Computer student ratio	1:25
Stand alone facility	22
Computers. LAN facility	8 Computers
Wi-Fi facility	provision on Progress.
Computer with internet facility	8 Computers
Any Other –	
No. of Computer System	22
No. of Students using computers	550

Configuration: Computer System Installed:-

Brand	Processor	Operating System	Quantity
Dell	Core i5	Windows 7	12
hp	Dual Core2duo	Windows 7	18

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides computer facility in the campus for the use of staff and students from 10.00A.M to 4.00 P.M in all working days subject to their assignment. The Wi-Fi Network system is under progress to deal with the administrative and academic problems.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution intends to computerize the entire system of the college. The use of computer technology in preserving attendance and maintaining accounts will be initiated very soon and later on all departments will be connected to a single server with the administrative data base. The college is taking initiative to upgrade the PCs with latest configuration for the growing institutional plans and to make a Wi-Fi campus very soon.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college allocates funds for procurement, up gradation, deployment and maintenance of computers and their accessories. The annual budget of the last 4 years is as follows

Financial Year	2010-11	2011-12	2012-13	2013-14	2014-15
Amount in Rs.	1,37,480/-	3,70,800/	4,12,330/	79,960/-	1,86,780/

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The faculty of the department use oral teaching method with the help of black board. But some faculties have prepared power-point teaching methodology to use in class rooms. The same methodology is also applied by the teachers in Seminars,

workshops while presenting the talk or paper. The fast learners and faculty members grasp knowledge from internet and utilized the gained for civilian use.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The knowledge is explored day by day. The internet facilities have brought the entire world in to a station. The new knowledge, inventions and innovations are reaching to the learners within a fraction of time. The hard and critical subjects and chapters can be understood through internet & ICT in an easy way with different visuals. The students are the center of learning and teachers are the facilitator. The use of computer in teaching-learning process has increased efficiency and global competitiveness.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the Institution does not avail NKN connectivity directly or through the University. But the Govt. has supplied internet facility as a part of National Mission for Education scheme at 25% subsidized price.

4.4   Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college prepares its Annual budget every year taking in to account its income attributed by scanty amount of fees collected from students for maintenance of campus and other assets. The Governing body of the college approves the budget in its annual meeting. The budget is prepared by the Budget committee headed by the Principal. Other members are Administrative, Accounts, Academic Bursars and Secretary, Staff Council and Accountant of the college. The budget of the college for last five years is presented below.

Details of Budget Allocated During Last 4 Years					
	2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**
Building	23,388/	0	0	2459	19700
Furniture	4837/	8671	0	9200	35740
Equipment	7470/	32270	8370	50000	120373
Computers	23150/	46300	35,200	4200	5300
Vehicle	Nil	Nil	Nil	Nil	Nil
Any Other	87750/	1,12,045	1,12,003		1,31,846
Total	1,46,595/	1,99,286	1,55,573	1,71,078	3,12,959

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The Principal has a well set-up mechanism for maintenance and upkeep of infrastructures and equipments. The Watchman, Mali, and other non-teaching staff render manual service for watching the equipments and assets all day long. Regarding source of Funding, the State Govt. has no such provision to aided educational institution. U.G.C. is the only Govt. Agency which supplies funds for maintenance and upkeep of infrastructure and equipment of the college against proposal sent by the Principal. Besides, the college allocates a small amount in its Annual Budget early for the above purposes.

Computer Maintenance: the college arranges funds from its own fund for computer maintenance. Besides students subscriptions to SAMS (Student Academic Management System) is also utilized for repairing and maintaining the computer systems in the college.

White Washing–The College Develop Committee Undertakes initiative for white washing of the buildings from college development funds

Chairs & Office Accessories– The requirement is met out of College Development Fund.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Maintenance of buildings, in structure and decoration, electricity, painting, drinking water supply and campus cleaning are taken up by college Development Committee. The Construction Committee is involved for taking measures on construction. The Administrative Bursar, CDC and concerned faculty member from Science stream monitor the maintenance of laboratory equipments, computers and electronic devices.

Funds are made available from three sources for maintenance.

1. Plan Block grant, Head-31 by approval of U.G.C. against application of the College.
2. Students contribution to SAMS for mainlining Computers
3. Internal Source of the college.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college has power house of 25 KVA electric transformer supplied 220V line connectivity within the campus in safe zone. The institution has installed 5 nos. of Inverters and a 15 KVA D.G. set for maintaining continuous power supply. All the sensitive equipments are placed under protective arrangement. The harmful and poisonous chemical and apparatus are stored with protection under the safe custody of concerned heads of departments.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If „yes",

what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, The College publishes and updates its calendar annually. It records details of the Admission, examination Process, Rules and Regulations of the college and the academic sessions between holidays. The college has different administrative sections such as Admission, Examination, Accounts, CDC, Anti ragging Cell etc. The college ensures its accountability through these sections with strong supervision by the Administrative Bursar and Principal of the college. The G.B. of the college in their meeting analyses the general performance and commitment given in calendar and   by-law. The State Govt. has made transparent the Admission and Students' scholarship section through e-governance.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Sponsored/Govt./Institutional Scholarship Disbursed										
Sl. No.	Types of Scholarship	2011-		2012-13		2013-14		2014-15		2015-16	
		No. of student	Amount	No. of student	Amount	No. of student	Amount	No. of student	Amount	No. of student	Amount
1	NTS										
2	Merit										
3	PM	27		31		339		353		332	12,41,69
4	UGC										
5	Jyoti										
6	Free studentship	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
7	Others Minority-2 Mining-1	05	18,000								

The sanctioned amount for other years are not available in the college as well as in the website as the state Govt. has started disbursing the scholarship through "e governance" From the session 2010-11.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

16%

5.1.4 What are the specific support services/facilities available for

 Students from SC/ST, OBC and economically weaker sections

Scholarship & accommodation

 Students with physical disabilities

Scholarship

 Overseas students

Does not arise

 Students to participate in various competitions/National and International

Financial support from the college

 Medical assistance to students: health centre, health insurance etc.

Students health insurance. Proposal to open first aid facility centre through

NHRM

 Organizing coaching classes for competitive exams

Proposal for a new building to hold coaching class for preparation of competitive examinations

☐ **Skill development (spoken English, computer literacy, etc.,** A Joint Venture unit is established to literate computer mechanism to students and staff with Internet accessibility.

☐ **Support for "slow learners"**

Remedial classes are arranged for slow learners.

☐ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

N.A.

☐ **Publication of student magazines**

There is a platform for expressing thought by the students and staff in the college magazine "BANAPRAVA" published annually.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution keeps close contact with the corporate bodies and industrial establishment since the starting of the institution. These industrial houses are asked regularly to visit our campus and provide entrepreneurship skill to the students to cope up with the knowledge and skill development. But the management of the industries does not show interest to have employment fare in general colleges having no professional wings. However, most of the pass-out students are able to set themselves as professional in various establishments in their own attempts.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

☐ **Additional academic support, flexibility in examinations**

☐ **Special dietary requirements, sports uniform and materials**

☐ **Any other**

The institution takes care for the promotion and participation of students in sports, debates, cultural activities. The college organizes its Annual Sports every year from its own fund and selects students for University level sports. The selected students are deputed to the University venue by the college. They are supplied with kits, uniforms, shoes from the sports fund. Besides the students' Union of the college organizes Essay, Debate, Quiz, Song and dance competitions in each year and reward to the winners in the Annual Function. The Dramatic Society performs drama and other cultural functions on the day of Annual Function.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as

UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The career counseling cell of the college provides support and guidance to the students in preparing for competitive examinations, Indian Civil Service Examination & Net.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The institution has a counseling cell for academic Psycho-Social and career upliftment. The faculty helps and encourages the students academically only. Besides the institution with consultation with District Employment Exchange, some industrial concerns organize discussions on the aspects of career building.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If „yes", detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Only Career Counseling Cell funded by U.G.C.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any)the grievances reported and redressed during the last four years.

The institution has formed students' grievance redressal cell. Credit goes to the institution and its administration for taking quick action at the slightest hints of any problem of the students. No written grievances are recorded during last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

As per the UGC guidelines the college has a Sexual Harassment cell which is very proactive in dealing with related issues. Therefore, non-incident relating to sexual harassment is reported during last four years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Indulgence of ragging in any form is strictly forbidden by the authority and it is seriously viewed if anyone is entangled in such vicious activities. The college has a Anti-ragging cell but it has caught no fish during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college provides the following welfare schemes for the students:

- ☐ The College grants free studentship to the poorest students

- ☐ The College undertakes the application of students for award of scholarship.

- ☐ The College provides lunch & breakfast at subsidized rate in college canteen.

Career counseling cell for future building.

5.1.14 Does the institution have a registered Alumni Association? If „yes", what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has an Alumni Association duly registered. Since many members of the association have been engaged in state and central govt. services, they give valuable suggestions for the development of the institution and funds for specific purposes.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Data not available

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The detail Programme wise pass percentage for the last four years with comparision to University is enclosed in **2.6.2.** A comparison with B.B. Mahavidyalaya, Harichandanpur, situated within 15 kms. radius is made hereunder.

FINAL DEGREE EXAMINATION OF NORTH ORISSA UNIVERSITY					
B.B. Mahavidyalaya, Harichandanpur			T.T. Mahavidyalaya, Ghatgaon		
Year of Exam	Stream	Pass %	Year of Exam.	Stream	Pass %
2011	Arts	77.2	2011	Arts	71
	Science	85.1		Science	69
	Commerce	-		Commerce	72
2012	Arts	76.3	2012	Arts	69
	Science	84.3		Science	67
	Commerce	-		Commerce	62
2013	Arts	69.6	2013	Arts	70
	Science	82		Science	52
	Commerce	-		Commerce	86
2014	Arts	61.5	2014	Arts	83
	Science	68.1		Science	72

	Commerce	-		Commerce	86
2015	Arts	58.1	2015	Arts	82
	Science	53.1		Science	71.4
	Commerce	-		Commerce	69.4

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment

The college especially the departments pursue each and every meritorious student to go for higher studies in shape of suggestion only. There is no official forum in the college to facilitate student progression for higher studies. Similar is the case for other students, who have no interest or money for further study, only advised by the faculties in what way they will find employed.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.

Special additional classes are arranged by the authority for the weak students. In certain cases where the reason of drop out is felt due to abject poverty, the student is exempted from fees and fines and enrolled in the class.

5.3   Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has a very big and measured playground for playing different outdoor games. As most of the students are from tribal family, those are known for their hard work and labour, they have immense sporting ability. The students are allowed to play as they like after 4 P.M. in the presence of P.E.T. In preparatory cases before a competition, the authority allows extra time in the morning. The students play football, cricket, hockey, basketball, volley ball, hand ball etc. as outdoor games and Carom and Chess as indoor games. However competition between classes in foot ball and cricket are held in the month of September and December respectively in each year and Chess & Carom in the month of January. Cultural Competitions like Essay, Debate, Song, Dance, Caricature and One-Act-Play are held in the month of January before Annual Function. A large nos. of students participate in song and dance competition.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Session	Hoisting	Name of the	Name of the Winner	Position

		Organisation	event		
2011-12	NOU, Baripada	1500 Mts. Race	Kundan Kumar Singh	2nd
		800 Mts. Race	Tapan Kumar Barik	3rd
		Javelin Throw	Sakil Ahamed	1st
		Discus Throw	Do.	1st
		Shot Put	Do.	2nd
2012-13	NOU Baripada	1500 Mts. Race	Jayant Kumar Mahanta	2nd
		Javelin Throw	Sakil Ahamed	1st
		Discus Throw	Do.	1st
		Shot Put	Madhu Sudan Sahoo	2nd
		Do.	Sakil Ahmed	3rd
2013-14	NOU Baripada	Huddles	Dipu Das	1st
		800 Mts. Race	Do.	3rd
		800 Mts. Race	Sunita Nayak	3rd (Women)
2014-15	NOU Baripada	800 Mts. race	Dipu Das	2nd
		1500 Mts. Race	Sunita Champia	2nd (Women)
2015-16	NOU Baripada	Discus Throw	Siva Kumar Das	1st
		Shot Put	Siva Kumar Das	2nd
		Long Jump	Lalatendu Jena	2nd

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

N.A.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes its magazine "The Banaprava" annually and wall magazine quarterly containing thoughts and views of the students to increase their writing ability. An Editorial Board is constituted with members from both students and staff

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has an elected body of office bearers to the Students' union of the college. The office bearers are elected by the students for a period of one year. They organize different cultural competitions like Essay, Debate, Song, Dance among the students and observe Annual Function in the month of January. The fund for the purpose is purely contributory, collected by the college at the time of admission

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

College promotes participation of the stake holders in academic and administrative bodies. The students' welfare committee has one representative each from boys and girls wing nominated by the Principal. The students' representatives to the Editorial Board are also nominated by the Principal. The Principal of the college calls the students complaining for academic causes in the meeting held for academic purposes.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The principal takes on a meeting of Alumni in each year during summer vacation. Besides, Principal and the management has book of directory containing the contact nos. of members of Alumni and fore-more faculties of the college. The faculties are invited on all occasions, especially on seminar and Annual day. The alumnus is called for as and when required for institutional causes only. Regarding Support and Progression of the students, the institution has tried to raise a fund in the aid of very poor students only.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution"s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution"s traditions and value orientations, vision for the future, etc.?

Vision:

To build a state-of-the-art educational system, facilitating the process of imparting quality and value-based education.

Mission:

To sow the seeds of knowledge through academic excellence, skills, social skills, co-curricular activities and an aesthetic sense in the students.

The institution translates its vision and mission in tune with the objectives of the Higher Education policies of the nation.

The institution translates its vision statement through the following steps:

- Inculcating the vision – mission statement in all the stakeholders through meetings, discussions, sessions and common action programmes wherever possible.

- Systematic planning process.

- Regular monitoring and evaluation process.

- Intense community engagement.

- Innovative practices in teaching-learning process.

- Revisiting the vision and mission of the college on annual basis.

- Preparing students to cope with the fast changing global scenario.

So far the institution has crossed a long way to stick to its mission. The result and the position of its old students in different key departments bear the testimony. The aspiration of the founders like Late Bhimasen Rout, Sk. Isaq and damodar Panda, Ex-chairman and members of Tarini Temple Trustee to enlighten the flame of intelligence has been fulfilled to a large extent. Still the distance to destination has not ended.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

As the institution is an aided educational institution, the college is managed by an approved governing Body as per rules framed by Higher Education Department, Govt. of Odisha. At present Sj. Badri Narayan Patra, Honourable Minister Rural Development is working as the President of Governing Body. The governing body deals with the approval of Annual Budget and general administration, while the Principal of the college as the Ex-officio Secretary of G.B. and head of the institution is involved in internal administration and supervision. The Principal looks after the minute affairs of the college and more particularly academic development of the college. The institution has different executing departments to frame the design and implementation of its quality, where principal is the Chair person. The different faculty members are the constituents of different committees. The meetings of the academic and development related committees sit before the start of the academic sessions while the committees dealing with discipline, maintenance and supervision between certain intervals and as and when required.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

- **Interaction with stakeholders**

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- **Reinforcing the culture of excellence**

- **Champion organizational change**

Both administrative units and academic units are supplement and compliment to each other to quality improvement of the mission. Action plans of the units are prepared much earlier to stream line the activities with the help of various committees. College also prepares calendar annually. IQAC ensures the quality improvement and the overall development of the institution.

The institution prepares strategic plans for course curriculum as well as other allied activities through action plan in advance. The Governing Body sits twice in a year for taking decision on general administration, provision of finance to accommodate the action plans and welfare of the employees.

- College staff members interact with stake holders directly.

- Since it is administered by state govt. and the Govt. has a direct role to play in designing, the institution put forwards the legal problems if any before the Govt. and academic problems before the University for solution.

- The faculty members take effective effort frequently to build the Career and to raise the personality and consciousness of the students for producing good citizens.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has 80% academic curriculum and rest 20% for other activities. Therefore academic session is well maintained as per University syllabus. The progresses of the academic works are supervised by academic Bursar and Principal. The other allied activities are managed by teacher-in-charge and students through the College Union. IQAC monitors the entire process for effective implementation

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Principal of the college along with his Academic Bursar is the leader provided to the faculty in the internal administration. Besides, the State Govt. has appointed District Level Coordinator (DLC) at the District Level to monitor the academic prospect of the college. The Regional Director of Education, Bhubaneswar and the Director Higher Education Odissha are looking after the academic administration of the college as the core Govt. officials. The University by its academic, syllabus committee and Board of Studies determines the course curriculum and examination committee conducts the examinations and publishes the result. In all fields, the University

recognizes the importance of faculty members and appreciates the best performers. The State Govt. also rewards the faculty who excels by his ability.

6.1.6 How does the college groom leadership at various levels?

The authority gives full freedom to the committees involved in decision making and execution. The best performer from each group of employees, in organizing different activities of the college is rewarded in the Annual Function of the college. This enables the leadership quality of the employees grooming to a large extent. Besides, the students' union election is conducted in each year to stimulate their leadership quality in organising cultural competitions, Annual Sports and annual Function and as well as in the management to a limited extent.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college has an organizational structure in which principal is the head of the institution who monitors the day-today activities from the academic and administrative prospects. Never the less, the college grants autonomy to department HODs to look after both from administrative and academic angles. Each committee is granted independence to discuss upon their problems and take decisions for the improvement of the college. Since this is not an autonomous college, the college is guided by rules and regulation framed in Odisha Education Act-1969. The operational autonomy is a toy to O.E. Act-1969.

6.1.8 Does the college promote a culture of participative management? If „yes", indicate the levels of participative management.

Yes the college promotes the participative management through committees and students' organization. The college permits 20% participation by the students and 80% by the faculties.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a quality control policy like students are to maintain discipline and academic harmony in the campus, prohibition of ragging and harassment of any kind. The students are to wear college uniforms and not to use mobiles inside the classroom. The Discipline committee takes the drive for any breach of the existing system. Besides, the new comers are informed about the system in the college Calendar and Welcome ceremony. The staff council reviews the system annually and takes appropriate step.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes the college has a perspective plan for development. The different aspects of the Plan is to build this institution need based and extract students with potentiality. The opening of different professional courses having employability, P.G. courses in science subjects and erect a research centre of high order.

6.2.3   Describe the internal organizational structure and decision making processes.

The college follows the UGC guidelines for internal organizational structure. The structure is presented below in home diagram.

```
                    ┌─────────────┐
                    │  Principal  │
                    └──────┬──────┘
                    ┌──────┴──────┐
                    │Administrative│
                    │   Bursar    │
                    └──────┬──────┘
         ┌─────────────────┼─────────────────┐
   ┌─────┴─────┐    ┌──────┴──────┐   ┌──────┴──────┐
   │ Academic  │    │  Secretary  │   │  Accounts   │
   │  Bursar   │    │Staff Council│   │   Bursar    │
   └───────────┘    └──────┬──────┘   └─────────────┘
                    ┌──────┴──────┐
                    │  Advisory   │
                    │   Board     │
                    └──────┬──────┘
                    ┌──────┴──────┐
                    │ Head Clerk  │
                    └──────┬──────┘
           ┌───────────────┴───────────────┐
     ┌─────┴──────┐                  ┌──────┴──────┐
     │Sr. Assistant│                  │ Accountant  │
     └────────────┘                  └─────────────┘
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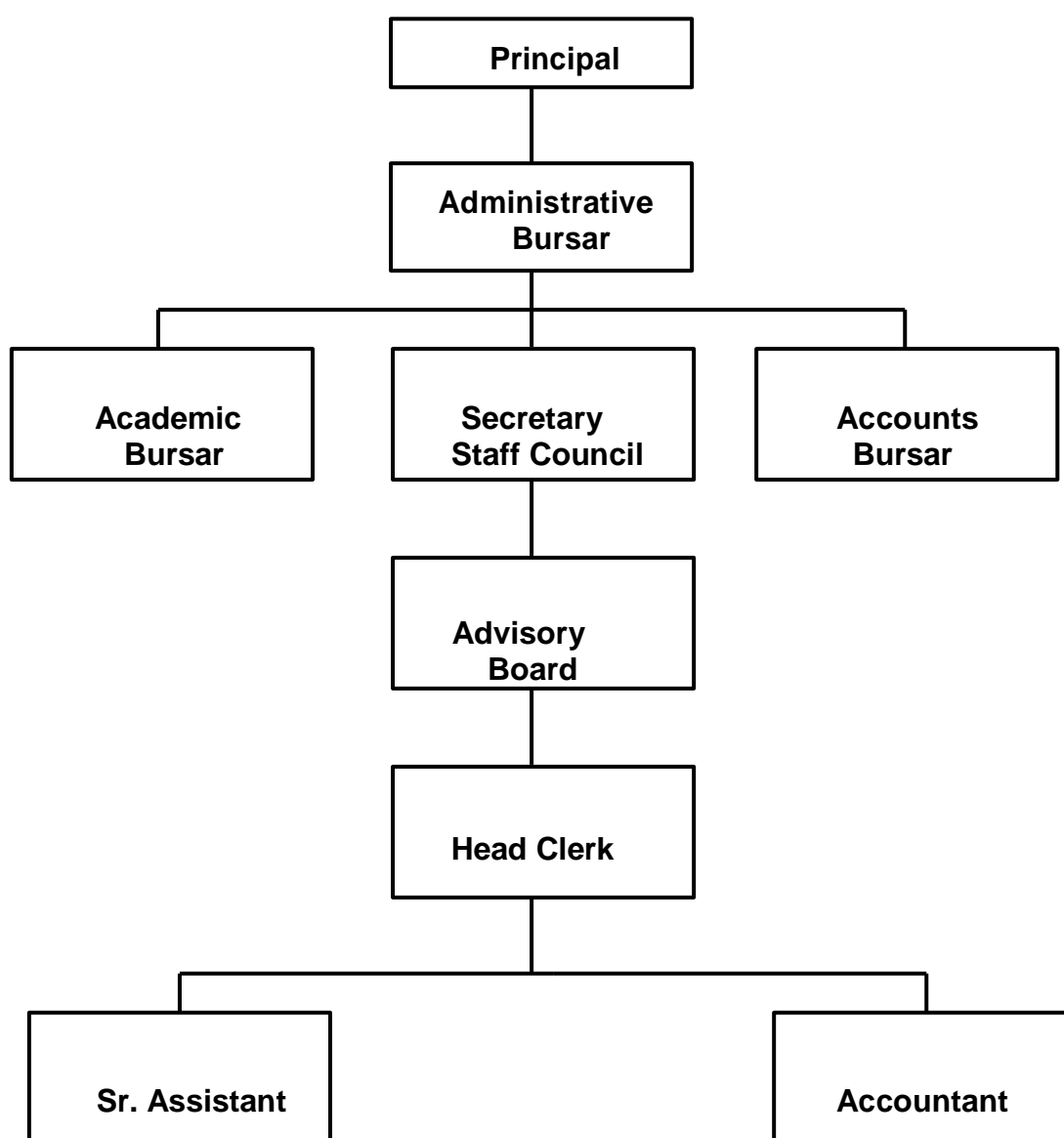
The constitution of committees and branch officers for the academic session 2015-16 is depicted below.

Non Statutory Bodies/Committees for the session 2015-16

1.	Secretary Staff Council	1. Sri R.R. Jena, Lecturer in Pol. Sc.
2.	Administrative Bursar	1. Sri B. Bal, Lecturer in History
3.	Academic Bursar	1. Sri M. Behera, Lect. in Education 2. Miss P. Nayak, Lect. in English
4.	Account Bursar	1. ,Sri B.B. Rout, Lect. in Commerce 2. Sri P.K. Jena, Lect. In Math.
5.	Advisor College Union	1. Sri B. Bal, Lecturer in History
	Associate Advisor	1. Dr. C. R. Mishra, Lect. in Odia
		2. Sri U.K. Sahoo, Lect. in Commerce
6.	Vice-President +2 Cultural Association	1. Dr. B. B. Mahapatra, Lect. in Pol. Sc.
	Asso.Vice-President	1. Mrs. R. Rout, Lect. in Odia
7.	Vice-President DSA(+2 & +3)	1. Sri R. K. Panda, Lect. in Economics
	Asso. Vice-President	1. Dr. S.B. Nayak, Lect. in zoology
8.	Vice-President Athletic Club (+2 & +3)	1. Sri B. Pati, Lect. in Physics
	Asso.	1. Sri J. Sahoo Lect. in History.
9.	Vice-President Dramatic Club(+2 & +3)	1. Dr. L. M. Mahanta, Lect. in Economics
	Asso.	1. Dr. C.R. Mishra, Lect. in Odia
10.	Officer I/C of Time Table	1. Sri M. Behera, Lect. in Education
11.	Officer I/C of Library	1. Dr. C. R. Mishra, Lecturer in Odia 2. Sri B. Pati, Lect. in Physics
12.	Editorial College Magazine	1. Dr. C.R. Mishra, Lecturer in Odia 2. Dr. G.C. Mahanta, Lect. in Odia 3.Dr. B.B. Mahapatra, Lect. in Pol. Sc. 4.Miss. P. Nayak, Lect. in English 1.Dr. P. Bhuyan, Lect. in Botany
13	Officer I/C of Examination	1. Dr. L.M. Mahanta, Lect. in Eco 2. Dr. G.C. Mahanta, Lect. in Odia 3. Sri P.K. Dash, Lect.in Psychology
14.	Seminar, Conference & WorkShop	1.All HODs 2. Sri U. Mahanta, Jr. Clerk 3. Sri B. C. Palei, LDC
15	Admission Committee	1. Sri R.K. Panda, Ledt. In Eco. 2. Sri P.K. Jena, Lect. in Math.
16.	Officers in Charge of Adm. Help Desk Team+3	1. Dr. C. R, Mishra, Lect. in Odia 2. Sri P.Nayak, Lect. in Eng. 3. Sri P.K.Barik, Demon. in Che.
17.	Officers in charge of Validation Team+3	1. Sri R. R. Jena, Lect. Pol.Sc 2. Dr. L.M.Mahanta, Lect.in Eco 3. Dr. G.C.Mahanta, Lect. In Odia 4. Sri M. Behera 5. Sri B. Pati 6. Smt. S.B. Nayak
18.	Officers in Charge of UGC,NAAC & IQAC	1. Sri B.Bal, Lect. in Hist. 2. Sri B.B.Rout, Lect. In Com.. 3. Dr. L.M. Mahanta, Lect. In Eco.

		4. Sri R. K.Panda, Lect. In Eco.
		5. Sri L. D. Patra, Head Clerk
19.	Discipline Committee	1. Administrative Bursar
		2. Account Bursar
		3. Adm. Incharge +2
		4. Sri M. Behera, Lect. in Edn.
		5. Dr. P. Bhuyan, Lect. in Botany
		6. Dr. S,B.Nayak, Lect. In Zoology
		7. Sri L. D. Patra, Head Clerk
		All Superintendent of Hostels
20	Purchase Committee	1. Dr. B.B.Mohapatra Lect. in Pol.Sc
		2. Dr. C.R. Mishra, Lect. In Odia.
		3. Sri P. Bal, Lect. In Hist.
		4. Sri U.C.Mahanta, Jr. Clerk
21.	Incharge Language laboratory	Sri J.N. Sahoo, Lect. In Hist.
22.	NSS Programme Officer(Boys Unit)	1. Sri M. Behera, Lect. in Edn
		2. Dr. U.K.Sahu, Lect. In Com.
	NSS Programme Officer (Girls Unit)	1. Dr. P. Bhuyan
23.	Officer I/C of Y.R.C.	1. Dr. B. B. Mahapatra, Lect. In Pol. Sc
24	Officer I/C of Staff Common Room	1.Sri P. K. Dash, Lect. In Psychology
25	Officer I/C of Boys Common Room	1. Sri J.N. Sahoo, Lect. In Hist.
26	Officer I/C of Girls Common Room	1. Miss P. Nayak, Lect. in English
26	Construction & Development Committee	1. Sri B. Bal, Lect. in Hist.
		2. Dr. B. B. Mohapatra, Lect. in Pol.Sc.
		3. Sri B. B. Rout Lect. in Com..
		4. Sri J. N. Sahoo, Lect.. in Hist.
27	Officer I/C of Scholarship& Stipend	1. Dr. S.B. Nayak, Lect. in Zoology
		2. Sri P;K. Rout, LDC
28	In-Charge of Self Defense	1. Sri J.N. Sahoo, Lect. In Hist.
29	Officer I/C of Tabulation of College Examination	1. Miss. P. Nayak, mLect. In English.
		2. Sri P.K. Barik, Demo. In Chem.
		Sri R. K. Behera, Demo. In Bio
30	Officer I/C of Electricity & Water Supply	Sri P.K. Dash, Lect. In Psy.
31	Establishment, Furniture, Stock & Store	1. Sri M. Behera, Lect. In Edn.
32	Planning Board & Finance Committee	1. Sri R. R. Jena, Lect. In Pol. Sc
		2. Sri B, B, Rout, Lect. In Com
		3. Sri B. Bal, Lect. In Hist.
		4. Dr. B. B. Mohaptra, Lect. In Pol.Sc
		5. Dr. L. M. Mahanta, Lect. Eco.
		6. Sri L.D.Patra, Head Clerk
33	Beatification & Development	1.Dr. S,B.Nayak, Lect. In Zoology
		2. Sri L.D. Patra, Head Clerk
		3. Sri B.D. Sahoo, PTI
		All NSS Officers
34	Officer I/C of Abstract of Attendance Grouping & Percentage	1. Sri R.K. Panda, Ledt. In Eco.
		2. Sri P.K. Jena, Lect. in Math.
35	Officer I/C of Lesson Plan & Daily	1. Sri Mathuri Behera, Lect. In Edn
36	Progress.	2. Miss P. Nayak, Lect. In English
37	Vice Presidents of Science Society	All HODs of Science Deptt.
38	Officer I/C of EPF	1. Dr. U.K. Sahoo, Lect. In Com.

		2. 4. Sri P. K.Jena, Lect. In Math
		3. Sri L.D. Patra, Head Clerk
		4. Sri B.C. Palei, LDC
39	Officer I/C of Computer, E-Mail, & Internet	1. Sri R. K. Panda, Lect. In Eco.
		2. Sri P. K.Jena, Lect. In Math.
		3. Sri G. Puthal , Lib. Attnd
40	Officer I/C of College Calendar	1. Dr. G. C. Mahanta, Lect. In Econ.
41	Officer I/C of RTI & Legal Matters	1.Sri R. K. Panda, Lect. In Eco.
		2. Admin. Bursar
		3. Account Bursar
		4. Head Clerk
42	Officer I/C of Grievance Cell - Boys / Girls	1. Sri M. Behera, Lect. In
		2. Dr. P. Bhuyan., Lect. In Zoology
43	Officer I/C of Anti Ragging Cell & Anti Social Harrasment, Dress Code Maintenance	1. Sri R.R.Jena, Lect. In Pol.Sc.
		2. Dr. P. Bhuyan, Lect. In Botany
		3. Sri L.D. Patra, Head Clerk
		4. Sri B.D. Sahoo, PTI
44	Officer I/C of College Election	1. .Sri B. Bal, Lect. In Hist.
		2. Dr. B. B. Mohapatra, Lect. In Pol. Sc
		3. Dr. C. R. Mishra, Lect. In Odia
		4. Sri. U. K. Sahoo, Lect. In Com.
45	Officer I/C of Literary Competition	1. Sri B. Bal, Lect. In Hist.
		2. Dr. B. B. Mohapatra, Lect. In Pol. Sc
		3. Dr. C. R. Mishra, Lect. In Odia
		4. Sri. U. K. Sahoo, Lect. In Com.
46	Officer I/C of Career Counseling/IQAC	5. Dr. L. M. Mahanta, Lect. In Eco.
47	Officer I/C of Remedial Coaching Class	1Sri R. K. Panda, Lect. In Eco.
48	Officer I/C of Equal Opportunity Centre	1. Dr. L. M. Mahanta, Lect. In Eco. 2. Sri R. K. Panda, Lect. In Eco,
49	Officer I/C of NAAC Preparatory Committee.	1. Dr. L. M. Mahanta, Lect. In Eco.
		2. Sri R. K. Panda, Lect. In Eco
		3. Sri. B. Bal, Lect. In Hist.
50	NAAC Coordinator	Dr. L. M. Mahanta, Lect. In Eco
51	Officer I/C of Issue CLC/Conduct/ Mark sheet	1. Sri M. Behera, Lect. In Edn,
52	Officer I/C of College Campus.	1. Sri R. R. Jena, Lect. Ib Pol. Sc.
53	Officer I/C of Student Safety Insurance	1. ri Basudev Sahoo, PET
54	Officer I/C of Yoga Class	1. ri Basudev Sahoo, PET
55	Officer I/C of Admission in Computer Education	1. Adityanarayan Mohapatra
56	Officer I/C of Staff Association	1. Sri R. R. Jena, Lect. In Pol. Sc.
57	Officer I/C of Hostel(Boys)	1. mSri U.K.Sahoo, Lect. In Com
	Officer I/C of Hostel (Girls)	1. Dr. P. Bhuyan, Lect. In Botany
58	Members of Hostel Advisory Board	1. Admin. Bursar
		2. Account Bursar
		3. Head Clerk
		4. All Superintendent

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

  ☐ **Teaching & Learning**

  ☐ **Research & Development**

  ☐ **Community Engagement**

  ☐ **Human Resource Management**

Teaching & Learning:

The institution is committed to provide quality education as per the direction of DHE & state Govt. It has appointed qualified teachers according to its need for maintaining a better educational standard. The students are taught in a friendly atmosphere. Extra classes are conducted for completion and revision of courses. The weaker students are allowed to participate in remedial classes. IQAC monitors the teaching and learning process of the college. A student is tested monthly and half yearly before appearing the Final Examination.

Research & Development:

The faculties are allowed to refresher course and other research work with the permission of the Govt. The U.G.C. also assists financially both micro and macro level projects. Many teachers have published articles on their research works in journals. Of course, there is no scope for the students to undergo research work it is an undergraduate educational institution. But the students are allowed practical experiments in the Laboratories with the help of their faculties.

Community Development:

The student volunteers of NSS and YRC units of the college several projects on community development. The base of knowledge propagation of this institution is through community Development. The YRC and NSS have organized blood donation camps, repaired connecting road of adopted village, planted trees and organized Swachha Bharat Abhiyan and awareness campaign on illiteracy, AIDS and many others.

Human resource management:

Truly speaking, the college has no machinery for human resource management except career counseling cell, funded by U.G.C. This cell gives necessary instruction for building future career as well as need based computer education. At times the college authority organizes seminar and workshops in consultation with District Employment Exchange and some corporate body to educate the students on employability and potentiality in different job markets.

Industry Interaction:

Sometimes industrial concerns are invited to Annual Function and Annual sports for deliberating their valuable views on profession and utilization of potentiality to employment in the industrial sector.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

IQAC calls meeting for suggestions on quality up-gradation and maintenance, where all the stake holders share their views and their feed backs are recorded. The college calls a meeting of parents in each year, where their views are recorded. The college union provides feedback from students' side. The alumnus are also playing key role in supplying adequate information to the management. The Progress Registers maintained by concerned faculty acts as a feed back to course completion and students' attendance register to negligence of students.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management invites the faculties in the Guardian Meeting for appraisal of their grievances on academic aspects. The teachers present notes down the weaknesses of the students and take effective measure for improvement. The teachers are allotted different administrative section as in-charges where they actively and independently take decision and execute for efficiency of institutional processes. The best performer is rewarded by the management.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Last year the management had taken decision for construction of two lecture hall on 1st floor of administrative building, an open pendal, Toilets attached to Teachers, common room and completion of Women's Hostel funded by U.G.C. Besides, the G.B. had agreed to open a Communication-cum-language Laboratory under the sponsorship of State Govt. The management also decided to contribute P.F. share to all its block grant employees. The lecture halls are completed and functioning. The women's, hostel is almost completed. The resolution made by the G.B. has been worked to the extent of 90%.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes", what are the efforts made by the institution in obtaining autonomy?

N.A.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Yes, the grievances/ complaints are immediately attended and resolved on urgent basis with help of respective committees. The Principal and the Administrative Bursar take immediate steps for settlement of complain.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes", what was the outcome and response of the institution to such an effort?

IQAC of the college receives feedback orally form the students. After analysis it is reported to the principal for follow up action.

6.3   Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Laboratories have been augmented with the latest equipments. Old buildings are being renovated and replaced with airy and ventilated rooms along with adequacy of furniture. The teachers of each subject are deputed for attending Refresher Course, seminars and workshops in their subjects. The non-teaching staffs are allowed accounts training against their applications. Besides both the teaching and non-teaching staffs are advised to have computer programming courses arranged for institutional people by Govt. or Private Agencies.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty members are encouraged to organize lecture programme for inter academic exchange. Besides the college has own departmental seminars, the teachers are allowed to participate in the seminars organized by other colleges as Resource Persons. The teachers are granted 15 days duty leave in a year to attend national and state level seminars. The State Govt. has granted four refresher courses for a teacher and at present notifying the names of faculties for undergoing refresher course in different universities of the state.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

As the head of the institution, the Principal records his/her opinion in the Appraisal Proforma submitted by the individual staff and transmits the same to the Regional Director of Education, Bhubaneswar for his countersignature. The PAR submission is done through HRMS portal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The appraisal Report is accepted by the Director Higher Education Odisha and for Principal, Secretary, Higher Education, Govt. of Odisha is the accepting authority. If at any stage discrepancy is noticed, the matter is informed to the employee for compliances. The authority may direct the employee not to repeat if something wrong is noticed or impose punishment for committed faults.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college has introduced Pension scheme for block grant and Management employees by remitting employers' share to EPFO.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution is named after goddess "Maa Tarini" who is ever worshipped in this location. Most of faculties like to come and continue here as this is a holy place. Besides the internal management, felicitation to teacher's ability attracts most of the proficient faculties at present. The college authority has maintained a good study atmosphere. Seminars and cultural functions are organized regularly. Therefore persons with dignity are attracted and continue here by the grace of "Maa Tarini".No step has required retaining them.

6.4   Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The office financial administration is carried out by Head clerk, Accountant and a collection clerk. The Accounts Bursar is the branch officer. There is a budget committee comprising of Accounts Bursar, Administrative Bursar, academic Bursar etc. the budget is prepared by budget committee and discussed in staff council. The recommended budget is presented before the Governing Body. After approval, the institution uses the allotted resources for mentioned purposes.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

External audit is conducted at the end of each financial year by the local fund audit of the State Govt. at present the Govt. has allowed some registered private houses to audit the income and expenditure of the institution. The last audit was conducted from Date-05-10-2015 to Date-16-10-2015 by ABP & Associates, Charted Accountants for the financial year 2013-14 & 2014-15. The report was approved by District Audit Officer, LFA on Date-09-11-2015. There are no major objections leveled against the institution.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major source of funding is the State Govt. because it bears the salary cost of the approved employees of the institution. Students, contribution as fees and fines is the other source of finance of the college. At present U.G.C is providing resources as infrastructure grant. The grants are utilized as per rules. In case of deficit of internal resources, the authority borrows loan from Banks and others. The brief audited income and expenditure statement for the last four years are submitted below.

Period	Income (Rs.)	Expenditure (Rs.)	Reserved Fund (Rs.)
2011-12	2,19,12,692.09	1,61,85,423.00	57,27,269.09
2012-13	1,59,37,256.19	1,52,89,126.00	63,75,409.28
2013-14	1,76,99,733.07	1,61,89,051.00	64,89,033.23
2014-15	2,09,73,282.75	2,07,93886.00	66,68,429.98

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution has been able to secure funds from Tarinee Temple Trustee and Peripheral Development Society, Keonjhar for construction of class rooms. The grants are utilized by the Executing department of respective agencies. The infrastructure grant of Rs.10,00,000.00 was spent by Building committee of the college for construction of two lecture halls on the 1st floor. Besides the receipt and expenditure of U.G.C. grant for the last five years are narrated below.

Session	Receipts in Rs.	Expenditure in Rs.	Balance in Rs.
2010-11	19,10,000.00	7,51,299.00	34,09,334.00
2011-12	9,80,000.00	26,06,380.00	17,82,954.00
2012-13	14,50,000.00	27,13,136.00	5,19,818.00
2013-14	30,50,000.00	2,70,796.00	32,99,022.00
2014-15	15,45,220.00	10,71,398.00	37,72,844.00

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

Has the institution established an Internal Quality Assurance Cell (IQAC)? If „yes", what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, The college has established a quality Assurance Cell, the cell has started function form the ongoing academic session. The cell has its first meeting in the month of July-

2015 and collected feedback from all members for maintaining high quality in the standard of education. All the members present decide non-interruption of classes up to Test examination. Besides, the teachers are requested to take extra classes till completion of the courses. The meeting also decided for students' amenities by constructing a cycle stand, up-gradation of canteen and well furnished common room with water provision. The meeting also decided to contractual teaching faculties, where there is deficit.

How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All the decisions of the cell have been approved by the management and the works are under progress.

Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the committee has two external members and both of them are representing the Governing Body of the college. Therefore decisions taken in the IQAC meeting were easily approved by the Governing Body.

How do students and alumni contribute to the effective functioning of the IQAC?

The alumni and students appreciate the resolution since the same is related academic and students' welfare. The classes are run without disruption with satisfactory presence of students. Both the stake holders are cooperating IQAC in this regard

How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC has taken assistance of different faculties members organizing doubt clearing classes. The students reported weak in a subject are advised to attend doubt clearing classes and the concerned teacher has taken the initiative at the request of IQAC

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If „yes", give details on its operationalisation.

Yes, the institution has an integrated frame work for quality assurance in academic and administrative activities. The main goal of the institution is producing worthy citizens to the society. Therefore, the prime activities like admission and examinations are carried out transparently. The Admission Committee, SAMS and Examination committee are integral parts of the institution, where teachers in charges are commanding. As stated earlier, IQAC is the Controlling and statutory authority in the academic administration. The Academic Bursar and CDC supplement the attempts of the IQAC. The administrative section has many wings such as Discipline Committee, Budget

Committee, purchase committee etc. along with others. The teachers in charge of such committees are following strictly guidelines issued by Govt, UGC for retaining creditworthiness of the institution.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If „yes", give details enumerating its impact.

The IQAC has started functioning in the college very recently and taken up the burden for reaccreditation of the college by NAAC. Therefore, the training to implement quality assurance procedures has not been imparted. The work will be undertaken very soon just after the end of all examinations.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If „yes", how are the outcomes used to improve the institutional activities?

Yes, the college authority and IQAC Coordinator reviews the progresses of teaching learning process at the end of each month. Sometimes the DLC and higher authorities of Education department and University reviews the academic aspects and point out the shortcomings. The defects are also discussed in the Staff Council Meeting and steps are taken for avoidance of deficiencies in future.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

No steps are taken in this direction as yet.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution always encourages the faculty to adopt modern teaching learning process by arranging seminars, group discussion and participatory methods. The review mechanism and its structure is presented in home diagram.

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            │    D.H.E. Odisha    │
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      │ Regional Director of Education,       │
      │ Bhubaneswar                           │
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         │ District Level Coordinator│
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┌──────┐ ┌──────────────────┐ ┌─────┐ ┌────────────────────┐ ┌──────┐
│ IQAC │ │ Academic Bursar │ │ CDC │ │ Administrative Bursar│ │ HOD │
└──────┘ └──────────────────┘ └─────┘ └────────────────────┘ └──────┘
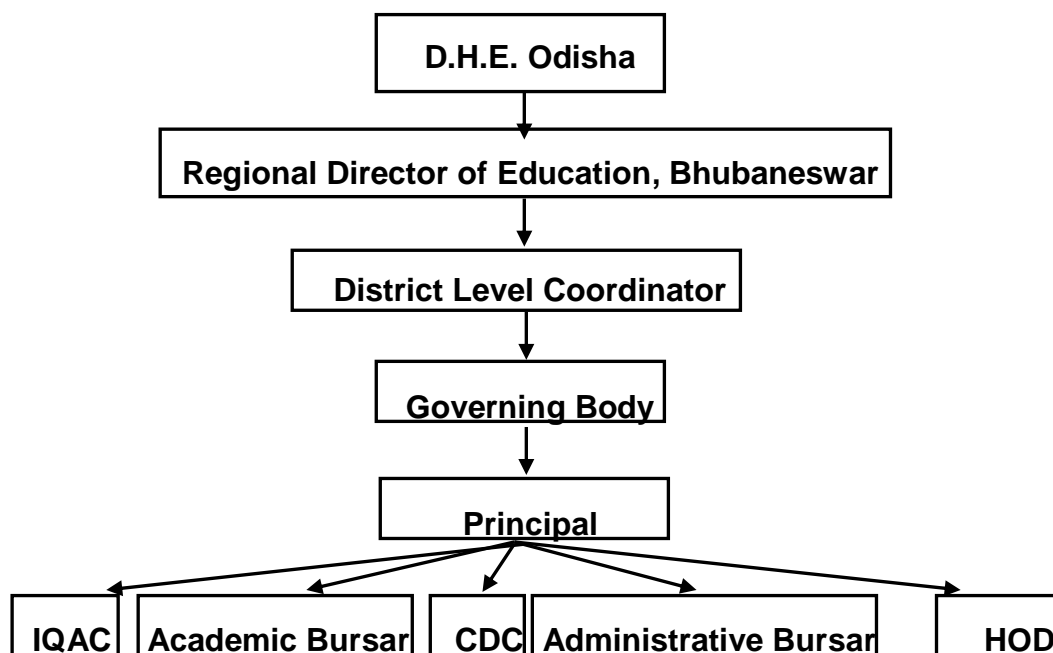
6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The college communicates its quality assurance policies, mechanisms and outcomes in the Guardians' and Alumnus meeting proposed to be held twice in a year and in welcome ceremony and Annual Function of the college. Besides, the college also publishes the mechanism and policies in the College Calendar and College Website www.ttmahavidyalaya.com.

The college likes to computerize all administrative sections and teaching departments for providing a better governance to all its stake holders.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the college has tried its best to conduct a Green Audit of its campus and planted trees inside the premises. The college stands in the midst of Mango Groves. The environment inside the campus is eco-friendly and hygienic. Student Volunteers from different social organization have devoted their manual labour for its growth.

- Composts have been made from waste materials.

- Incinerators are used for cleaning of garbage.

- The use of Gutkha, Polythene and other plastics are banned.

- Awareness is being done through meetings, discussion among the students.

- World environment Day and other celebrations relating to environment are observed to speared awareness among students community.

- Environmental studies have been introduced as compulsory subject in all streams.

- The NSS units observe Bana Mahotsav week each year.

- The college has received an award "Prakruti Mitra" Rs.10000/in shape of a cash prize, a citation for environment concerns.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

  The College maintains economy on the use of energy. The energy saving devices are installed in the college

- **Use of renewable energy:**

  The college does not use renewable energy

- **Water harvesting**

  NA

- **Check dam construction**

  N.A.

- **Efforts for Carbon neutrality**

  Efforts are not taken-up as yet.

- **Plantation**

  The college has taken initiatives on plantation drive on a large scale within and outside the campus.

- **Hazardous waste management**

  The college takes step in management of hazardous wastes by the student volunteers of N.S.S.

- **E-waste management**

  The electronic wastes, discarded computers, refractors are auctioned and incase of unused items, steps are taken to transfer these materials from campus to distant barren lands

7.2   Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. Hons. subjects have been opened in Botany and Education
2. Communication-cum-Language Laboratory has started functioning.
3. Two Lecturer Halls have been constructed.
4. IQAC has been constituted for academic management
5. Power deficiency has been neutralized by installing D.G.

7.3   Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

 Just after the opening of the college the authority distributes the sectional charges to different faculties.

 After the admission process is over, a welcome ceremony is organized where the new comers are received and informed about the rules, regulations of the institution and facilities available in the college. Besides, they are made aware of the ways to put forth their grievances in different forums and student-aid-schemes.

 Resumption of Classes: Academic committee monitors the classes from the first day to the end of curriculum.

 Computer Education: The SC/ST and other economically backward students are allowed computer education through Capacity Building. The aim of such practice is to learn and operate the computer make fit for competitive examinations. Besides, the institution focuses its attention for better management of the followings.

 Poor boys' Fund

 FIELD TRIPS

 Receiving Feedback

 Decision making

 College Calendar

 Monthly Statement

 Student-Teacher Interaction

 Blood Donation Camp

 Remedial Class

Presentation of Best Practice

First Best Practice

1. **Title of the Practice: "Regular Classes"**

2. **Goal:** Better Academic Performance

3. **The Context:** The main work of the institution is academic. The academic side constitutes 80% of the total obligations of the institution. This requires classrooms, laboratories, Library and Teachers. The college has well equipped infrastructure and experienced teachers. In case of vacancies due to transfer, contractual teachers are recruited by the G.B. to maintain continuity. During Casual Leave of a teacher, the classes are adjusted.

4. **The Practice:** Practice was the same as before. But a large nos. of vacancies were caused due to transfer and retirement of faculties. At present, some posts have been filled up on transfer basis and some by contractual recruitment. After UGC extended funds, remedial classes are organized for weak students. Monthly unit Tests are conducted by respective department, Test/Half yearly examinations by the college as the process of evaluation. Feedbacks are collected from parents, students and alumnae as a practice to reorganize the defects.

5. **Evidence of success:** The evidence of success is recognized from the published Result of North Orissa University in Final University Examination-2014 and 2015. The students pass out percentage has increased, two students of Economics department have ranked them on 6^{th} and 11^{th} position in the merit list in 2014 and one from same department has ranked on 11^{th} position in the merit list in 2015.

6. **Problems Encountered and Resources Required:** Resource is the determination. The

   Faculties of the department have worked hard for the success in the academic year 2013-14 and 2014-15. The problems faced are academic.

7. **Notes (Optional)**

8. **Contact Details:**

Name of the Principal	Smt. Krishna Kumari Sarangi, I/C
Name of the Institution	Tarini Thakurani Mahavidyalaya, Ghatgaon
City	Keonjhar, Odisha
Pin Code	758027
Accredited Status	B
Work Phone	06733223027
Website	www.ttmahavidyalaya.com
Fax	06733223027
Mobile	9437152857
E-Mail	ttmahavidyalaya@gmail.com

Second Best Practice

1. **Title of the Practice: "Development of Feedback system"**

2. **Goal:** The aim was to improve qualitative teaching and learning process through IQAC basing upon the feedback. The feedback system should be scientific with the use of digitization technique. There should be complaint box in the college for all the stake holders. The dropped complains are required to be sorted out daily. The committee is

adhered to take a final decision within three days for both academic and administrative direction.

3. **The Context:** There are a lot of obstacles from both administrative and academic side to impede the students to grow. Many students do not find any scope to redress grievances and solution of their problems. The feedback system in Indian universities is poor as the students hesitate to bring notices of others. Besides the feedback system will be effective if there is concrete information about the rules and regulations and proper forum for submitting grievances. Therefore students' information branch was made effective. The college Website "www.ttmahavidyalaya.com was built, where the entire procedures of feedback system scripted. The students are given enough opportunities to draw feedback from them because they are the real stake holders. The complaint box was posted, the academic bursar was directed to sort out the problems in each day and bring it to the knowledge of proper authority for an action. This system was adopted from the academic session 2014-15

4. **The Practice:** The college was not laying importance to the students' grievances and sufferings during their college days, though some might have ragged or harassed by any means. Only the parents of the suffered candidates draw attention of the authority at times, if they call their fathers on the same issues. The negligence of teachers were not looked in to. But the prime aim of the feedback system is to warn the teachers from doing anything wrong. The grievance applications of students were remaining pending before the authority.

5. **Evidence of success:** From the session 2014-15, teachers and staff kept themselves away from doing harm to duty. No harassment or ragging is reported. The IQAC has received feedback for taking further course of action. The institution is grown to a leading learning centre of the district. Even one student in the faculty of +2 Arts stood first in the district in Annual H.S. Examination-2015 awarded on the Independence day. The result of Degree examination 2014 and 2014 reflects the feedback system is organized as well as computerized.

6. **Problems encountered and Resources required:** Basically, some faculties were reluctant to adopt student feedback process. The problem was hesitation by a group of college employees to obey the students as the prime stake holders. The expenditure was about Rs.1,05,000.00 for creating a website of the college and posting a complaint box in the college.

7. **Notes (Optional)**

8. **Contact Details:**

Name of the Principal	Smt. Krishna Kumari Sarangi, I/C
Name of the Institution	Tarini Thakurani Mahavidyalaya, Ghatgaon
City	Keonjhar, Odisha
Pin Code	758027
Accredited Status	B
Work Phone	06733223027
Website	www.ttmahavidyalaya.com
Fax	06733223027
Mobile	9437152857
E-Mail	ttmahavidyalaya@gmail.com

Evaluative Report of the Department (English)

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	**English**
2.	Year of Establishment	: **1978-79**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, and Integrated Ph. D etc.)	: **UG**
4.	Names of Interdisciplinary course and the departments/units involved	: **N.A.**
5.	Annual / semester / choice based credit system (programme wise)	**Annual**
6.	Participation of the department in the course offered by other departments	: **YES on workshops and seminars**
7.	Courses in collaboration with other university, industries, foreign institutions etc.	**N.A.**
8.	Details of course / programmes discontinued (if any) with reasons	: **N.A.**

9.

Number of Teaching Posts	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	**NIL**
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M. Phil etc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Miss Pravati Nayak	M.A.	Lecturer	Linguistic	20 Years	
Sri Jagatananda Behera	M.A.	Lecturer	American Literature	6 Years	

11.	List of senior visiting faculty	:	**NO**
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		**50% in Arts, science &Com.**
13.	Student-Teacher Ratio (programme wise)	:	**298:1**
14.	Number of academic support staff (technical) and administrative staff, sanctioned and filled	:	**N.A.**
15.	Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG	:	**PG – 02**

| 16. | Number of faculty with on-going projects from a) National b) International funding agencies and grants received | **NA** |

| 17. | Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received | **NA** |

| 18. | Research Centre/facility recognized by the | **NA** |

19. University
Publications   **NA**
:
Number of papers published in peer reviewed journals (national/international) by faculty and students.   **NA**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)   **NA**

Monographs   **NA**
Chapter in Books   **NA**
Books Edited   **NA**
Books with ISBN/ISSN numbers with details of publishers   **NA**

20. Citation Index   **NA**
SNIP SJR   **NA**
Impact factor   **NA**
Areas of consultancy and income generated   :   **NA**

21. Faculty as members in   :   **NA**
a) National committees
b) International Committees
c) Editorial Boards

22. Student Projects   **NA**
:
a) Percentage of students who have done in-house projects including inter- departmental/programme.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry / other agencies

23. Awards / Recognitions received by faculty   :   **NA**
and students.

24. List of eminent academicians and scientists   :   **NA**
/ visitors to the department

25. Seminars/ Conferences / Workshops　　　:　　　　　**NA**
    organized & the source of finding
    a) National
    b) International

26. Students profile programme / course wise　:　　　　NA

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
UG Classes in Arts	802	152	79	73	96
UG Classes in Science	497	75	41	34	97
UG classes in Commerce	192	77	54	23	97

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Course in English	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student Progression	Against % enrolled
UG to PG	**NIL**
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed ☐ Campus selection ☐ Other than campus recruitment	**NIL** **5%**
Entrepreneurship/ Self-employment	20%

30. Details of infrastructural facilities　　　:
    a) Library　　　　　　　　　　　　　　**YES**
    b)Internet Facilities for Staff & Students　**YES**
    c) Class room with ICT facility　　　　**NO**
    d) Laboratories　　　　　　　　　　　**NO**
    :
31. Number of students receiving financial　**332**
    assistance from college, university, government or
    other agencies.

32. Details on student enrichment programmes(special lectures/ workshops/ seminar) with external experts : **NA**

33. Teaching methods adopted to improve student learning :

   ICT Method with Audio Visual aids is under process, Language

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **No**

35. SWOC analysis of the department and future plans **YES**
   S- Strength –Students are performing well in the university examinations.
   W-Weakness – Limited number of faculty members

   O- **Opportunity** – College is trying to open Hons. in the subject.

   C- **Challenge** – Enhancing communicative skill in English

Evaluative Report of the Department of Chemistry

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Chemistry**

2. Year of Establishment : **2009-10**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.) **UG**

4. Names of Interdisciplinary course and the departments/units involved **N.A.**

5. Annual / semester / choice based credit system (programme wise) **Annual**

6. Participation of the department in the course offered by other departments **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc. **N.A.**

8. Details of course / programmes discontinued (if any) with reasons : **N.A.**

9. Number of Teaching Posts	Sanctioned	Filled
Professors	N	NIL
Associate Professors	N	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4
Mrs. Bidyut Prava Sahoo	M.Sc.	Lecturer	Analytical Chemistry	3 Years	

11. List of senior visiting faculty : **NO**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Theory 75%, Practical 25%. B.Sc**

13. Student-Teacher Ratio (programme wise) : **110:1**

14.	Number of academic support staff (technical) and administrative staff, sanctioned and filled	**I.Lab Asst. Sanction-01 Filled 01 II. Lab Attendant Sanction-01 Filled-01**
15.	Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG	**PG - 01**
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	**NA**
17.	Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants Received	**NA**
18.	Research Centre/facility recognized by the	**NA**
19.	University Publications	**NA**
	: Number of papers published in peer reviewed journals (national/international) by faculty and students.	**NA**
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)	**NA**
	Monographs	**NA**
	Chapter in Books	**NA**
	Books Edited	**NA**
	Books with ISBN/ISSN numbers with details of publishers	**NA**
20.	Citation Index	**NA**
	SNIP SJR	**NA**
	Impact factor	**NA**
	Areas of consultancy and income generated :	**NA**
21.	Faculty as members in : a) National committees b) International Committees c) Editorial Boards	**NA**

22. Student Projects   **NA**
    :
    a) Percentage of students who have done
       in-house projects including inter- departmental/programme.

    b) Percentage of students placed for projects in organizations
       outside the institution i.e. in Research laboratories/Industry /
       other agencies

23. Awards / Recognitions received by faculty   :   **NA**
    and students.

24. List of eminent academicians and scientists   :   **NA**
    / visitors to the department

25. Seminars/ Conferences / Workshops   :   **NA**
    organized & the source of finding
    a) National
    b) International

26. Students profile programme / course wise   :   NA

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
UG Classes	267	38	24	14	100%
Elective	165	37	19	18	97

*M = Male   *F = Female27.   Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G. Course in chemistry	100	0	0

                                                    :

28. How many students have cleared national and state   NIL
    competitive examinations such as NET, SLET, GATE, Civil
    services, Defence services, etc.?

29. Student progression

Student	Against % enrolled
UG to PG	**NIL**
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed ☐ Campus selection	**NIL**
Entrepreneurship/ Self-employment	22%

30. Details of infrastructural facilities :
    a) Library   **YES**
    b) Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT facility   **NO**
    d) Laboratories   **NO**
    :

31. Number of students receiving financial   **18**
    assistance from college, university, government or
    other agencies.

32. Details on student enrichment   :   **NA**
    programmes(special lectures/ workshops/
    seminar) with external experts

33. Teaching methods adopted to improve   :
    student learning   **ICT Method with Audio Visual aids
                                              is under process, Language
                                              under process, Chalk & talk**

34 Participation in Institutional Social Responsibility
    (ISR) and Extension activities.

35. SWOC analysis of the department and   **YES**
    future plans
    S- Strength –Students are performing well
    in the university examinations.
    W-Weakness – Limited number of faculty
    members

    W-Weakness – Limited number of faculty members

    O-Opportunity –College is providing updated library books

    C-Challenge – Opening of Hons. in the subject

Evaluative Report of the Department of Mathematics

The Self-evaluation of every department may be provided separately in about 3-4 pages,

avoiding the repetition of the data.

1. Name of the department : **Mathematics**

2. Year of Establishment : 2001-02

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.) : **UG**

4. Names of Interdisciplinary course and the departments/units involved : **YES**

5. Annual / semester / choice based credit system (programme wise) : **Annua**l

6. Participation of the department in the course offered by other departments : **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc. **N.A.**

8. Details of course / programmes discontinued (if any) with reasons : **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	NIL	NIL
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization

    (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Sri Pramod Kumar Jena	M.Sc.	Lecturer	NT,CA,FS	14Years	-

11. List of senior visiting faculty : **NO**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NA**

13. Student-Teacher Ratio (programme wise) : **106:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled **NA**

15. Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG **PG - 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NA**

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants Received **NA**

18. Research Centre/facility recognized by the **NA**

19. University Publications **NA**

    :

    Number of papers published in peer reviewed journals (national/international) by faculty and students. **NA**

    Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc) **NA**

    Monographs **NA**
    Chapter in Books **NA**
    Books Edited **NA**
    Books with ISBN/ISSN numbers with details of publishers **NA**

20. Citation Index **NA**
    SNIP SJR **NA**
    Impact factor **NA**
    Areas of consultancy and income generated : **NA**

21. Faculty as members in   :   **NA**
    a) National committees
    b) International Committees
    c) Editorial Boards

22. Student Projects   **NA**
                        :

    a) Percentage of students who have done
       in-house projects including inter- departmental/programme.

    b) Percentage of students placed for projects in organizations
       outside the institution i.e. in Research laboratories/Industry /
       other agencies

23. Awards / Recognitions received by faculty   :   **NA**
    and students.

24. List of eminent academicians and scientists   :   **NA**
    / visitors to the department

25. Seminars/ Conferences / Workshops   :   **NA**
    organized & the source of finding
    a) National
    b) International

26. Students profile programme / course wise   :   NA

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Mathematics	136	17	09	08	92.8
Elective	102	36	20	16	93.3

*M = Male   *F = Female

27. Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
UG Mathematics Pass	100%	0%	0%
Minor Elective	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

29. Student progression

Student Progression	Against % enrolled
UG to PG	**NIL**
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed □ Campus selection	**NIL**
Entrepreneurship/ Self-employment	**15%**

30. Details of infrastructural facilities :
    a) Library   **YES**
    b) Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT facility   **NO**
     d) Laboratories   **NO**

31. Number of students receiving financial   :   **15**
    assistance from college, university,
    government or other agencies.

32. Details on student enrichment   :   **NA**
    programmes(special lectures/ workshops/
    seminar) with external experts

33. Teaching methods adopted to improve   **Unit Test & Doubt**
    student learning   **Clearing &**
                                                              Remedial Coaching

34. Participation in Institutional Social   **NIL**
    Responsibility (ISR) and Extension
    activities.

35. SWOC analysis of the department and   **YES**
    future plans

    S- Strength –Students are performing well

              in the university examinations.

    W-Weakness – Limited number of faculty

              Members and non-availability of Hons. seat.

    O-Opportunity –College has provided

              remedial classes for weak students

    C-Challenge – Opening of Hons. in the subject

Evaluative Report of the Department of Botany

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Botany**

2. Year of Establishment : **2009-10**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.) : **UG**

4. Names of Interdisciplinary course and the departments/units involved : **N.A.**

5. Annual / semester / choice based credit system (programme wise) : **Annua**l

6. Participation of the department in the course offered by other departments : **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc. : **N.A.**

8. Details of course / programmes discontinued (if any) with reasons : **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	**NIL**
Asst. Professors	02	**01**

10. Faculty profile with name, qualification, designation, specialization

    (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Dr. Pranati Bhuyan	M.Sc. Ph.D.	Lecturer	Plant Physiology	22 Years	-

11. List of senior visiting faculty : **NO**

12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		**Theory 75%, Practical 25%. B.Sc**
13.	Student-Teacher Ratio (programme wise)	:	**110:1**
14.	Number of academic support staff (technical) and administrative staff, sanctioned and filled		**I.Lab Asst. Sanction-01 Filled 01 II. Lab Attendant Sanction-01 Filled-01**
15.	Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG		**PG - 01**
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received		**NA**
17.	Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants Received		**NA**
18.	Research Centre/facility recognized by the		**NA**
19.	University Publications	:	**NA**
	Number of papers published in peer reviewed journals (national/international) by faculty and students.		**NA**
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)		**NA**
	Monographs		**NA**
	Chapter in Books		**NA**
	Books Edited		**NA**
	Books with ISBN/ISSN numbers with details of publishers		**NA**
20.	Citation Index		**NA**
	SNIP SJR		**NA**
	Impact factor		**NA**
	Areas of consultancy and income generated	:	**NA**

21. Faculty as members in   :   **NA**
    a) National committees
    b) International Committees
    c) Editorial Boards

22. Student Projects   **NA**
                                  :
    a) Percentage of students who have done
       in-house projects including inter- departmental/programme.

    b) Percentage of students placed for projects in organizations
       outside the institution i.e. in Research laboratories/Industry /
       other agencies

23. Awards / Recognitions received by faculty   :   **NA**
    and students.

24. List of eminent academicians and scientists :   **NA**
    / visitors to the department

25. Seminars/ Conferences / Workshops   :   **NA**
    organized & the source of finding
    a) National
    b) International

26. Students profile programme / course wise   :   NA

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
UG Classes (Pass)	183	14	10	04	100%
Hons.	102	10	04	06	100%
Elective	109	13	10	03	100%

*M = Male   *F = Female

27. Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
U.G. Botany Hons.	100%	0%	0%
Botany pass	100%	0%	0%
Botany Elective	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **NA**

29. Student progression:

Student Progression	Against % enrolled
UG to PG	**NIL**
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed ☐ Campus selection	**NIL**
Entrepreneurship/ Self-employment	25%

30. Details of infrastructural facilities :
    a) Library **YES**
    b) Internet Facilities for Staff & Students **YES**
    c) Class room with ICT facility **NO**
    d) Laboratories **YES**

31. Number of students receiving financial : 24
    assistance from college, university,
    government or other agencies.

32. Details on student enrichment : **NA**
    programmes(special lectures/ workshops/
    seminar) with external experts

33. Teaching methods adopted to improve : **ICT Method with Audio Visualaids**
    student learning **is under process, Chalk & talk**

34. Participation in Institutional Social **NIL**
    Responsibility (ISR) and Extension
    activities.

35. SWOC analysis of the department and **YES**
    future plans
    S- Strength –Students are performing well
    in the university examinations.
    W-Weakness – Limited number of faculty

    Members & seats in Hons. subject

    O-Opportunity – Provides better chance
    for employment & higher study

    C-Challenge – Laboratory hall requires up
    gradation & Opening of P.G. Courses

Evaluative Report of the Department of Zoology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Zoology**

2. Year of Establishment : **2009-10**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, and Integrated Ph. D etc.) : **UG**

4. Names of Interdisciplinary course and the departments/units involved : **N.A.**

5. Annual / semester / choice based credit system (programme wise) : **Annua**l

6. Participation of the department in the course offered by other departments : **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc. **N.A.**

8. Details of course / programmes discontinued (if any) with reasons : **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	**NIL**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Dr. Sureshbala Nayak	M.Sc. Ph.D.	Lecturer	Environmental Science	18 Years	-

11. List of senor visiting faculty : **NO**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

N.A.

13. Student-Teacher Ratio (programme wise) : 124**:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

I.Lab Asst. Sanction-01 Fill 01 II. Lab Attendant Sanction-01 Filled-01

15. Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG

: **Ph.D. - 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

: **NA**

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received

: **NA**

18. Research Centre/facility recognized by the University

NA

19. Publications
Publication per faculty
Number of papers published in peer reviewed journals (national/international) by faculty and students.

: **NA**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)

NA

Monographs **NA**
Chapter in Books **NA**
Books Edited **NA**
Books with ISBN/ISSN numbers with details of publishers **NA**
Citation Index **NA**
SNIP **NA**
SJR **NA**
Impact factor **NA**

20. Areas of consultancy and income generated : **NA**

21. Faculty as members in   : **NA**
    a) National committees
    b) International Committees
    c) Editorial Boards

22. Student Projects   : **NA**
    a) Percentage of students who have done
    in-house projects including inter
    departmental/programme.
    b) Percentage of students placed for
    projects in organizations outside the
    institution i.e. in Research
    laboratories/Industry / other agencies

23. Awards / Recognitions received by faculty   : **NA**
    and students

24. List of eminent academicians and scientists   : **NA**
    / visitors to the department

25. Seminars/ Conferences / Workshops   :
    organized & the source of finding
    a) National
    b) International   **NA**

26. Students profile programme / course wise   :

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
UG Classes	128	13	10	03	100%
Elective	185	37	24	13	100%

*M = Male   *F = Female

27. Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
U.G. Course in Zoology	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **NA**

29. Student progression :

Student Progression	Against % enrolled
UG to PG	**NIL**
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed ☐ Campus selection	**NIL**
Entrepreneurship/ Self-employment	15%

30. Details of infrastructural facilities :
    a) Library   **YES**
    b) Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT facility   **NO**
    d) Laboratories   **YES**

31. Number of students receiving financial   :   10

    assistance from college, university,

    government or other agencies.

32. Details on student enrichment   :   **NA**
    programmes(special lectures/ workshops/
    seminar) with external experts

33. Teaching methods adopted to improve   :   **ICT Method with Audio Visualaids**
    student learning   **in under process, Chalk & talk**

34. Participation in Institutional Social   **NIL**
    Responsibility (ISR) and Extension
    activities.

35. SWOC analysis of the department and   **YES**
    future plans

    S- Strength –Students' performance is Satisfactory in the university examinations.

    W-Weakness – Limited number of faculty members & absence of Hons.
              subject
    O-Opportunity – provides better scope to build the career in life Science

    C-Challenge – laboratory needs to be modernized and Opening of Hons.

Evaluative Report of the Department of Physics

The Self-evaluation of every department may be provided separately in about 3-4 pages,

avoiding the repetition of the data.

1. Name of the department : Physics

2. Year of Establishment : **2001-02**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, and Integrated Ph. D etc.) : **UG**

4. Names of Interdisciplinary course and the departments/units involved : **N.A.**

5. Annual / semester / choice based credit system (programme wise) : **Annual**

6. Participation of the department in the course offered by other departments : **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc. **N.A.**

8. Details of course / programmes discontinued (if any) with reasons : **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	**NIL**
Asst. Professors	02	**02**

10. Faculty profile with name, qualification, designation, specialization

    (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Sri Bhagirathi Pati	M.Sc. M. Phil.	Lecturer	Electronics	23 Years	-
Swagatika Biswal	M.Sc.	Lecturer	Solid State Physics	1 Year	

11.	List of senor visiting faculty	:	**NO**
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	**50% Lectures delivered**
13.	Student-Teacher Ratio (programme wise)	:	52:**1**
14.	Number of academic support staff (technical) and administrative staff, sanctioned and filled	:	**I. Lab Asst. Sanction-01 Filled 01 II. Lab Attendant Sanction-01 Filled-01**
15.	Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG	:	**PG - 01, M.Phil-01**
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	**NA**
17.	Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received	:	**NA**
18.	Research Centre/facility recognized by the University	:	**NA**
19.	Publications Publication per faculty Number of papers published in peer reviewed journals (national/international) by faculty and students.	:	**NA**
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)		**NA**
	Monographs		**NA**
	Chapter in Books		**NA**
	Books Edited		**NA**
	Books with ISBN/ISSN numbers with details of publishers		**NA**

	Citation Index		**NA**
	SNIP SJR		**NA**
	Impact factor		**NA**
			NA
	Areas of consultancy and income generated	:	
20.			**NA**

21.	Faculty as members in	:	**NA**
	a) National committees		
	b) International Committees		
	c) Editorial Boards		

22.	Student Projects	:	**NA**
	a) Percentage of students who have done in-house projects including inter departmental/programme.		
	b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry / other agencies		

| 23. | Awards / Recognitions received by faculty and students | : | **NA** |

| 24. | List of eminent academicians and scientists / visitors to the department | : | **NA** |

25.	Seminars/ Conferences / Workshops organized & the source of finding	:	
	a) National		
	b) International		**NA**

26. Students profile programme / course wise :

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
U.G. (Physics Pass)	213	37	19	18	100%

*M = Male   *F = Female

27. Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	0%	NIL

28. How many students have cleared national   :   **N**
     and state competitive examinations such
     as NET, SLET, GATE, Civil services,
     Defence services, etc.?

29. Student progression

Student Progression	Against % enrolled
UG to PG	**NIL**
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed ☐ Campus selection	**NIL**
Entrepreneurship/ Self-employment	15%

30.	Details of infrastructural facilities : a) Library	**YES**
	b)Internet Facilities for Staff & Students c) Class room with ICT facility d) Laboratories	**YES** **NO** **YES**
31.	Number of students receiving financial : assistance from college, university, government or other agencies.	**NO**
32.	Details on student enrichment programmes(special lectures/ workshops/ seminar) with external experts :	**NA**

33.	Teaching methods adopted to improve student learning	:	**Questioning & answering method is in practice.**
34.	Participation in Institutional Social		**NIL**
	Responsibility (ISR) and Extension		
	activities.		
35.	SWOC analysis of the department and future plans		**YES**
	S- Strength –Students are performing		
	Satisfactorily in the university examinations.		
	W-Weakness – Non availability of Hons. seat		

O-Opportunity –College has provided a well equipped Laboratory for Experiments

C-Challenge –Lack of advanced research faciliti

Evaluative Report of the Department of Commerce

The Self-evaluation of every department may be provided separately in about 3-4 pages,

avoiding the repetition of the data.

1. Name of the department : Commerce

2. Year of Establishment : **2003-04**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, and Integrated Ph. D etc.) : **UG**

4. Names of Interdisciplinary course and the departments/units involved : **YES**

5. Annual / semester / choice based credit system (programme wise) **Annua**l

6. Participation of the department in the course offered by other departments : **YES**

7. Courses in collaboration with other university, industries, foreign institutions etc.

8. Details of course / programmes discontinued (if any) with reasons : **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	NIL	**NIL**
Asst. Professors	**03**	**03**

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Sri Biswa Bhusan Rout	M.Com.M.Phil	Lecturer	Higher Company, Taxation	25 Years	
Upendra Kumar Sahoo	M.Com. M.Phil	Lecturer	Higher Company, Taxation	22 Years	
Shibanee Sahoo	M.Com.	Lecturer	I.T. & Taxation	2 Years	

11. List of senior visiting faculty : **N.A.**

12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	33% in each programme

13.	Student-Teacher Ratio (programme wise)	:	**68:1**

14.	Number of academic support staff (technical) and administrative staff, sanctioned and filled	:	**NO**

15.	Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG	:	**M.Phil – 02, PG - 01**

16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	**NIL**

17.	Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received	:	**NA**

18.	Research Centre/facility recognized by the University	:	**NA**

19.	Publications Publication per faculty Number of papers published in peer reviewed journals (national/international) by faculty and students.	:	**NA**

	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)		**NA**
	Monographs		**NA**
	Chapter in Books		**NA**
	Books Edited		**NA**
	Books with ISBN/ISSN numbers with details of publishers		**NA**
	Citation Index		**NA**
	SNIP		**NA**
	SJR		**NA**
	Impact factor		**NA**

20.	Areas of consultancy and income generated	:	**NA**

21. Faculty as members in : **NA**
    a) National committees
    b) International Committees
    c) Editorial Boards

22. Student Projects : **NA**
    a) Percentage of students who have done in-house projects including inter departmental/programme.
    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry / other agencies

23. Awards / Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists / visitors to the department : **NA**

25. Seminars/ Conferences / Workshops organized & the source of finding :
    a) National   **NA**
    b) International   **NA**

26. Students profile programme / course wise :

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
UG Course Commerce (General)	146	57	40	17	60.4
Commerce (Hons.)	46	19	12	07	93.75

*M = Male   *F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Course	100%	0%	NIL
Commerce (General) & Hons.			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **NA**

29. Student progression

Student Progression	Against % enrolled
UG to PG	18%
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed ☐ Campus selection ☐ Other than campus recruitment	**NIL** **4%**
Entrepreneurship/ Self-employment	40%

30. Details of infrastructural facilities :
    a) Library   **YES**
    b) Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT facility   **NO**
    d) Laboratories   **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies. : 32

32. Details on student enrichment programmes(special lectures/ workshops/ seminar) with external experts : Internal-01

33. Teaching methods adopted to improve student learning : **ICT Method with Audio Visualaids is under process, Chalk & talk**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **NIL**

35. SWOC analysis of the department and future plans **YES**

    S- Strength –Students are performing well in the university examinations.
    W-Weakness – Lack of a separate block
    O-Opportunity –provides special training on Entrepreneurship Development
    C-Challenge – Still falls behind to open P.G. department.

Evaluative Report of the Department of Odia

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	:	**Odia**
2.	Year of Establishment	:	**1978-79**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.)	:	**UG**
4.	Names of Interdisciplinary course and the departments/units involved	:	**YES**
5.	Annual / semester / choice based credit system (programme wise)	:	**Annua**l
6.	Participation of the department in the course offered by other departments	:	**YES on workshops and seminars**
7.	Courses in collaboration with other university, industries, foreign institutions etc.		**N.A.**
8.	Details of course / programmes discontinued (if any) with reasons	:	**N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	NIL
Asst. Professors	**03**	**03**

10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Dr. Chittaranjan Mishra	M.A. Ph.D.	Lecturer	Linguistic	28 Years	-
Dr. Govinda Ch. Mahanta	M.A. Ph.D.	Lecturer	Linguistic	25 Years	-
Smt. Rita Rout	M.A.	Lecturer	Linguistic	21 Years	-

11. List of senor visiting faculty   :   **NO**

12. Percentage of lectures delivered and
practical classes handled (programme wise)
by temporary faculty   :   **NO**

13. Student-Teacher Ratio (programme wise)   :   **146:1**

14. Number of academic support staff   :   **NO**
(technical) and administrative staff,
sanctioned and filled

15. Qualification of teaching faculty with

DSC/D.Lit/Ph.D/M.Phil/PG   :   **Ph.D-02PG – 01**

16. Number of faculty with ongoing projects   :   **NA**

from a) National b) International funding
agencies and grants received

17. Department projects funded by DST-FIST;   :   **NA**

UGC, DBT, ICSSR, etc and total grants
received

18. Research Centre/facility recognized by the   :   **NA**
University

19. Publications   :   **NA**
Publication per faculty
Number of papers published in peer reviewed
journals (national/international) by faculty and
students.

Number of publications listed in International   **NA**
Database (For Eg: Web of Science, Scopus,
Humanities International Complete, Dare
Database - International Social Sciences
Directory, EBSCO host, etc)

Monographs   **NA**
Chapter in Books   **NA**
Books Edited   **NA**
Books with ISBN/ISSN numbers with details   **NA**
of publishers

Citation Index   **NA**
SNIP   **NA**
SJR   **NA**
Impact factor   **NA**
20. Areas of consultancy and income generated   :   **NA**

21. Faculty as members in   : **NA**
    a) National committees
    b) International Committees
    c) Editorial Boards
22. Student Projects   : **NA**
    a) Percentage of students who have done
    in-house projects including inter
    departmental/programme.
    b) Percentage of students placed for
    projects in organizations outside the
    institution i.e. in Research
    laboratories/Industry / other agencies
23. Awards / Recognitions received by faculty   : **NA**
    and students
24. List of eminent academicians and scientists   : **YES**
    / visitors to the department
             1. Prof. Dr.Krushna Chandra
                Nayak

             2. Dr.BimbadharBehera

25. Seminars/ Conferences / Workshops organized
    & the source of finding
    a) National   **NIL**
    b) International   **NIL**

26. Students profile programme / course wise   :

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
UG Course Odia Pass	0	0	0	0	
Odia Honours	30	18	10	08	100%
Odia Elective	44	44	20	24	100%
MIL (O) Compulsory	804	227	120	107	100%

*M = Male   *F = Female

27. Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
UG Course	100%	0%	NIL
0			

28. How many students have cleared national   :
and state competitive examinations such
as NET, SLET, GATE, Civil services,
Defence services, etc.?

29. Student progression

Student Progression	Against % enrolled
UG to PG	**10%**
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed □ Campus selection	**NIL**
Entrepreneurship/ Self-employment	**40%**

30. Details of infrastructural facilities   :
   a) Library   **YES**
   b)Internet Facilities for Staff & Students   **YES**
   c) Class room with ICT facility   **NO**
   d) Laboratories   **YES**

31. Number of students receiving financial   :
   assistance from college, university,   **Govt. – 332 (ST, SC, OBC &**
   government or other agencies.   **Minority Community) and other**
                                                agencies

32. Details on student enrichment   :   **NA**
   programmes(special lectures/ workshops/   Internal-01
   seminar) with external experts

33. Teaching methods adopted to improve   Chalk & Talk
   student learning   ICT Method with Audio visual Aid
   Social

                                                NIL

34. Participation in Institutional
   Responsibility (ISR) and Extension
   activities.

35. SWOC analysis of the department and   **YES**
   future plans
   S- Strength –Students are performing well
   in the university examinations.
   W-Weakness – Limited number of faculty
   Members & replacement of Deptt. Building
   O-Opportunity – Excellent Teacing & remedial
       Class for weak students, better
       Result to get berth in P.G. Level
   C-Challenge – Opening P.G. Course in Odia

Evaluative Report of the Department of Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Economics**

2. Year of Establishment : **1978-79**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.) : **UG**

4. Names of Interdisciplinary course and the departments/units involved : **YES**

5. Annual / semester / choice based credit system (programme wise) : **Annual**

6. Participation of the department in the course offered by other departments : **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc. : **N.A.**

8. Details of course / programmes discontinued (if any) with reasons : **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	Nil
Asst. Professors	**03**	**03**

10. Faculty profile with name, qualification, designation, specialization

    (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Dr. Lalit Mohan Mahanta	M.A., Ph.D	Lecturer	Statistics	28 Years	-
Sri Ranjan Kumar Panda	M.A.	Lecturer	Statistics	27 years	
Sri Naba Kishor Mahanta	M.A.	Lecturer	Labour problem & Labour Economics	5 Years	-

11. List of senior visiting faculty : **NO**

12. Percentage of lectures delivered and
practical classes handled (programme wise: 33% in each Programme
) by temporary faculty

13. Student-Teacher Ratio (programme wise) : 93**:1**

14. Number of academic support staff : **NO**
(technical) and administrative staff,
sanctioned and filled

15. Qualification of teaching faculty with : **Ph.D – 01, PG - 02**

DSC/D.Lit/Ph.D/M.Phil/PG

16. Number of faculty with ongoing projects **NA**
from a) National b) International
funding agencies and grants received

17. Department projects funded by DST-FIST; : NA
UGC, DBT, ICSSR, etc and total grants

received

18. Research Centre/facility recognized by the NA
University

19. Publications NA
Publication per faculty

Number of papers published in peer reviewed
journals (national/international) by faculty and

students.

Number of publications listed in International NA
Database (For Eg: Web of Science, Scopus,

Humanities International Complete, Dare

Database - International Social Sciences

Directory, EBSCO host, etc)

Monographs NA
Chapter in Books NA
Books Edited NA
Books with ISBN/ISSN numbers with details of NA
publishers

	Citation Index	**NA**
	SNIP	**NA**
	SJR	**NA**
	Impact factor	**NA**

20. Areas of consultancy and income generated   **NA**

21. Faculty as members in   **NA**
     a) National committees
     b) International Committees
     c) Editorial Boards

22. Student Projects   **NA**
     a) Percentage of students who have done in-house projects including inter departmental/programme.

     b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry / other agencies

23. Awards / Recognitions received by faculty and students   **NA**

24. List of eminent academicians and scientists / visitors to the department   **YES**
     1.   Dr.   A.K.   Nayak, Registrar
     2.   Dr. L.N. Dash, Reader, North Orissa University, Baripada

25. Seminars/ Conferences / Workshops organized & the source of finding
     a) National   **NISER**
     b) International

26. Students profile programme / course wise

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
UG Course Economics	0	0	0	0	

Economics (Hons.)	25	19	14	05	
Economics (Elective)	12	05	03	02	
B.E. (Commerce)	192	76	45	31	

*M = Male   *F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Course	0%	0%	NIL
Economics			

:   **NA**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defenses services, etc.?

29. Student progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed □ Campus selection	**NIL**
Entrepreneurship/ Self-employment	35%

30. Details of infrastructural facilities   :
    a) Library   **YES**
    b)Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT facility   **NO**
    d) Laboratories   **YES**

31. Number of students receiving financial   :   **36**

    assistance from college, university, government or other agencies.

32.	Details on student enrichment programmes(special lectures/ workshops/ seminar) with external experts	**YES, Institutional Departmental Seminars - 01**
33.	Teaching methods adopted to improve student learning	: **ICT Method with Audio Visualaids in under process, Chalk & talk**
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities.	**NIL**
35.	SWOC analysis of the department and future plans	**YES**

S- Strength – one Student has stood 11th
in the university examinations.
W-Weakness – Students are disinterested to
Take Economics as a core subject.
O-Opportunity – pass-out students are
Finding place in P.G. courses

C-Challenge – Department building is
Required to be shifted.

Evaluative Report of the Department of History

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **History**

2. Year of Establishment : **1978-79**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.) : **UG**

4. Names of Interdisciplinary course and the departments/units involved : **YES**

5. Annual / semester / choice based credit system (programme wise) : **Annua**l

6. Participation of the department in the course offered by other departments : **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc. **N.A.**

8. Details of course / programmes discontinued (if any) with reasons : **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	**NIL**
Asst. Professors	**03**	**03**

10. Faculty profile with name, qualification, designation, specialization

   (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experienc e s	No. of Ph.D students guided for the last 4 years
Smt. Krishna Kumari Sarangi	M.A.	Lecturer	Modern India	32 Years	NIL
Sri Basant Bal	M.A.	Lecturer	Modern India	27 Years	NIL
Sri Jagannath Sahoo	M.A. M.Phil.	Lecturer	Medieval India	24 Year	NIL

11. List of senior visiting faculty : **NO**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **N.A.**

13. Student-Teacher Ratio (programme wise) : 110:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled **NO**

15. Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG: **PG – 02, M.Phil.01**

16. Number of faculty with ongoing projects from a) National b) International funding **NA**

	agencies and grants received	
17.	Department projects funded by DST-FIST; :	**NA**
	UGC, DBT, ICSSR, etc and total grants	
	received	
18.	Research Centre/facility recognized by the University :	**NA**
19.	Publications : Publication per faculty	**NA**
	Number of papers published in peer reviewed journals (national/international) by faculty and students.	
	Number of publications listed in International Database (For Eg: Web of Science, Scopus,	**NA**
	Humanities International Complete, Dare	
	Database - International Social Sciences	
	Directory, EBSCO host, etc)	
	Monographs Chapter in Books Books Edited Books with ISBN/ISSN numbers with details of publishers	**NA** **NA** **NA** **NA**
	Citation Index SNIP SJR Impact factor	**NA** **NA** NA NA
20.	Areas of consultancy and income generated :	NA

:

21.	Faculty as members in a) National committees	:	**NA**
	b) International Committees		
	c) Editorial Boards		
22.	Student Projects a) Percentage of students who have done	:	**NA**
	in-house projects including inter		
	departmental/programme.		
	b) Percentage of students placed for		
	projects in organizations outside the		
	institution i.e. in Research		
	laboratories/Industry / other agencies		
23.	Awards / Recognitions received by faculty and students	:	**NA**
24.	List of eminent academicians and scientists / visitors to the department	:	**NA**
25.	Seminars/ Conferences / Workshops	:	
	organized & the source of finding		
	a) National		
	b) International		**NA**
26.	Students profile programme / course wise	:	

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
UG Course History Pass	0	0	0	0	100
History Honours	28	17	4	13	81
History Elective	60	30	18	12	85
Indian Society & Culture Multi-stream	500	303	184	119	93

*M = Male   *F = Fema

27.   Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
UG Course	0%	0%	NIL
History			

28. How many students have cleared national   **NA**
    and state competitive examinations such as NET,
    SLET, GATE, Civil services, Defence services, etc.?

29. Student progression

Student Progression	Against % enrolled	
UG to PG	**NIL**	:
PG to M. Phil.	**NIL**	
PG to Ph.D	**NIL**	
Ph.D to Post-Doctoral	**NIL**	
Employed ☐ Campus selection	**NIL**	
Entrepreneurship/ Self-employment	**25%**	

30. Details of infrastructural facilities   :
    a) Library   **YES**
    b)Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT facility   **NO**
    d) Laboratories   **YES**

31. Number of students receiving financial   :   **0 UGC Scholarship, State-Govt-**

    assistance from college, university,   **104 (SC, ST, OBC) PMS**
    government or other agencies.

32. Details on student enrichment   :   **Internal Seminar-01**
    programmes(special lectures/ workshops/
    seminar) with external experts

33. Teaching methods adopted to improve   :   **ICT Method with Audio Visualaids**
    student learning   **in under process, chalk & talk**

34. Participation in Institutional Social   **NIL**
    Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and   **YES**
    future plans
    S- Strength –Students are performing well
    in the university examinations.
    W-Weakness – Absence of seat strength as
    per need
    O-Opportunity –College is thinking of
    providing better facilities in teaching and
    learning process

    C-Challenge – Opening of P.G. deptt. in the
    subject.

Evaluative Report of the Department of Political Science

The Self-evaluation of every department may be provided separately in about 3-4 pages,

avoiding the repetition of the data.

1.	Name of the department	:	**Political Science**
2.	Year of Establishment	:	**1978-79**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.)	:	**UG**
4.	Names of Interdisciplinary course and the departments/units involved	:	**YES**
5.	Annual / semester / choice based credit system (programme wise) :		**Annua**l
6.	Participation of the department in the course offered by other Departments	:	**YES on workshops and seminars**
7.	Courses in collaboration with other university, industries, foreign institutions etc.		**N.A.**
8.	Details of course / programmes discontinued (if any) with reasons	:	**N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	NIL	NIL
Asst. Professors	**03**	**03**

10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experien c es	No. of Ph.D students guided for the last 4 years
Sri Rabi Ratna Jena	M.A.	Lecturer	Indian Foreign Policy	28 Years	-
Dr. Bipin Bihari Mahapatra	M.A. Ph. D.	Lecturer	Modern Social Political Thought of India	28 Years	-
Miss Jhunuprava Sahoo	M.A.	Lecturer	Public Administration	1 Year	-

11.	List of senior visiting faculty	:	**NO**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 33% in each Program

13. Student-Teacher Ratio (programme wise) : **133:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **NO**

15. Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG : **Ph.D – 01, PG - 02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NA**

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received : NA

18. Research Centre/facility recognized by the University : **NA**

19. Publications
Publication per faculty
Number of papers published in peer reviewed journals (national/international) by faculty and students. : **NA**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc) — **NA**

Monographs — **NA**
Chapter in Books — **NA**
Books Edited — **NA**
Books with ISBN/ISSN numbers with details of publishers — **NA**

Citation Index   **NA**
SNIP   **NA**
SJR   **NA**
Impact factor   **NA**
                               NA

20. Areas of consultancy and income generated   :

21. Faculty as members in   :   **NA**
     a) National committees
     b) International Committees
     c) Editorial Boards

22. Student Projects   :   **NA**
     a) Percentage of students who have done
     in-house projects including inter
     departmental/programme.
     b) Percentage of students placed for
     projects in organizations outside the
     institution i.e. in Research
     laboratories/Industry / other agencies

23. Awards / Recognitions received by faculty   :   **NA**
     and students

24. List of eminent academicians and scientists   :   **NA**
     / visitors to the department

25. Seminars/ Conferences / Workshops   :
     organized & the source of finding
     a) National
     b) International   **NA**
     c) State   NA

\26. Students profile programme / course wise   :

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Political Sc. Honours	76	19	08	11	100
Political Sc. Pass	20	07	05	02	100
Political Sc. Elective	211	100	56	44	97

*M = Male   *F = Female

27. Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
UG Course	100%	0%	NIL
Political Sc.			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **NA**

29. Student progression

Student Progression	Against % enrolled
UG to PG	**5%**
PG to M. Phil.	NIL
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed □ Campus selection	**NIL**
Entrepreneurship/ Self-employment	**30%**

30. Details of infrastructural facilities :
    a) Library **YES**
    b)Internet Facilities for Staff & Students **YES**
    c) Class room with ICT facility **NO**
    d) Laboratories **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies. : **N.A.**

32. Details on student enrichment programmes(special lectures/ workshops/ seminar) with external experts : **YES**
    Institutional -01

33. Teaching methods adopted to improve student learning : **ICT Method with Audio Visualaids in under process, Chalk & Talk**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **NIL**

35. SWOC analysis of the department and future plans YES

    S- Strength –Students performance is highly satisfactory
    W-Weakness – Limited number of faculty Members & non-opening of P.G. course.
    O-Opportunity – Lectures by eminent Personalities of the state in seminars
    C-Challenge – To handle a position in the University Examinations

Evaluative Report of the Department of Philosophy

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.	Name of the department	:	**Philosophy**
2.	Year of Establishment	:	**2012-13**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.)	:	**UG**
4.	Names of Interdisciplinary course and the departments/units involved	:	**YES**
5.	Annual / semester / choice based credit system (programme wise) :		**Annua**l
6.	Participation of the department in the course offered by other Departments	:	**YES on workshops and seminars**
7.	Courses in collaboration with other university, industries, foreign institutions etc.		**N.A.**
8.	Details of course / programmes discontinued (if any) with reasons	:	**N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Sri Sudhakar Roul	M.A.	Lecturer	Wittgenstein	03 Years	-

11.	List of senior visiting faculty	:	**NO**
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	100%
13.	Student-Teacher Ratio (programme wise)	:	**150:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **NO**

15. Qualification of teaching faculty with

   DSC/D.Lit/Ph.D/M.Phil/PG : **PG - 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NA**

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received : **NA**

18. Research Centre/facility recognized by the University : **NA**

19. Publications : **NA**
   Publication per faculty
   Number of papers published in peer reviewed journals (national/international) by faculty and students.
   Number of publications listed in International **NA**

   Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)
   Monographs **NA**
   Chapter in Books **NA**
   Books Edited **NA**
   Books with ISBN/ISSN numbers with details of publishers **NA**
   Citation Index **NA**
   SNIP **NA**
   SJR **NA**
   Impact factor **NA**

20. Areas of consultancy and income generated : **NA**

21. Faculty as members in : **NA**
   a) National committees
   b) International Committees
   c) Editorial Boards

22. Student Projects : **NA**
   a) Percentage of students who have done in-house projects including inter departmental/programme.
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry / other agencies

23.	Awards / Recognitions received by faculty and students	:	**NA**
24.	List of eminent academicians and scientists / visitors to the department	:	**NA**
25.	Seminars/ Conferences / Workshops organized & the source of finding	:	

a) National
b) International   **NA**
c) State

26.   Students profile programme / course wise   :

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled *M	Enrolled *F	Pass Percentage
Philosophy Pass	30	21	13	0	100%
Philosophy Elective	54	44	21	23	100%
	Total				

*M = Male   *F = Female

27.   Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
UG Course	100%	0%	0%
Philosophy			

| 28. | How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? | : | **NA** |

29.   Student progression

Student Progression	Against % enrolled
UG to PG	NIL
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed ☐ Campus selection	**NIL**
Entrepreneurship/ Self-employment	**10%**

30.	Details of infrastructural facilities	:	
	a) Library		**YES**
	b)Internet Facilities for Staff & Students		**YES**
	c) Class room with ICT facility		**NO**
	d) Laboratories		**YES**

31. Number of students receiving financial assistance from college, university, government or other agencies. : **N.A.**

32. Details on student enrichment programmes(special lectures/ workshops/ seminar) with external experts : **YES**
Institutional -Nil

33. Teaching methods adopted to improve student learning : **ICT Method with Audio Visualaids is under process, Chalk & Talk**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **NIL**

35. SWOC analysis of the department and future plans **YES**

S- Strength –Students are interested to read Philosophy at U.G. level.
W-Weakness – It has only pass subject
O-Opportunity – providing better teaching and learning facilities.
C-Challenge – Opening of Hons. in the subject

Evaluative Report of the Department of SOCIOLOGY

The Self-evaluation of every department may be provided separately in about 3-4 pages,

avoiding the repetition of the data.

1.	Name of the department	:	Sociology
2.	Year of Establishment	:	**1978-79**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.)		**UG**
4.	Names of Interdisciplinary course and the departments/units involved		**YES**
5.	Annual / semester / choice based credit system (programme wise) :		**Annual**
6.	Participation of the department in the course offered by other Departments		**YES on workshops and seminars**
7.	Courses in collaboration with other university, industries, foreign institutions etc.		**N.A.**
8.	Details of course / programmes discontinued (if any) with reasons	:	**N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	NIL	NIL
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Miss Sasmita Dutta	M.A.	Lecturer	Research Methodology	03 Years	-
Miss Kalyani Sahu	M.A.	Lecturer	Urban Sociology	02 Years	

11. List of senior visiting faculty   :   **NO**

12. Percentage of lectures delivered and practical classes : 100%

    handled (programme wise) by temporary faculty

13. Student-Teacher Ratio (programme wise) : 26**:1**

14. Number of academic support staff (technical)

    and administrative staff, sanctioned and filled **NA**

15. Qualification of teaching faculty with : **PG - 02**

    DSC/D.Lit/Ph.D/M.Phil/PG

16. Number of faculty with ongoing projects from
    a) National b) International funding agencies
    and grants received   ` **NA**

17. Department projects funded by DST-FIST;
    UGC, DBT, ICSSR, etc and total grants received : **NA**

18. Research Centre/facility recognized by the : **NA**
    University

19 Publications
    Publication per faculty
    Number of papers published in peer reviewed journals
    (national/international) by faculty and students.
    Number of publications listed in International **NA**

    Database (For Eg: Web of Science, Scopus,
    Humanities International Complete, Dare
    Database - International Social Sciences
    Directory, EBSCO host, etc)

    Monographs   **NA**
    Chapter in Books   **NA**
    Books Edited   **NA**
    Books with ISBN/ISSN numbers with details of publishers   **NA**

    Citation Index   **NA**
    SNIP   **NA**
    SJR   **NA**
    Impact factor   **NA**

20 Areas of consultancy and income generated   :   **NA**

21. Faculty as members in   :   **NA**
    a) National committees
    b) International Committees
    c) Editorial Boards

22.	Student Projects a) Percentage of students who have done in-house projects including inter departmental/programme. b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry / other agencies	:	**NA**
23.	Awards / Recognitions received by faculty and students	:	**NA**
24.	List of eminent academicians and scientists / visitors to the department	:	**NA**
25.	Seminars/ Conferences / Workshops organized & the source of finding **a) National** **b) International** **c) State**	:	**NA**

26. Students profile programme / course wise :

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Sociology Hons.		19	09	10	100%

27. Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
UG Course	100%	0%	0%
Philosophy			

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?	:	**NA**

29. Student progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	**NIL**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed ☐ Campus selection	**NIL**
Entrepreneurship/ Self-employment	**10%**

30. Details of infrastructural facilities :
    a) Library   **YES**
    b)Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT facility d) Laboratories   **NO YES N.A.**

31. Number of students receiving financial :
    assistance from college, university,
    government or other agencies.

32. Details on student enrichment : **YES**
    programmes(special lectures/ workshops/ **Institutional -Nil**
    seminar) with external experts

33. Teaching methods adopted to improve : **ICT Method with Audio Visualaids**
    student learning **is under process, Chalk & Talk**

34. Participation in Institutional Social **NIL**
    Responsibility (ISR) and Extension
    activities.

35. SWOC analysis of the department and **YES**
    future plans

    S- Strength –Students are interested to read
    Sociology at U.G. level.
    W-Weakness – It has only no regular teachers
    O-Opportunity – providing better teaching and
    learning facilities with limited scope.
    C-Challenge – Opening of P.G. Deptt. in the
    subject

Evaluative Report of the Department of Education

The Self-evaluation of every department may be provided separately in about 3-4 pages,

avoiding the repetition of the data.

1. Name of the department :   Education

2. Year of Establishment :   **1978-79**

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.)   **UG**

4. Names of Interdisciplinary course and the departments/units involved   **YES**

5. Annual / semester / choice based credit system (programme wise) :   **Annua**l

6. Participation of the department in the course offered by other departments   **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc.   **N.A.**

8. Details of course / programmes discontinued (if any) with reasons :   **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	NIL	NIL
Asst. Professors	**02**	**01**

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experien c es	No. of Ph.D students guided for the last 4 years
Sri Mathuri Behera	M.A. M.Phil.	Lecturer	Educational Measurement of Statistics	23 Years	

11. List of senior visiting faculty   :   **NO**

| 12. | Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty | : | **NO** |

| 13. | Student-Teacher Ratio (programme wise) | : | **243:1** |

| 14. | Number of academic support staff (technical) and administrative staff, sanctioned and filled | : | **NO** |

| 15. | Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG | : | M.Phil-01 |

| 16. | Number of faculty with ongoing projects from a) National b) International funding agencies and grants received | : | **NA** |

| 17. | Department projects funded by DST-FIST; DBT, ICSSR, etc and total grants received | : UGC, | NA |

| 18. | Research Centre/facility recognized by the University | : | **NA** |

| 19. | Publications
Publication per faculty
Number of papers published in peer reviewed journals (national/international) by faculty and students. | : | **NA** |

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)   **NA**

Monographs	**NA**
Chapter in Books	**NA**
Books Edited	**NA**
Books with ISBN/ISSN numbers with details of publishers	**NA**

Citation Index	**NA**
SNIP	**NA**
SJR	**NA**
Impact factor	**NA**

| 20. | Areas of consultancy and income generated | : | **NA** |

| 21. | Faculty as members in
a) National committees
b) International Committees
c) Editorial Boards | : | **NA** |

22. Student Projects : **NA**
    a) Percentage of students who have done
    in-house projects including inter
    departmental/programme.
    b) Percentage of students placed for
    projects in organizations outside the
    institution i.e. in Research
    laboratories/Industry / other agencies

23. Awards / Recognitions received by faculty : **NA**
    and students

24. List of eminent academicians and scientists : **NA**
    / visitors to the department

25. Seminars/ Conferences / Workshops :
    organized & the source of finding
    a) National
    b) International **NA**
    c) State NA
26. Students profile programme / course wise :

Name of the Course/programme(refer questions no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Education Honours	43	19	08	11	100
Education Pass	25	11	05	06	100
Education Elective	65	43	27	16	100

M = Male   *F = Female

27. Diversity of students

Name of the	% of students from the	% of students from other	% of students
UG Course	100%	0%	NIL
Political Sc.			

28. How many students have cleared national : **NA**
    and state competitive examinations such as NET,
    SLET, GATE, Civil services, Defence services, etc.?

29. Student progression

Student Progression	Against % enrolled
UG to PG	**15%**
PG to M. Phil.	**0%**
PG to Ph.D	**NIL**
Ph.D to Post-Doctoral	**NIL**
Employed □ Campus selection	**NIL**
Entrepreneurship/ Self-employment	**30%**

30. Details of infrastructural facilities
    a) Library   **YES**

    b)Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT   **NO**
    facility d) Laboratories   **YES**
                                                      N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes(special lectures/ workshops/ seminar) with external experts   **YES**
    Institutional -01

33. Teaching methods adopted to improve student learning   **ICT Method with Audio Visual aids in under process, Chalk & Talk**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.   **NIL**

35. SWOC analysis of the department and future plans   YES

    S- Strength –Students performance is highly satisfactory
    W-Weakness – Limited number of faculty
    Members & non-opening of P.G. course.
    O-Opportunity – Lectures by eminent Personalities of the state in seminars
    C-Challenge – To handle a position in the University Examinations.

Evaluative Report of the Department of Computer Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Computer Science**

2. Year of Establishment : 2001-02

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph. D etc.) : **UG**

4. Names of Interdisciplinary course and the departments/units involved **YES**

5. Annual / semester / choice based credit system (programme wise) : **Annual**

6. Participation of the department in the course offered by other Departments **YES on workshops and seminars**

7. Courses in collaboration with other university, industries, foreign institutions etc. **N.A.**

8. Details of course / programmes discontinued (if any) with reasons **N.A.**

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	NIL	NIL
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Philetc)

Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D students guided for the last 4 years
Sri Aditya Narayan Mohapatra	M.C.A.	Lecturer	Information Technology	5 Years	-

11. List of senior visiting faculty : **NO**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100% in each program

13.	Student-Teacher Ratio (programme wise)	:	66:1
14.	Number of academic support staff (technical) and administrative staff, sanctioned and filled	:	**NO**
15.	Qualification of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG	:	MCA **- 01**
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	**NA**
17.	Department projects funded by DST-FIST; : UGC, DBT, ICSSR, etc and total grants received		NA
18.	Research Centre/facility recognized by the University	:	**NA**
19.	Publications Publication per faculty Number of papers published in peer reviewed journals (national/international) by faculty and students.	:	**NA**
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc)		**NA**
	Monographs		**NA**
	Chapter in Books		**NA**
	Books Edited		**NA**
	Books with ISBN/ISSN numbers with details of publishers		**NA**
	Citation Index		**NA**
	SNIP		**NA**
	SJR		**NA**
	Impact factor		**NA**
20.	Areas of consultancy and income generated	:	**NA**
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards	:	**NA**
22.	Student Projects a) Percentage of students who have done in-house projects including inter departmental/programme.	:	**NA**

b) Percentage of students placed for
projects in organizations outside the
institution i.e. in Research
laboratories/Industry / other agencies

23. Awards / Recognitions received by faculty : **NA**
and students

24. List of eminent academicians and scientists : **NA**
/ visitors to the department

25. Seminars/ Conferences / Workshops :
organized & the source of finding
a) National
b) International **NA**
c) State NA

26. Students profile programme / course wise :

Name of the Course/programme (refer questions no.4)	Applications Received	Selected	Enrolled *M	*F	Pass Percentage
Computer Science (Pass)	156	20	12	08	85.7

*M = Male   *F = Female

27. Diversity of students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
UG Course in Computer Science	100%	0%	NIL

28. How many students have cleared national : **NA**
and state competitive examinations such as NET,
SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student Progression	Against % enrolled
UG to PG	15%
PG to M. Phil.	NIL
PG to Ph.D	NIL
Ph.D to Post-Doctoral	NIL
Employed ☐ Campus selection ☐ Other than campus recruitment	NIL
Entrepreneurship/ Self-employment	30%

30. Details of infrastructural facilities   :
    a) Library   **YES**
    b)Internet Facilities for Staff & Students   **YES**
    c) Class room with ICT facility   **NO**
    d) Laboratories   **YES**

31. Number of students receiving financial   :   **N.A.**

    assistance from college, university,
    government or other agencies.

32. Details on student enrichment   :   **YES**
    programmes(special lectures/ workshops/   NA
    seminar) with external experts

33. Teaching methods adopted to improve   :   **ICT Method with Audio Visual aids**
    student learning   **Chalk & Talk**

34. Participation in Institutional Social   **NIL**
    Responsibility (ISR) and Extension
    activities.

35. SWOC analysis of the department and   **YES**
    future plans

   S- Strength –Students performance is highly satisfactory & very much interested

   W-Weakness – Limited number of faculty Members & non-opening of Hons. Course.

   O-Opportunity – good opportunity to practice In the well equipped laboratory of the college.

   C-Challenge – To handle a position at least in the University Examinations.

The performance of the college after Accreditation by NAAC

The institution was accredited by NAAC on B grade on Date-31-03-2007 after being inspected by NAAC peer team on 26-27 March-2007.

The institution was established in the year 1978 by the local public led by Late Bhimasen Rout to impart higher Education in this remote area, which was mostly inhabited by S.T. & S.C. people. At that time, there were two nearby institutions meant for higher education one was Anandapur college, lying a distant of 35 Kms. and Keonjhar Science college, Keonjhar (at present D.D. Autonomous College, Keonjhar) at a distance of 45 Kms. As the economic condition of the parents of this locality was very poor, their kids were unable to attend college education. As a result, the locality began to disintegrate from main stream. Realising the need, the local leaders started initiating a college to provide ample facilities for University education, creating a fund from individual collection.

As the most worshipped goddess "Maa Tarini" is the idol of each and every individuals of the locality, the college was named after her name " Tarini Thakurani Mahavidyalaya". The institution climbed step by step and at present established as a premier Govt. Aided institution of the state. As stated earlier due to poverty, the local public are not sharing the growth financially, but they have put their heart and soul for its reputation and improvement. The institution has been funded by Tarini Temple trustee, PDS, Keonjhar, Govt. of Odisha and UGC.

During visit of the Peer Team on Date-26-27 March-2007, they have suggested for making provisions of sufficient infrastructure and introduction of career advancement and need based courses along with academic renaissance. The suggestions and financial provision are synonymously related. As the state Govt. does have little provision to support finance except the salary cost, the college has utilized the funds sanctioned by UGC and raised its own fund to build the infrastructure existing at present. About 80% of suggested infrastructures are erected after the 1st accreditation by NAAC. The performance in creating physical and academic infrastructures is underlined below.

ADDITION OF NEW COURSES

1. The college has opened three Hons. in Social Sciences like Economics, Odia from the academic sassion-2008-09 and Education from2010-11.

2. The Hons. subject Accountancy was incorporated in the in Commerce stream from the session-2009-10

3. The CBZ combination of Science wing with Botany Hons. was approved by the Govt. from the session-2009-10.

TEACHING AND LEARNING PROCESS

The institution has changed its teaching learning process according to need.

1. Along with the traditional method, the participatory method is followed by the faculties to increase students' response.
2. Power point is used whenever necessary
3. Computer learning has been made compulsory for all students to increase their efficiency.
4. State level seminars have been organised during academic session 2011-12 to accommodate the students with modern development.
5. A large nos. of seminars organized to increase depth of knowledge and thought.
6. Career Counseling cell has been opened with the advice and finance from UGC.
7. Capacity building on IT tools has been enhanced with addition of computer knowledge and training on employment facilities.
8. Students feedback is made compulsory by IQAC through complaint box and website of the college from 2014-15.
9. Remedial and Doubt Clearing classes are arranged for weak students from 2011-12.
10. Five teachers from the existing position have been awarded Ph.D. Degree during last five years.
11. All most all regular teaching faculties have undergone refresher course after accreditation.
12. The evaluation system as introduced by affiliating university is Annual.
13. The results of the Final University examination have increased to university level from 2014.
14. Due to improvement of teaching and learning process, one student has topped the merit list of Final University Examination-2013 in Sociology and two others are amidst the rank holders.
15. One student from economics faculty has ranked 6th in the university merit list and another 14th in Final University Examination-2014. Similarly another student of economics department has been ranked 11th in the university Examination-2015.
16. Laboratories for Science students have been modernized for conducting different experiments.
17. A communication-cum-Language laboratory has been installed from-2015-16 to increase the efficiency to elapse communication gap.

INFRASTRUCTURE AND LEARNING RESOURCES:-

The institution has taken many steps for increasing its building infrastructure after the visit of last peer team. The construction expenditure is met out of the grants made available by Tarini Temple Trustee, Ghatgaon, Peripheral Development Society, Keonjhar and State Govt. Besides, at present, T.T. Mahavidyalaya, Ghatgaon acquires a best herd of learning resources

in the district. Due to the collective effort of the faculties and provision of other resources, the college has produced significant academic development in the last two Final University Examinations. The followings are the works done after accreditation of the college.

1. The built in area has increased from 1910 sq. mts. to 3200 sq. mts.
2. The administrative building, three classrooms on the ground floor and two lecture halls on the 1st floor have been constructed in its new campus.
3. Another class room and a laboratory for capacity building on IT tools have been erected.
4. A boys Hostel with 30 intake capacity is run by the college to provide free accommodation to the boys.
5. The construction of another Women's Hostel with 30 intake capacity has been completed by the grants from UGC.
6. The I.T.D.A. Govt. of Odisha, has erected a 100 seated Ladies Hostel for S.T. & S.C. students of the college.
7. At present seven faculties have Ph.D. Degree and four others have M.Phil. in their respective subjects.
8. During this period, alternative power restoration system has been given importance by installing D.G.
9. The furniture and other accessories of Library, Laboratories, Office and Classrooms are renovated.
10. New laboratory halls are allotted for +3 wing with requisite instruments.
11. The Library and Reading room are well furnished with sufficient Text and Reference Books. At present the college library has a collection of 15,437 books and 537 nos. of books in the Book Bank. The Library of the college is digitalized.
12. The Computer Laboratory has been updated replacing the old and outdated instruments. At present the students have facilitated with 20 computers.
13. A Laboratory for Student Academic Management System (SAMS) has been installed to deal with the admission, academic and examination management under the supervision and guidance of State Govt.
14. The drinking water facilities are renovated.
15. The Progress registers of faculties are well maintained and the progresses have been found coincided with the Registers.
16. Different departments have been functioning in their own establishment separately provided by the college.

RESEARCH, CONSULTANCY AND EXTENSION

As this is an undergraduate institution, there is little scope to provide research facilities to the students. But experiments according to syllabus prescribed by the University are conducted in the respective Laboratories. On the contrary, there is an improvement of consultancy and extension services due to several attempts initiated by the college. The followings are resultant output.

1. Nos. of faculties has grown to 29, where 18 nos. are approved by the State Govt. and 11 nos. are recruited and paid by the management.
2. Among them, six nos. are Ph.D. holders and five have completed M.Phil in their respective subjects. Others are postgraduates with required eligibilities to teach.
3. All the approved employees have undergone Refresher Courses in their own subjects.
4. One girls' unit consisting of 50 volunteers has been extended by the University and function quite satisfactorily.
5. All the three units have shown their creditworthiness and vulnerability in a large nos. of normal and special camps organized so far.
6. The University has rewarded Mathuri Behera and Swadhin Sarkar Digi as the best Programme Officer and Volunteer respectively during 2010-11 for their excellence and devotion to social service.
7. A communication-cum-Language Laboratory has been developed from 2015-16 under the patronage of State Govt. to reciprocate high standard of language training and bridging the gap of communication.
8. Four state level seminar have been patronized by the college in Sociology, Odia, Commerce and political Science during the session-2011-12 to train the students about recent trends and problems.
9. YRC, Red Ribbon Club, Eco Club have been in action to spread the awareness on illiteracy, health, AIDS, Environment and achieved name and fame. Blood Donation Camps have been arranged as a service to the mankind.
10. Many teachers of the college have contributed to the journals and magazines on local, national and international issues. Two books have been written by Dr. C.R. Mishra, H.O.D Odia.
11. The college has been awarded with "Prakruti Mitra" by Forest and Environment Department during 2012-13 for raising a hygienic environment inside the campus

STUDENT SUPPORT AND PROGRESSION

The college has recourse to many Student support and progression schemes after the accreditation. Of course, the college has little fund to deal with large nos. of students' welfare related programmes, still it has adopted some remarkable means to support the poor students of the college. On the other hand, the college has administered the related Govt. policies vry cleanly to harvest the best consequences in favour of the students. The following measures have been taken to enrich the student support and progression.

1. Free studentship has been allowed to poor students upon the approval of Governing Body.
2. In certain cases assistance has been provided to the poorest students on severe health ground.
3. Talks have been delivered on the employment facilities available by some industrial concerns, District Employment Exchange and prominent personalities of the state.

4. The college has started a Career Counseling Cell under the surveillance and finance provision of UGC to inculcate need based training and information on employability.
5. The dropout rate has been reduced to 8% on an average during last five years.
6. The nos. of students availing post-matric scholarship have been increased to more than 300 from the session-2012-13.
7. The college has developed a website www.ttmahavidyalaya.com as a first step for digitization of college administration.

HEALTHY PRACTICES

The college has acquired some healthy practices during last five years, that stands on the way for maintaining discipline, morality and study atmosphere in the college.

1. The college has introduced dress code for all the students.
2. The different disciplinary committee like campus discipline, Anti-ragging Cell, Grievance Redressal Cell and Sexual Harassment Cell have been strengthened and their performances reviewed by IQAC.
3. The college has been observing National days with pride, Ganesh and Sraswati Puja with colour and gay in each year
4. Besides, days of importance like National Youth day, World Aids day, Bana Mahotsav, Traffic Control Week, NSS day, World Literacy day have been observed with joy by N.S.S. units of the college.
5. Study tour and visit to places of importance have been carried out to educate the students on environment ethics, geography and nationalism.
6. P.E.T. of the college has been trained to teach Yoga & Pranayam.
7. Talks by prolific speakers have been arranged to increase the moral and ethical value of students and staff.
8. The college has beautified the campus by planting trees and made it greenery.
9. A botanical garden and a vermin-compost have been created to make the environment free from pollution.
10. The Alumni meetings have been held frequently and a good nos. of suggestions gained and acted upon for all-round development of the institution.

Never the less, the institution has encountered a good deal of problems and in most of the cases the solution ended on shortage of funds. As the backbone of internal resources is fees and fines from students, the college cannot move to exert pressure on the students increasing fees and fines of the students to raise internal resources. What the college has obtained, only through the economic use of available scanty resources. I think the NAAC will accept the stance and appreciate the efforts of the college.
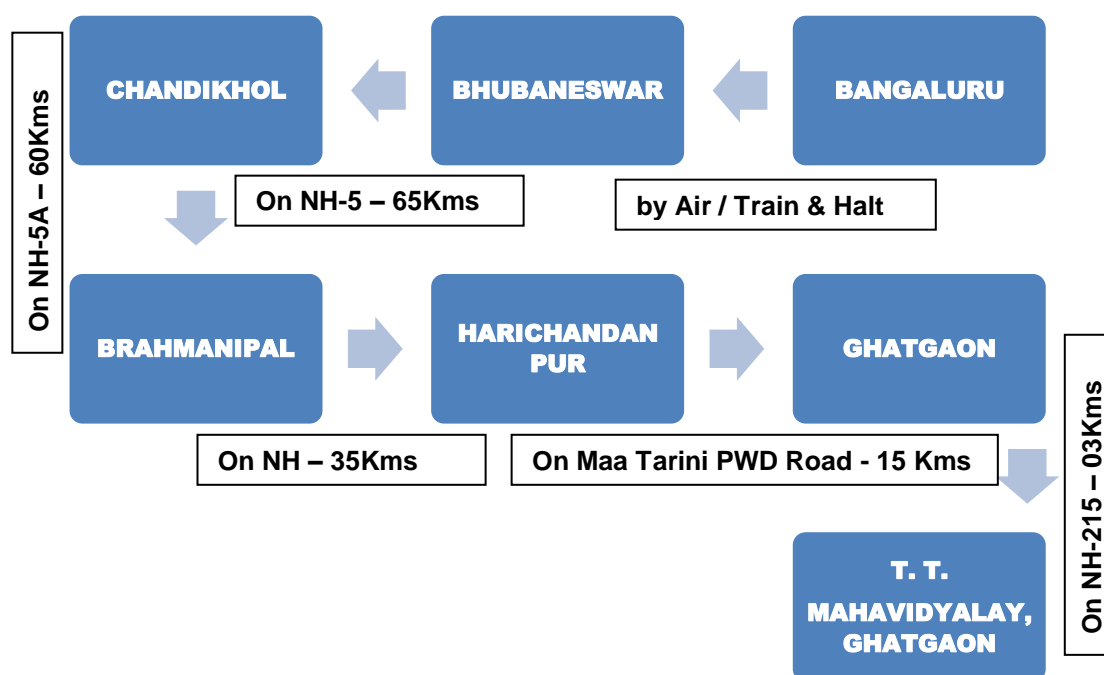
ROUTE CHART

to

TARINI THAKURANI MAHAVIDYALAYA, GHATGAON

from

NAAC, BANGALORE

CHANDIKHOL ←	**BHUBANESWAR** ←	**BANGALURU**

On NH-5A – 60Kms

On NH-5 – 65Kms

by Air / Train & Halt

BRAHMANIPAL →	**HARICHANDAN PUR** →	**GHATGAON**

On NH – 35Kms

On Maa Tarini PWD Road - 15 Kms

On NH-215 – 03Kms

T. T. MAHAVIDYALAY, GHATGAON

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit

Place:

Date: Signature of the Head of the Institution

With Seal

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Tarini Thakurani Mahavidyalaya

Ghatgaon, Dist. Keonjhar,

affiliated to North Orissa University, Orissa as

Accredited

at the B level.

Date : March 31, 2007

Director

- This certification is valid for a period of *Five* years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade

Quality Profile

Name of the Institution : Tarini Thakurani Mahavidyalaya

Place : Ghatgaon, Dist. Keonjhar, Orissa

Criterion	Weightage (W_i)	Criterion Score (C_i)
I. Curricular Aspects	100	65
II. Teaching-Learning and Evaluation	400	300
III. Research, Consultancy and Extension	50	25
IV. Infrastructure and Learning Resources	150	110
V. Student Support and Progression	100	75
VI. Organization and Management	100	75
VII. Healthy Practices	100	60
Total	$\Sigma W_i = 1000$	$\Sigma C_i = 710$

$$\text{Institutional Score} = \frac{\Sigma C_i}{\Sigma W_i} \times 100 = \frac{710}{1000} \times 100 = 71.00$$

Date : *March 31, 2007*

Director

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

NO.F.8-4/92(CPP-I)   Dated:- 23 November,1992

TO,

    The Registrar
    Utkal University,
    Vani Vihar,
    Bhubaneswar-751004,(ORISSA)

Sub:- List of Colleges prepared under Section 2(f) of the UGC Act,
      1956 - Inclusion of New Colleges - Tarini Thakurani
      Mahavidyalaya, Ghatgaon, Keonjhar.

                    . . . .

Sir,

        I am directed to refer to your letter No. Ad(P)Dev-I/538/9973/92
dated 20.6.1992 on the above subject and to say that the name of the
following college has been included in the above list under Non-
Govt. Colleges teaching upto Bachelor's Degree :

Name of the College	Year of Estt.	Remarks
Tarini Thakurani Mahavidyalaya Ghatgaon,Keonjhar-758027 (Principal:Sh.J.K.Das)	1983	The College is eligible to receive central assistance in terms of the rules framed under Section 12(B) of the UGC Act, 1956.

                                Yours faithfully,

                                    (R.L. SONDHI)
                                    UNDER SECRETARY
Copy forwarded to:-

1.   The Principal,Tarini K Thakurani Mahavidyalaya,Ghatgaon,
        Keonjhar-758027.
2.   The Secretary,Govt.of India,Ministry of Human Resource
        Development(Dept. of Edn.,T-14, Section,New Delhi.
3.   All Officers/Sections in the UGC Office.
4.   SO,Accounts,G) Section/SO,CD-4,Sec.UGC.
5.   Computer Cell,UGC.
6.   Guard File.

                                    (D.D.MEHTA)
                                    SECTION OFFICER

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

ज्ञान-विज्ञान विमुक्तये

GRANT-IN-AID BILL

Name of the Section: Accounts Department.

1. Name of the beneficiary Institution: **Tarini Thakurani Mahavidyalaya**

    ID No. **ON4-022**   Ghatagaon, Keonjhar

    S. No. **221633**   Orissa   758027

(Under University)   North Orissa

2. Sanction number and date: F.   **ON4-022/12-13**   Date: **28-Mar-14**

3. Amount sanctioned :   Rs.   **1125220**

4. Purpose of the grant-in-aid :   XIIth Plan College Developm   Undergraduate

                           Plan Block Grant

5. Head of Account :   1.B-(i)b

6. Designation and address of Authorized Officer: Principal

7. Payment Details:

    (a) Name of the Bank : Bank of India, Tarini Temple Branch,Ghatgaon Keonjhar

    (b) Account No.: 540510100004972

    (c) Type of Account: (SB/Current/Cash Credit)

    (d) IFSC Code: BKID0005405

    (e) MICR Code Branch: 758013518

    (f) Whether bank branch is RTGS or NEFT enable :RTGS/NEFT/Both

    (g) Name & address of Account Holder:Principal,

    Tarini Thakurani Mahavidyalaya

    Ghatagaon, Keonjhar

    Orissa   758027

Principal
T.T. Mahavidyalaya
Ghatgaon, Keonjhar

Received a sum of Rs. **1125220**

Rupees

being the amount sanctioned vide sanction No. F. ON4-022/12-13   Dated   28-Mar-14

(Copy enclosed) for disbursement to the Principal,

Tarini Thakurani Mahavidyalaya

         Certified that the conditions of the grant have been accepted by the grantee.

         Necessary entries in GIA/Budget Control Register have been made.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

Signature with stamp of the Officer
Accounts Officer
University Grants Commission
Eastern Regional Office
Kolkata

14	INTREST ON S.B, A/C (PMS CASH BOOK)	
15	INTREST ON S.B, A/C (UGC CASH BOOK)	
16	INTREST ON S.B, A/C (GIRLS HOSTEL CASH BOOK)	
17	INTREST ON S.B, A/C (BOYS HOSTEL CASH BOOK)	
18	INTREST ON S.B, A/C (SAMS +3 CASH BOOK)	
19	INTREST ON S.B, A/C (SAMS +2 CASH BOOK)	
20	INTERST ON FDR A/C	
21	SELF DEFENCE	45,000.00
	TOTAL	1,76,99,733.07
	ADD. OPENING BALANCE	49,78,351.16
	GRAND TOTAL	2,26,78,084.23

DETAILS OF RECIEPTS OF T.T.MAHAVIDYALAYA, GHATGAON FOR THE YEAR 2014-15

SL.NO	HEAD OF ACCOUNTS	AMOUNT
A.	RECURRING GRANTS	
1	SALARY OF THE D.P. STAFFS	88,20,430.00
2	SALARY OF THE BLOCK GRANT STAFF	42,50,298.00
	TOTAL	
B.	NON RECURRING GRANTS	
1	U.G.C. ADDITIONAL GRANTS	
2	U.G.C. GRANTS FOR BOOKS & EQUIPMENTS	
3	12th PLAN	
4	SEMINAR	
5	CONST. OF WOMEN'S HOSTEL	
	TOTAL	
C	OTHER THAN GRANTS	
	POST MATRIC SCHOLARSHIP	

	MINING SCHOLARSHIP	
	G.P.F. ADVANCE OF THE STAFF	20,31,876.00
	L.I.C. OF STAFF	87,178.00
	G.I.S. TO STAFF	1,89,500.00
	E.P.F. TO STAFF	1,27,660.00
	N.S.S. GRANT +3	
	N.S.S. GRANT +2	
	RED CROSS	
	PENSION	4,29,145.00
	SAMS CASH BOOK +3	
	SAMS CASH BOOK +2	
	PMS(MISC. RECEIVED)	
	INFRACTURE DEVLOPMENT PROGRAM	
	GOVT. AWARENESS PROGRAM	
	INCOME TAX	
	TOTAL	
D		
(a)	FEES AND FINES	81,315.00
	TOTAL	
(b)	STUDENTS FUND	
1	COLLEGE EXAMINATION	53,610.00
2	COUNCIL & UNIVERSITY EXAMINATION	8,76,760.00
3	S.S.G	3,574.00
4	MAGAZINE	53,610.00
5	LIBRARY	51,189.00
6	ABSTRACT OF ATTENDANCE	10,948.00
7	ATHELETIC	71,480.00
8	COLLEGE UNION	79,550.00
9	COMMON ROOM	8,935.00
10	POOR BOYS FUND	8,935.00
11	DRAMATIC SOCIETY	35,740.00
12	IDENTITY CARD	26,910.00
13	COURSES OF STUDIES	35,740.00
14	PROVISIONAL CERTIFICATES	23,720.00
15	UNIVERSITY SPORTS	1,33,160.00
16	FURNITURE & EQUIPMENTS	35,740.00

17	Y.R.C	35,740.00
18	STUDENTS AID FUND	13,835.00
19	D.S.A	26,805.00
20	LENDING LIBRARY	
21	TEACHER WELFARE FUND	8,935.00
22	TIME TABLE	8,935.00
23	READING ROOM	8,935.00
24	COLLEGE LEAVING CERTIFICATE	14,920.00
25	SYLLABUS & CALENDARS	35,740.00
26	LIBRARY CARD	
27	CHSE CERTIFICATE	
28	FINES	
29	NATIONAL FLAG	3,574.00
30	SOCIETY	35,740.00
31	HONORS	26,800.00
32	COMPUTERS	1,93,650.00
33	UNION ELECTION	26,805.00
34	SCIENCE CAUTION MONEY	
35	STUDENTS CORRESPONDENCES	19,484.00
36	SILVER JUBILEE OBSERVATION	
37	ACADEMIC FEE	1,70,050.00
38	REGISTRATION & RECOGNISATION	1,87,670.00
39	LIBRARY CAUTION MONEY	
40	UNIVERSITY COUNCIL	9,800.00
42	ANNUAL DAY	89,350.00
43	COLLEGE ACCREDITATION	1,78,700.00
44	FOUNDATION	53,610.00
45	NCC	16,140.00
46	PRACTICAL	99,654.00
	EXAM. HUB . MANAGEMENT	1,47,000.00
	TOTAL	
(c)	**OTHER RECIEPTS**	
1	AUDIT RECOVERY	
2	DEVLOPMENT	13,70,150.00
3	CONSTRUCTION	3,87,642.00
4	SALARY ADVANCE RECOVERY FROM STAFF	
5	HOSTEL A/C CASH BOOK (GIRLS)	
6	HOSTEL A/C CASH BOOK (BOYS)	
7	STAFF NEWS PAPERS	
8	SALE OF FORMS	
9	SALE PROCEEDS OF TREES/MANGOS	

10	MISCELLANEOUS	
11	INTREST ON S.B, A/C (GENERAL CASH BOOK)	2,31,615.75
12	INTREST ON S.B, A/C (N.S.S +3 CASH BOOK)	
13	INTREST ON S.B, A/C (NSS +2 CASH BOOK)	
14	INTREST ON S.B, A/C (PMS CASH BOOK)	
15	INTREST ON S.B, A/C (UGC CASH BOOK)	
16	INTREST ON S.B, A/C (GIRLS HOSTEL CASH BOOK)	
17	INTREST ON S.B, A/C (BOYS HOSTEL CASH BOOK)	
18	INTREST ON S.B, A/C (SAMS +3 CASH BOOK)	
19	INTREST ON S.B, A/C (SAMS +2 CASH BOOK)	
20	INTERST ON FDR A/C	
21	SELF DEFENCE	45,000.00
	TOTAL	2,09,73,282.75
	ADD. opening BALANCE	64,89,033.23
	GRAND TOTAL	2,74,62,315.98

18.5 -

STUDENTS FUND

	13-14	
1	O.B.as on 01.04.2013	35,60,832.36
2	Amount collected during the 2013-14	23,83,751.00
3	total	59,44,583.36
4	Expenditure during the year 2013-14	14,07,860.00
5	Closing balance as on 31.03.2014	45,36,723.36

	14-15	
1	O.B.as on 01.04.2014	45,36,723.36
2	Amount collected during the 2014-15	29,21,473.00
3	total	74,58,196.36
4	Expenditure during the year 2014-15	25,08,703.00
5	Closing balance as on 31.03.2015	49,49,493.36

18.6 -

16	INTREST ON S.B, A/C (GIRLS HOSTEL CASH BOOK)	
17	INTREST ON S.B, A/C (BOYS HOSTEL CASH BOOK)	
18	INTREST ON S.B, A/C (SAMS +3 CASH BOOK)	
19	INTREST ON S.B, A/C (SAMS +2 CASH BOOK)	
20	INTERST ON FDR A/C	
21	SELF DEFENCE	22,500.00
22	GPF DEPOSITE S.PATTNAIK, EX PL.	2,861.00
	TOTAL	1,61,89,051.00
	ADD. CLOSING BALANCE	64,89,033.23
	GRAND TOTAL	2,26,78,084.23

DETAILS OF EXPENDITURE OF T.T.MAHAVIDYALAYA, GHATGAON FOR THE YEAR 2014-15

SL.NO	HEAD OF ACCOUNTS	AMOUNT
A.	RECURRING GRANTS	
1	SALARY OF THE D.P. STAFFS	88,20,430.00
2	SALARY OF THE BLOCK GRANT STAFF	42,50,298.00
	TOTAL	
B.	NON RECURRING GRANTS	
1	U.G.C. ADDITIONAL GRANTS	
2	U.G.C. GRANTS FOR BOOKS & EQUIPMENTS	
3	12th PLAN	
4	SEMINAR	
5	CONST. OF WOMEN'S HOSTEL	
	TOTAL	
C	OTHER THAN GRANTS	
	POST MATRIC SCHOLARSHIP	

	MINING SCHOLARSHIP	
	G.P.F. ADVANCE OF THE STAFF	20,31,876.00
	L.I.C. OF STAFF	74,724.00
	G.I.S. TO STAFF	1,89,500.00
	E.P.F. TO STAFF	
	N.S.S. GRANT +3	
	N.S.S. GRANT +2	
	RED CROSS	4,000.00
	PENSION	3,66,480.00
	SAMS CASH BOOK +3	
	SAMS CASH BOOK +2	
	PMS(MISC. RECEIVED)	
	INFRACTURE DEVLOPMENT PROGRAM	
	GOVT. AWARENESS PROGRAM	
	INCOME TAX	
	TOTAL	
D		
(a)	FEES AND FINES	79,044.00
	TOTAL	
(b)	STUDENTS FUND	
1	COLLEGE EXAMINATION	45,228.00
2	COUNCIL & UNIVERSITY EXAMINATION	8,27,672.00
3	S.S.G	3,542.00
4	MAGAZINE	45,000.00
5	LIBRARY	51,189.00
6	ABSTRACT OF ATTENDANCE	8,300.00
7	ATHELETIC	58,051.00
8	COLLEGE UNION	79,550.00
9	COMMON ROOM	
10	POOR BOYS FUND	
11	DRAMATIC SOCIETY	35,740.00
12	IDENTITY CARD	26,910.00
13	COURSES OF STUDIES	23,780.00
14	PROVISIONAL CERTIFICATES	
15	UNIVERSITY SPORTS	1,20,373.00
16	FURNITURE & EQUIPMENTS	35,740.00

17	Y.R.C	35,740.00
18	STUDENTS AID FUND	
19	D.S.A	24,095.00
20	LENDING LIBRARY	
21	TEACHER WELFARE FUND	
22	TIME TABLE	8,935.00
23	READING ROOM	8,935.00
24	COLLEGE LEAVING CERTIFICATE	10,355.00
25	SYLLABUS & CALENDARS	20,000.00
26	LIBRARY CARD	
27	CHSE CERTIFICATE	
28	FINES	
29	NATIONAL FLAG	
30	SOCIETY	28,780.00
31	HONORS	
32	COMPUTERS	1,81,480.00
33	UNION ELECTION	23,134.00
34	SCIENCE CAUTION MONEY	
35	STUDENTS CORRESPONDENCES	19,984.00
36	SILVER JUBILEE OBSERVATION	
37	ACADEMIC FEE	1,70,050.00
38	REGISTRATION & RECOGNISATION	1,59,820.00
39	LIBRARY CAUTION MONEY	
40	UNIVERSITY COUNCIL	
42	ANNUAL DAY	89,350.00
43	COLLEGE ACCREDITATION	1,78,700.00
44	FOUNDATION	53,610.00
45	NCC	
46	PRACTICAL	
47	REVERSAL (STUDENT)	134660
	TOTAL	
(c)	OTHER RECIEPTS	
1	AUDIT RECOVERY	
2	DEVLOPMENT	20,13,689.00
3	CONSTRUCTION	3,87,642.00
4	SALARY ADVANCE RECOVERY FROM STAFF	
5	HOSTEL A/C CASH BOOK (GIRLS)	
6	HOSTEL A/C CASH BOOK (BOYS)	
7	STAFF NEWS PAPERS	
8	SALE OF FORMS	
9	SALE PROCEEDS OF TREES/MANGOS	

10	MISCELLANEOUS (UGC AREAR REFUND TO DHE)	
11	INTREST ON S.B, A/C (GENERAL CASH BOOK)	
12	INTREST ON S.B, A/C (N.S.S +3 CASH BOOK)	
13	INTREST ON S.B, A/C (NSS +2 CASH BOOK)	
14	INTREST ON S.B, A/C (PMS CASH BOOK)	
15	INTREST ON S.B, A/C (UGC CASH BOOK)	
16	INTREST ON S.B, A/C (GIRLS HOSTEL CASH BOOK)	
17	INTREST ON S.B, A/C (BOYS HOSTEL CASH BOOK)	
18	INTREST ON S.B, A/C (SAMS +3 CASH BOOK)	
19	INTREST ON S.B, A/C (SAMS +2 CASH BOOK)	
20	INTERST ON FDR A/C	
21	SELF DEFENCE	67,500.00
	TOTAL	2,07,93,886.00
	ADD. CLOSING BALANCE	66,68,429.98
	GRAND TOTAL	2,74,62,315.98

PARA: 15 AUDIT ON WORKS

10	MISCELLANEOUS (UGC AREAR REFUND TO DHE)	
11	INTREST ON S.B, A/C (GENERAL CASH BOOK)	
12	INTREST ON S.B, A/C (N.S.S +3 CASH BOOK)	
13	INTREST ON S.B, A/C (NSS +2 CASH BOOK)	
14	INTREST ON S.B, A/C (PMS CASH BOOK)	
15	INTREST ON S.B, A/C (UGC CASH BOOK)	
16	INTREST ON S.B, A/C (GIRLS HOSTEL CASH BOOK)	
17	INTREST ON S.B, A/C (BOYS HOSTEL CASH BOOK)	
18	INTREST ON S.B, A/C (SAMS +3 CASH BOOK)	
19	INTREST ON S.B, A/C (SAMS +2 CASH BOOK)	
20	INTERST ON FDR A/C	
21	SELF DEFENCE	67,500.00
	TOTAL	2,07,93,886.00
	ADD. CLOSING BALANCE	66,68,429.98
	GRAND TOTAL	2,74,62,315.98

PARA: 15 **AUDIT ON WORKS**

PARA: 16 **AUDIT ON UNITS / DEPARTMENT**

PARA: 17 **AUDIT ON SCHEMES / PROGRAMMES**

17.1 -

The position of NSS Account (+3) cash Book is as

10	MISCELLANEOUS (UGC AREAR REFUND TO DHE)	
11	INTREST ON S.B, A/C (GENERAL CASH BOOK)	
12	INTREST ON S.B, A/C (N.S.S +3 CASH BOOK)	
13	INTREST ON S.B, A/C (NSS +2 CASH BOOK)	
14	INTREST ON S.B, A/C (PMS CASH BOOK)	
15	INTREST ON S.B, A/C (UGC CASH BOOK)	
16	INTREST ON S.B, A/C (GIRLS HOSTEL CASH BOOK)	
17	INTREST ON S.B, A/C (BOYS HOSTEL CASH BOOK)	
18	INTREST ON S.B, A/C (SAMS +3 CASH BOOK)	
19	INTREST ON S.B, A/C (SAMS +2 CASH BOOK)	
20	INTERST ON FDR A/C	
21	SELF DEFENCE	67,500.00
	TOTAL	2,07,93,886.00
	ADD. CLOSING BALANCE	66,68,429.98
	GRAND TOTAL	2,74,62,315.98

PARA: 15 **AUDIT ON WORKS**

PARA: 16 **AUDIT ON UNITS / DEPARTMENT**

PARA: 17 **AUDIT ON SCHEMES / PROGRAMMES**

17.1 -

The position of NSS Account (+3) cash Book is as follows:-	
NSS Accounts(+3)	
13-14	

total	23	25		2	50
2014-15					
particulars	Direct Payment Scheme	Block Grant		Under Management	Total
Principal	1				1
Teaching	16	11			27
Non-Teaching	7	13		2	22
total	24	24		2	50

18.4 -

DETAILS OF RECIEPTS OF T.T.MAHAVIDYALAYA, GHATGAON FOR THE YEAR 2013-14		
SL.NO	**HEAD OF ACCOUNTS**	**AMOUNT**
A.	RECURRING GRANTS	
1	SALARY OF THE D.P. STAFFS	89,96,823.00
2	SALARY OF THE BLOCK GRANT STAFF	26,81,678.00
	TOTAL	
B.	NON RECURRING GRANTS	
1	U.G.C. ADDITIONAL GRANTS	
2	U.G.C. GRANTS FOR BOOKS & EQUIPMENTS	
3	12th PLAN	
4	SEMINAR	
5	CONST. OF WOMEN'S HOSTEL	
	TOTAL	
C	OTHER THAN GRANTS	
	POST MATRIC SCHOLARSHIP	
	MINING SCHOLARSHIP	
	G.P.F. ADVANCE OF THE STAFF	12,00,980.00
	L.I.C. OF STAFF	71,701.00
	G.I.S. TO STAFF	

	E.P.F. TO STAFF	1,848.00	
	N.S.S. GRANT +3		
	N.S.S. GRANT +2		
	RED CROSS	4,000.00	
	PENSION	82,703.00	
	SAMS CASH BOOK +3		
	SAMS CASH BOOK +2		
	PMS(MISC. RECEIVED)		
	INFRACTURE DEVLOPMENT PROGRAM	5,00,000.00	
	GOVT. AWARENESS PROGRAM		
	INCOME TAX		
	TOTAL		
D			
(a)	FEES AND FINES	70,807.00	
	TOTAL		
(b)	STUDENTS FUND		
1	COLLEGE EXAMINATION	50,160.00	
2	COUNCIL & UNIVERSITY EXAMINATION	7,60,070.00	
3	S.S.G	3,344.00	
4	MAGAZINE	50,160.00	
5	LIBRARY	33,440.00	
6	ABSTRACT OF ATTENDANCE	10,217.00	
7	ATHELETIC	66,880.00	
8	COLLEGE UNION	74,290.00	
9	COMMON ROOM	8,360.00	
10	POOR BOYS FUND	8,360.00	
11	DRAMATIC SOCIETY	33,440.00	
12	IDENTITY CARD	11,999.00	
13	COURSES OF STUDIES	28,785.00	
14	PROVISIONAL CERTIFICATES	37,500.00	
15	UNIVERSITY SPORTS	1,24,450.00	
16	FURNITURE & EQUIPMENTS	33,440.00	
17	Y.R.C	33,440.00	
18	STUDENTS AID FUND	8,360.00	
19	D.S.A	16,726.00	
20	LENDING LIBRARY		

21	TEACHER WELFARE FUND	8,360.00
22	TIME TABLE	8,360.00
23	READING ROOM	8,360.00
24	COLLEGE LEAVING CERTIFICATE	4,350.00
25	SYLLABUS & CALENDARS	33,440.00
26	LIBRARY CARD	5,736.00
27	CHSE CERTIFICATE	
28	FINES	
29	NATIONAL FLAG	3,344.00
30	SOCIETY	33,440.00
31	HONORS	24,200.00
32	COMPUTERS	1,76,250.00
33	UNION ELECTION	25,080.00
34	SCIENCE CAUTION MONEY	
35	STUDENTS CORRESPONDENCES	20,064.00
36	SILVER JUBILEE OBSERVATION	
37	ACADEMIC FEE	1,57,700.00
38	REGISTRATION & RECOGNISATION	60,560.00
39	LIBRARY CAUTION MONEY	
40	UNIVERSITY COUNCIL	16,726.00
42	ANNUAL DAY	83,600.00
43	COLLEGE ACCREDITATION	1,67,200.00
44	FOUNDATION	50,160.00
45	NCC	9,900.00
46	PRACTICAL	93,500.00
	TOTAL	
(c)	OTHER RECIEPTS	
1	AUDIT RECOVERY	710.00
2	DEVLOPMENT	10,22,800.00
3	CONSTRUCTION	3,29,542.00
4	SALARY ADVANCE RECOVERY FROM STAFF	
5	HOSTEL A/C CASH BOOK (GIRLS)	
6	HOSTEL A/C CASH BOOK (BOYS)	
7	STAFF NEWS PAPERS	
8	SALE OF FORMS	
9	SALE PROCEEDS OF TREES/MANGOS	
10	MISCELLANEOUS	
11	INTREST ON S.B, A/C (GENERAL CASH BOOK)	3,07,390.07
12	INTREST ON S.B, A/C (N.S.S +3 CASH BOOK)	
13	INTREST ON S.B, A/C (NSS +2 CASH BOOK)	

	N.S.S. GRANT +2	
	RED CROSS	25.00
	PENSION	82,703.00
	SAMS CASH BOOK +3	
	SAMS CASH BOOK +2	
	PMS(MISC. RECEIVED)	
	INFRACTURE DEVLOPMENT PROGRAM	5,00,000.00
	GOVT. AWARENESS PROGRAM	
	INCOME TAX	6,344.00
	TOTAL	
D		
(a)	FEES AND FINES	79,728.00
	TOTAL	
(b)	STUDENTS FUND	
1	COLLEGE EXAMINATION	46,305.00
2	COUNCIL & UNIVERSITY EXAMINATION	7,65,090.00
3	S.S.G	
4	MAGAZINE	46,500.00
5	LIBRARY	18,900.00
6	ABSTRACT OF ATTENDANCE	4,300.00
7	ATHELETIC	62,306.00
8	COLLEGE UNION	74,290.00
9	COMMON ROOM	
10	POOR BOYS FUND	
11	DRAMATIC SOCIETY	
12	IDENTITY CARD	34,650.00
13	COURSES OF STUDIES	28,159.00
14	PROVISIONAL CERTIFICATES	
15	UNIVERSITY SPORTS	
16	FURNITURE & EQUIPMENTS	9,200.00
17	Y.R.C	
18	STUDENTS AID FUND	
19	D.S.A	16,710.00
20	LENDING LIBRARY	
21	TEACHER WELFARE FUND	
22	TIME TABLE	8,360.00

23	READING ROOM	
24	COLLEGE LEAVING CERTIFICATE	6,300.00
25	SYLLABUS & CALENDARS	20,500.00
26	LIBRARY CARD	6,300.00
27	CHSE CERTIFICATE	
28	FINES	
29	NATIONAL FLAG	
30	SOCIETY	30,012.00
31	HONORS	
32	COMPUTERS	75,760.00
33	UNION ELECTION	24,645.00
34	SCIENCE CAUTION MONEY	
35	STUDENTS CORRESPONDENCES	
36	SILVER JUBILEE OBSERVATION	
37	ACADEMIC FEE	
38	REGISTRATION & RECOGNISATION	60,560.00
39	LIBRARY CAUTION MONEY	
40	UNIVERSITY COUNCIL	16,726.00
42	ANNUAL DAY	
43	COLLEGE ACCREDITATION	
44	FOUNDATION	
45	NCC	277.00
46	PRACTICAL	
	REVERSAL (STUDENT)	52010
	TOTAL	
(c)	**OTHER RECIEPTS**	
1	AUDIT RECOVERY	
2	DEVLOPMENT	7,30,289.00
3	CONSTRUCTION	2,459.00
4	SALARY ADVANCE RECOVERY FROM STAFF	
5	HOSTEL A/C CASH BOOK (GIRLS)	
6	HOSTEL A/C CASH BOOK (BOYS)	
7	STAFF NEWS PAPERS	6,356.00
8	SALE OF FORMS	
9	SALE PROCEEDS OF TREES/MANGOS	
10	MISCELLANEOUS (UGC AREAR REFUND TO DHE)	3,96,744.00
11	INTREST ON S.B, A/C (GENERAL CASH BOOK)	
12	INTREST ON S.B, A/C (N.S.S +3 CASH BOOK)	
13	INTREST ON S.B, A/C (NSS +2 CASH BOOK)	
14	INTREST ON S.B, A/C (PMS CASH BOOK)	
15	INTREST ON S.B, A/C (UGC CASH BOOK)	

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SI NO	VOUCHER NO/DATE	PARTICULARS	period	AMOUNT	CHALAN NO
1	310/17.11.2014	Tuition & admission fees (+3 stream)	june to oct	25552	113
2	311/17.11.2014	Tuition & admission fees (+2 stream)	june to oct	23270	114
3	510/16.03.2015	Tuition & admission fees (+3 stream)	oct to may	17052	135
4	509/16.03.2015	Tuition & admission fees (+2 stream)	oct to may	13170	136
			Total	79044	

PARA: 14 **AUDIT OF EXPENDITURE**

14.1 -

DETAILS OF EXPENDITURE OF T.T.MAHAVIDYALAYA, GHATGAON FOR THE YEAR 2013-14

SL.NO	HEAD OF ACCOUNTS	AMOUNT
A.	RECURRING GRANTS	
1	SALARY OF THE D.P. STAFFS	89,96,823.00
2	SALARY OF THE BLOCK GRANT STAFF	26,81,678.00
	TOTAL	
B.	NON RECURRING GRANTS	
1	U.G.C. ADDITIONAL GRANTS	
2	U.G.C. GRANTS FOR BOOKS & EQUIPMENTS	
3	12th PLAN	0.00
4	SEMINAR	0.00
5	CONST. OF WOMEN'S HOSTEL	
	TOTAL	
C	OTHER THAN GRANTS	
	POST MATRIC SCHOLARSHIP	
	MINING SCHOLARSHIP	
	G.P.F. ADVANCE OF THE STAFF	12,00,980.00
	L.I.C. OF STAFF	71,701.00
	G.I.S. TO STAFF	
	E.P.F. TO STAFF	
	N.S.S. GRANT +3	

PARA: 11 **MISAPPROPRIATION & DEFALCATION**

PARA: 12 **LOSS OF STOCK & STORE**

PARA: 13 **AUDIT OF RECEIPTS**

13.1 - DETAILS OF RECEIPTS OF T.T.MAHAVIDYALAYA, GHATAGAON FOR THE YEAR 2012-13

Sl. No	HEAD OF ACCOUNTS	AMOUNT
A.	**Recurring Grants**	
1.	Salary of the D.P.Staffs	73,32,505.00
2.	Salary of the Block Grant Staff	13,32,068.00
	Total	86,64,573.00
B.	**Non Recurring Grants**	
1.	U.G.C Additional Grants	11,50,000.00
2.	U.G.C Grants for Books & Equipments	0.00
3.	12th Plan	3,00,000.00
4.	Seminar	0.00
5.	Const. of Women's Hostel	0.00
	Total	14,50,000.00
C.	**Other Than Grants**	
1.	Post Matric Scholarship	0.00
2.	Mining Scholarship	0.00
3	G.P.F Advance of the Staff	11,75,000.00
4	L.I.C of Staff	31,460.00
5	G.I.S to Staff	0.00
6	T.T.A to Staff	0.00
7	N.S.S Grants +3	60,300.00
8	N.S.S Grants +2	19,730.00
9	Red Cross	5,000.00
10	Pension	0.00
11	SAMS Cash Book +2	95,900.00
12	SAMS Cash Book +2	57,550.00
13	PMS(Misc. Received)	1,566.00
14	Infracture Development Program	5,00,000.00
15	Government Awareness Program	10,000.00
16	Income Tax	0.00
	Total	19,56,506.00
D	**Income From Internal Sources**	
(a)	Fees and Fines	67,011.00
	Total	67,011.00
(b)	Students Fund	

1.	College Examination	43,620.00
2.	Council & University Examination	7,57,942.00
3.	S.S.G	12,906.00
4.	Magazine	43,620.00
5.	Library	29,080.00
6.	Abstract of Attendance	8,861.00
7.	Athletics	58,160.00
8.	College Union	64,470.00
9.	Common Room	7,270.00
10.	Poor Boys Fund	7,270.00
11.	Dramatic Society	28,580.00
12.	Identity Card	11,085.00
13	Courses Of Studies	24,965.00
14.	Provisional Certificates	0.00
15.	University Sports	1,08,980.00
16.	Furniture & Equipments	29,080.00
17.	Y.R.C	29,080.00
18.	Students Aid Fund	7,270.00
19.	D.S.A	14,540.00
20.	Lending Library	19,651.00
21.	Teacher Welfare Fund	7,270.00
22.	Time Table	7,270.00
23.	Reading Room	7,270.00
24.	College Leaving Certificate	6,150.00
25.	Syllabus & Calendars	29,080.00
26.	Library Cards	0.00
27.	CHSE Certificate	14,040.00
28.	Medical	0.00
29.	Fines	0.00
30.	National Flag	2,908.00
31.	Society	29,080.00
32.	Honors	24,400.00
33.	Computers	74,250.00
34	Union Election	21,830.00
35.	Science Caution Money	82,720.00
36	Students Correspondences	17,388.00
37.	Silver Jubilee Observation	0.00
38.	Academic Fee	1,36,000.00
39.	Registration & Recognisation	51,590.00
40.	Library Caution Money	0.00
41.	University Council	0.00
42.	Planning Forum	0.00
43.	Annual Day	6,310.00
44.	Index Card	3,685.00
45.	College Accreditation	72,700.00
46.	Foundation	43,620.00
	Total	**19,43,991.00**
(c)	**Other Receipts**	
1.	Audit Recovery	
2.	Development	11,52,138.00
3.	Construction	1,95,640.00
4.	Salary Advance Recovery From Staff	0.00
5.	Hostel A/C Cash Book {Girls}	64,100.00
6.	Hostel A/C Cash Book {Boys}	60,000.00
7.	Sale of Newspapers	0.00
8.	Sale of Forms	0.00
9.	Sale proceeds of trees/Mangos	0.00
10	Miscellaneous	0.00
11.	Interest on S.B.A/C (General Cash Book)	1,37,561.07
12.	Interest on S.B.A/C (NSS +3 Cash Book)	436.00
13.	Interest on S.B.A/C (NSS +2 Cash Book)	117.00
14.	Interest on S.B.A/C (PMS Cash Book)	4,888.00
15.	Interest on S.B.A/C (UGC Cash Book)	98,127.00

16.	Interest on S.B.A/C (Girls Hostel Cash Book)	
17.	Interest on S.B.A/C (Boys Hostel Cash Book)	
18.	Interest on S.B.A/C (SAMS +3 Cash Book)	1,659.00
19.	Interest on S.B.A/C (SAMS +2 Cash Book)	1,696.00
20.	Interest on FDR.A/C	1,488.00
		2,175.00
	Total	1,35,150.12
	Grand Total	18,55,175.19
	Add. Opening Balance	1,59,37,256.19
	Grand Total	57,27,279.09
		2,16,64,535.28

PARA: 14 AUDIT OF EXPENDITURE

14.1 - DETAILS OF EXPENDITURE OF T.T.MAHAVIDYALAYA, GHATAGAON FOR THE YEAR 2012-13

Sl. No	HEAD OF ACCOUNTS	AMOUNT
A.	**Recurring Grants**	
1.	Salary of the D. P. Staffs	
2.	Salary of the Block Grant Staff	
	Total	73,32,505.00
		13,32,068.00
B.	**Non Recurring Grants**	
1.	U.G.C Additional Grants	86,64,573.00
2.	U.G.C Grants for Merge Scheme	
3.	12th Plan	8,80,265.00
4.	Seminar	9,59,221.00
5.	Const. of Women's Hostel	0.00
	Total	0.00
		8,73,650.00
C.	**Other Than Grants**	
1.	Post Matric Scholarship	27,13,136.00
2.	Mining Scholarship	
3	G.P.F Advance of the Staff	
4	L.I.C of Staff	2,11,895.00
5	G.I.S to Staff	0.00
6	T.T.A to Staff	11,75,000.00
7	N.S.S Grants +3	31,460.00
8	N.S.S Grants +2	0.00
9	Red Cross	0.00
10	Pension	60,300.00
11	SAMS Cash Book +2	19,730.00
12	SAMS Cash Book +3	0.00
13	Income Tax	0.00
		87,840.00
	Total	70,765.00
		0.00
D	**Income From Internal Sources**	
a)	Fees and Fines	16,56,990.00
	Total	73,174.00
		73,174.00

(b)	**Students Fund**	
1.	College Examination	34,199.00
2.	Council & University Examination	7,43,387.00
3.	S.S.G	52.00
4.	Magazine	41,325.00
5.	Library	520.00
6.	Abstract of Attendance	0.00
7.	Athletics	1,040.00
8.	College Union	65,040.00
9.	Common Room	130.00
10.	Poor Boys Fund	130.00
11.	Dramatic Society	20,520.00
12.	Identity Card	390.00
13	Courses Of Studies	520.00
14.	Provisional Certificates	0.00
15.	University Sports	0.00
16.	Furniture & Equipments	0.00
17.	Y.R.C	12,420.00
18.	Students Aid Fund	130.00
19.	D.S.A	14,260.00
20.	Lending Library	130.00
21.	Teacher Welfare Fund	130.00
22.	Time Table	630.00
23.	Reading Room	6,524.00
24.	College Leaving Certificate	0.00
25.	Syllabus & Calenders	18,720.00
26.	Library Cards	130.00
27.	CHSE Certificate	0.00
28.	Medical	0.00
29.	Fines	0.00
30.	National Flag	52.00
31.	Society	26,020.00
32.	Honours	24,500.00
33.	Computers	35,200.00
34	Union Election	15,390.00
35.	Science Caution Money	0.00
36	Students Correspondences	312.00
37.	Silver Jubilee Observation	0.00
38.	Academic Fee	54,900.00
39.	Registration & Recognisation	77,820.00
40.	Library Caution Money	0.00
41.	University Council	1,820.00
42.	Planning Forum	0.00
43.	Annual Day	1,300.00
44.	Index Card	130.00
45.	College Accredition	2,600.00
46.	Foundation	780.00
	Total	**12,01,151.00**
(c)	**Other Receipts**	
1.	Audit Recovery	0.00
2.	Development	8,28,312.00
3.	Construction	0.00
4.	Salary Advance Recovery From Staff	0.00
5.	Hostel A/C Cash Book {Girls}	85,540.00
6.	Hostel A/C Cash Book {Boys}	66,250.00
7.	Sale of Newspapers	0.00
8.	Sale of Forms	0.00
9.	Sale proceeds of trees/Mangos	0.00
10	Miscellaneous	0.00
11.	Interest on S.B.A/C (General Cash Book)	0.00

12.	Interest on S.B.A/C (NSS +3 Cash Book)	0.00
13.	Interest on S.B.A/C (NSS +2 Cash Book)	0.00
14.	Interest on S.B.A/C (PMS Cash Book)	0.00
15.	Interest on S.B.A/C (UGC Cash Book)	0.00
16.	Interest on S.B.A/C (Girls Hostel Cash Book)	0.00
17.	Interest on S.B.A/C (Boys Hostel Cash Book)	0.00
18.	Interest on S.B.A/C (SAMS +3 Cash Book)	0.00
19.	Interest on S.B.A/C (SAMS +2 Cash Book)	0.00
20.	Interest on FDR.A/C	0.00
	Total	9,80,102.00
	Grand Total	1,52,89,126.00
	Add. Closing Balance	63,75,409.28
	GRAND TOTAL	2,16,64,536.28

PARA: 15 **AUDIT ON WORKS**

PARA: 16 **AUDIT ON UNITS / DEPARTMENT**

PARA: 17 **AUDIT ON SCHEMES / PROGRAMMES**

17.1 - NSS Accounts(+3)

The position of NSS Account (+3) Cash Book is as follows:-

a	O.B as on 1.4.2012	935.00
b	Receipt during the year 2012-13(including interest of Rs.436)	60,736.00
C	Total	61,671.00
d	Expenditure during the year 2012-2013	60,300.00
E	**C.B as on 31.3.2013**	**1,371.00**

Details of CB:

In SB A/C No.1316 of BOI, Ghatagaon Branch   Rs 1,371.00

17.2 - NSS Accounts(+2)

The position of NSS Account (+2) Cash Book is as follows:-

a	O.B as on 1.4.2012	620.00
b	Receipt during the year 2012-13 (including interest of Rs 117)	19,847.00
c	Total	20,467.00
d	Expenditure during the year 2012-13(Including bank chargesRs50)	19,730.00

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Details of FDRs

1	DBD No-31013/3-5-05 B.O.I, Ghatagaon	100000.00	100000.00	Nil
2	DBD No.31036/30.4.07 BOI, Ghatagaon	100000.00	100000.00	Nil
3	No.311771/31.7.07	120362.00	120362.00	Nil
4	No.311772/31.7.07	114352.00	114352.00	Nil
5	No.311924/11.9.07	120362.00	120362.00	Nil
6	No.31017/28.4.06 .do.	25000.00	25000.00	Nil
7	No.35109/9.3.05, KCCB, Ghatagaon	39345.00	39345.00	Nil
8	No.10250/7.12.97 –do.	100000.00	100000.00	Nil
9	No.50576/5.12.92 .do..	1000.00	1000.00	Nil
	TOTAL	**720421.00**	**720421.00**	**Nil**

Details of Receipt

SI.No.	HEAD OF ACCOUNTS	AMOUNT
1	2	3
I	Grants Recurring	
1	Salary of the D.P Staff	6805956.00
2	Salary under Block Grant	2317949.00
	TOTAL	9123905.00
II	Grants Non Recurring	
1	U.G.C Additional Grants	680000.00
2	U.G.C Grants for Books and Equipments	0.00
3	11th Plan	0.00
4	Seminar	300000.00
5	Const. of Women's Hostel	0.00
	TOTAL	980000.00
III	Other Than Grants	
1	Post Matric Scholarship	273170.00
2	Mining Scholarship	0.00
3	G.P.F Advance of the Staff	1255843.00
4	L.I.C of Staff	40147.00
5	G.I.S. of Staff	2570.00
6	T.T.A. of Staff	0.00
7	N.S.S Grants +3	33750.00
8	N.S.S Grants +2	31016.00
9	Red Cross	10000.00
10	Pension	260890.00
11	SAMS Cash Book +2	143661.00
12	SAMS Cash Book +3	71343.00
13	Income Tax	2436.00
	TOTAL	2124826.00
IV	Income from Internal Sources	

A	Fees and Fines	63378.00
	TOTAL	63378.00
B	Students Fund	
1	College Examination	40350.00
2	Council and University Examination	414710.00
3	S.S.G	2690.00
4	Magazine	40350.00
5	Library	26800.00
6	Abstract of Attendance	8315.00
7	Athelatics	53800.00
8	College Union	59880.00
9	Common Room	6725.00
10	Poor Boys Fund	6725.00
11	Dramatic Society	26900.00
12	Indentity Card	10925.00
13	Courses of Studies	23215.00
14	Provisional Certificates	0.00
15	University Sports	6080.00
16	Furniture and Equipment	26900.00
17	Y.R.C.	26900.00
18	Students Aid Fund	6725.00
19	D.S.A	13450.00
20	Lending Library	4394.00
21	Teacher Welfare Fund	6725.00
22	Time Table	6725.00
23	Reading Room	6725.00
24	College Leaving Certificate	14050.00
25	Syllabus and Calenders	26900.00
26	Library Cards	0.00
27	CHSE Certificate	21780.00
28	Medical	0.00
29	Fines	0.00
30	National Flag	2690.00
31	Society	26900.00
32	Honours	20800.00
33	Computers	47250.00
34	Union Election	20175.00
35	Science Caution Money	61000.00
36	Students Correspondance	16140.00
37	Silver Jublee Observation	
38	Accademic Fee	127750.00
39	Registration and rRcognisation	50610.00

40	Library Caution Money	0.00
41	University Council	98690.00
42	Planning Forum	0.00
43	Annual Day	67250.00
44	Index Card	3615.00
45	College Accredition	134500.00
46	Foundation	40350.00
	TOTAL	1606459.00
C	Other Receipts	
1	Audit Recovery	52.00
2	Development	803180.00
3	Construction	0.00
4	Salary Advance Recovery From Staff	0.00
5	Sale of Newspapers	0.00
6	Sale of Forms	0.00
7	Sale proceeds of trees/ Mangoes	0.00
8	Miscellaneous	0.00
9	Hostel A/C Cash Book (Womens)	38426.00
10	Hostel A/C Cash Book (Gents)	44924.00
11	Interest on S.B. A/c (General Cash Book)	102554.03
12	Interest on S.B A/c (N.S.S. +3)	74.00
13	Interest on S,B.A/c (PMS)	4208.00
14	Interest on UGC Pass Book & Other Receipts	145909.00
15	Interest on NSS Pass Book (+2)	92.00
16	F.D.R. (Fixed Deposit Amount)	0.00
17	Hostel (Students Collection)	14500.00
18	EPF of Staff	23917.00
	TOTAL	1177836.03
	GRAND TOTAL	15076404.03
	Add Opening Balance	6836288.06
	GRAND TOTAL	21912692.09

Details of Expenditure

SI.No.	HEAD OF ACCOUNTS	AMOUNT
1	2	3
I	Grants Recurring	
1	Salary of the D.P Staff	6805956.00
2	Salary under Block Grant	2317949.00

	TOTAL	9123905.00
II	Grants Non Recurring	
1	U.G.C Additional Grants	1140254.00
2	U.G.C Grants for Books and Equipments	1117626.00
3	11th Plan	0.00
4	Seminar	300000.00
5	Const. of Women's Hostel	48500.00
	TOTAL	2606380.00
III	Other Than Grants	
1	Post Matric Scholarship	485001.00
2	Mining Scholarship	0.00
3	G.P.F Advance of the Staff	1255843.00
4	L.I.C of Staff	40147.00
5	G.I.S. of Staff	2570.00
6	T.T.A. of Staff	0.00
7	N.S.S Grants +3	33750.00
8	N.S.S Grants +2	30890.00
9	Red Cross	0.00
10	Pension	260890.00
11	SAMS Cash Book +2	147688.00
12	SAMS Cash Book +3	56333.00
13	Income Tax	5392.00
	TOTAL	2318504.00
IV	Income from Internal Sources	
A	Fees and Fines	44770.00
	TOTAL	44770.00
B	Students Fund	
1	College Examination	21091.00
2	Council and University Examination	371239.00
3	S.S.G	0.00
4	Magazine	44671.00
5	Library	0.00
6	Abstract of Attendance	0.00
7	Athelatics	0.00
8	College Union	300.00
9	Common Room	0.00
10	Poor Boys Fund	0.00
11	Dramatic Society	0.00
12	Indentity Card	0.00
13	Courses of Studies	0.00
14	Provisional Certificates	0.00
15	University Sports	32270.00
16	Furniture and Equipment	0.00

2257879 (handwritten annotation beside rows 1 and 2 of Grants Non Recurring)

17	Y.R.C.	100.00
18	Students Aid Fund	2100.00
19	D.S.A	10900.00
20	Lending Library	0.00
21	Teacher Welfare Fund	0.00
22	Time Table	500.00
23	Reading Room	0.00
24	College Leaving Certificate	0.00
25	Syllabus and Calenders	29562.00
26	Library Cards	0.00
27	CHSE Certificate	0.00
28	Medical	0.00
29	Fines	0.00
30	National Flag	0.00
31	Society	0.00
32	Honours	1500.00
33	Computers	46300.00
34	Union Election	1800.00
35	Science Caution Money	0.00
36	Students Correspondance	0.00
37	Silver Jublee Observation	0.00
38	Accademic Fee	18900.00
39	Registration and rRcognisation	46715.00
40	Library Caution Money	0.00
41	University Council	0.00
42	Planning Forum	0.00
43	Annual Day	0.00
44	Index Card	0.00
45	College Accredition	10000.00
46	Foundation	0.00
	TOTAL	637948.00
C	Other Receipts	
1	Audit Recovery	0.00
2	Development	364602.00
3	Construction	0.00
4	Salary Advance Recovery From Staff	0.00
5	Sale of Newspapers	0.00
6	Sale of Forms	0.00
7	Sale proceeds of trees/ Mangoes	0.00
8	Miscellaneous	0.00
9	Hostel A/C Cash Book (Womens)	25100.00
10	Hostel A/C Cash Book (Gents)	30200.00
11	Interest on S.B. A/c (General Cash Book)	797.00

12	Interest on S.B A/c (N.S.S. +3)	0.00
13	Interest on S.B.A/c (PMS)	30.00
14	Interest on UGC Pass Book & Other Receipts	7743.00
15	Interest on NSS Pass Book (+2)	160.00
16	F.D.R. (Fixed Deposit Amount)	0.00
17	Hostel (Students Collection)	0.00
18	EPF of Staff	1025284.00
	TOTAL	1453916.00
	GRAND TOTAL	16185423.00
	Add Closing Balance	5727269.09
	GRAND TOTAL	21912692.09

TARINI THAKURANI MAHAVIDYALAYA, GHATGAON. KEONJHAR
ESTIMATED BUDGET FOR THE YEAR 2015-16
(Period from 1.4.2015 to 31.3.2016)
Estimated Income 4695660.00   Estimated Expenditure 4242617.00 Surplus : 453043.00

	Income				Expenditure	
1	Tuition Fees	49680.00		1	Salary of M.P. Staff	66000.00
2	Construction and repair	361342.00		2	tion to contractual staff	600000.00
3	National Flag	3420.00		3	Contigency	80000.00
4	Admission	25746.00		4	T.A.	70000.00
5	SSG	3420.00		5	Electric Bill	100000.00
6	Students Corresponden	18612.00		6	Telephone	30000.00
7	Election	25650.00		7	Land Revenue	151.00
8	magazin	51300.00		8	Postage	5000.00
9	Library	48942.00		9	Construction / Repairing	400000.00
10	Atheletic	68400.00		10	Campus Clearing &	50000.00
11	Reading Room	8550.00		11	Affiliation	30000.00
12	Regd. Fee	62450.00		12	Recognition	30000.00
13	Common Room	8550.00		13	Furniture	200000.00
14	College Exam	51300.00		14	Xerox & Computer repairs	30000.00
15	Cources of Studies	34200.00		15	Computer Lab. & Dev.	120000.00
16	Abstract of Attenance	10500.00		16	EPF Contribution	410664.00
17	Students Union & Cultural Association	76260		17	Science lab. Expences	50000.00
18	Dramatic Socity	34200.00		18	Tuition Fee	49680.00
19	Devlopment Fee	1201850.00		19	National Flag	3420.00
20	Furniture	34200.00		20	Admission	25746.00
21	S.A.F	13170.00		21	SSG	3420.00
22	Sports & Literacy	127560.00		22	Students Coresponence	14890.00
23	I.Card	17415.00		23	Election	20520.00
24	TWF	8550.00		24	Magagin	41040.00
25	Socity	34200.00		25	Library	39155.00
26	Academic Fee	164100.00		26	Atheletic	54720.00
27	Red Cross	34200.00		27	Reading Room	6840.00
28	Time Table	8550.00		28	Regd. Fee	62450.00
29	PBF	8850.00		29	Common Room	6840.00
30	DSA	25650.00		30	College Exam	41000.00
31	Laboratory Dev.Fee	82518.00		31	Cources of studies	34200.00
32	College Foundation Day	51300.00		32	Abstract of Attenance	8400.00
33	College Annual Day	85500.00		33	Students Union & Cultural Association	61000.00
34	Clg Acredation Fee	171000.00		34	Dramatic Socity	27360.00
35	College Calender	34200.00		35	SAF	10536.00
36	Council Dev. Fee	9240.00		36	Sports & Literacy	127560.00
37	Recognition Fee	119700.00		37	I.Card	17415.00
38	Computer Fee	174000.00		38	TWF	6840.00
39	N.C.C	15720.00		39	Socity	27360.00
40	Lending Library	2405.00		40	Academic Fee	164100.00
41	Hostel	20000.00		41	Red Cross	27360.00
42	Build & Equipement	138600.00		42	Time Table	6840.00
43	CHSE Certificate	47700.00		43	PBF	6840.00
44	Examination	692530.00		44	DSA	20520.00
45	CLC	22330.00		45	College Annual day	68400.00
46	Honours	28400.00		46	College Acridiation Fee	136800.00
47	Bank int.	380000.00		47	College Calender	27360.00
				48	Council Dev.Fee	9240.00
				49	CHSE Cerificate	47700.00
				50	Exam.	692530.00
				51	Honours	22720.00
				52	Unforseen Expenditure	50000.00
	Total	**4695660.00**			**Total**	**4242617.00**

Accountant   Head Clerk 14.01.16   Adminstrative Bursar   Accountant Bursar   Principal

Principal
Tarini Thakurani Mahavidyalay
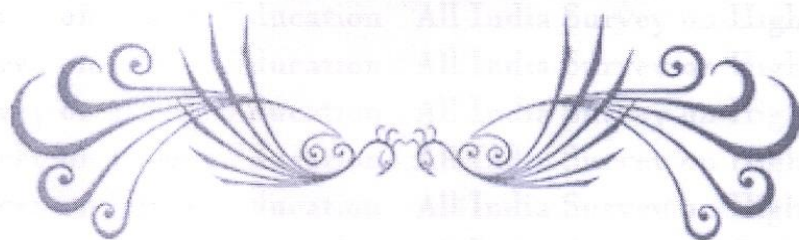Ghatgaon, Dist.-Keonjhar

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-10915-2013

This is to certify that Aditya Narayan Mahapatra of T.T.Mahavidyalaya, Ghatagaon has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2013-2014.

(B N Tiwari)
Deputy Director General

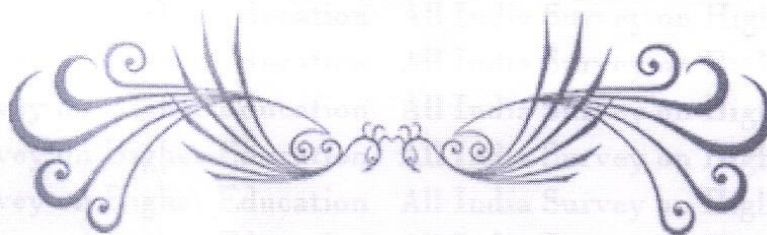Dated: 09/02/2016

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-10915-2014

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(B N Tiwari)
Deputy Director General
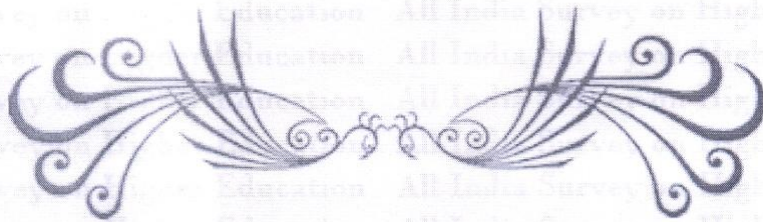
Dated: 09/02/2016

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-10915-2015

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(B N Tiwari)

Deputy Director General

Dated: 09/02/2016